

Person Specification Class Teacher with TLR2a

This part will allow you to understand who we are looking for within this role and the knowledge, skills and experience that we would expect.

Competency	Key Areas	Essential/Desirable	Method: Application (AF) Interview (I) Assessment Tasks (T) References (R)
Qualifications	Qualified Teacher Status	Essential	AF
	Evidence of participation in professional development or study	Essential	AF
	NPQLL	Desirable	AF, I
	Willingness to participate in further study	Essential	AF I
Experience	Experience and expertise in relation to the Primary National Curriculum	Essential	AF
	Experience of working with primary age ranges	Essential	AF
	Understands and is familiar with teaching and learning strategies	Essential	AF
	Experience of working with pupils with Special Educational Needs	Essential	AF, I
	Experience of working with different educational resources including ICT equipment	Essential	I
	Experience of tracking and assessment procedures	Essential	AF, I, T
	Experience of leading a subject and have evidence of impact	Essential	AF, I, R
Knowledge	Thorough up-to-date knowledge of all areas of the Primary Curriculum- good subject knowledge	Essential	AF, I
	Understands formative and summative assessment to secure pupils' progress	Essential	AF, I, T, R
	Understand how children learn and retain knowledge, personalised learning and effective group work	Desirable	AF, I
	A depth of knowledge about a particular subject area	Essential	AF, I
	Good understanding of school policies and procedures	Essential	AF, I

Skills and Abilities	Proven teaching to a high standard	Essential	AF, I, T, R
	High expectations of children in standards, behaviour, display and all aspects of school life	Essential	AF, I, R
	Relates to, inspires and motivates children	Essential	AF, I, R
	Able to develop relationships with pupils, parents and colleagues	Essential	AF, R
	Works well independently and as part of a wider team, contributing to team development	Essential	AF, I
	Good- interpersonal skills with all stakeholders	Essential	I
	Good self-evaluation skills	Essential	AF, I
	Ability to carry out research and extra study	Essential	AF, I
	Good written and oral communication skills	Essential	AF, I, T
Ability to Lead	Respond effectively and efficiently to daily challenges	Essential	AF, I
	Be a professional role model	Essential	AF, I
	Make decisions on the basis of sound judgement	Essential	AF, I
	Ability to develop and deploy leadership skills	Essential	AF, I
	Understands and values the processes of planning, monitoring and evaluation to support and develop teaching and learning	Essential	AF, I, T
Personal Qualities	Be enthusiastic, reflective and determined	Essential	AF, I
	Have flexibility, sensitivity and tact	Essential	AF, I
	Displays warmth, care and sensitivity in dealing with children – enjoys working with children	Essential	AF, I
	Commitment to wider professional responsibilities	Essential	AF, I
	Commitment to ongoing professional development	Essential	AF, I
	Willingness to be involved in the wider life of the school	Essential	AF, I
	Has the ability to prioritise	Essential	AF
	Is passionate about teaching and learning	Essential	AF, I