**Person Specification Class Teacher with TLR2a**

This part will allow you to understand who we are looking for within this role and the knowledge, skills and experience that we wold expect.

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| **Competency** | **Key Areas** | **Essential/Desirable** | **Method: Application (AF)****Interview (I)****Assessment Tasks (T)****References (R)** |
| **Qualifications** | Qualified Teacher Status | Essential | AF |
| Evidence of participation in professional development or study | Essential | AF |
| NPQLL  | Desirable | AF, I |
| Willingness to participate in further study | Essential | AF I |
| **Experience** | Experience and expertise in relation to the Primary National Curriculum  | Essential | AF |
| Experience of working with primary age ranges  | Essential | AF |
| Understands and is familiar with teaching and learning strategies | Essential | AF |
| Experience of working with pupils with Special Educational Needs | Essential | A, I |
| Experience of working with different educational resources including ICT equipment | Essential | I |
| Experience of tracking and assessment procedures  | Essential | A, I, T |
| Experience of leading a subject and have evidence of impact | Essential | A, I, R |
| **Knowledge** | Thorough up-to-date knowledge of all areas of the Primary Curriculum- good subject knowledge | Essential | A, I |
| Understands formative and summative assessment to secure pupils’ progress | Essential | AF, I, T, R |
| Understand how children learn and retain knowledge, personalised learning and effective group work | Desirable | AF, I |
| A depth of knowledge about a particular subject area | Essential | AF, I |
| Good understanding of school policies and procedures | Essential | AF, I |

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| **Skills and Abilities** | Proven teaching to a high standard | Essential | AF, I, T, R |
| High expectations of children in standards, behaviour, display and all aspects of school life | Essential | AF, I, R |
| Relates to, inspires and motivates children | Essential | AF, I, R |
| Able to develop relationships with pupils, parents and colleagues  | Essential | AF, R |
| Works well independently and as part of a wider team, contributing to team development | Essential | AF, I |
| Good- interpersonal skills with all stakeholders | Essential | I |
| Good self-evaluation skills | Essential | AF, I |
| Ability to carry out research and extra study  | Essential | AF, I |
| Good written and oral communication skills | Essential | AF, I, T |
| **Ability to Le**ad | Respond effectively and efficiently to daily challenges | Essential | AF, I |
| Be a professional role model | Essential | AF, I |
| Make decisions on the basis of sound judgement | Essential | AF, I |
| Ability to develop and deploy leadership skills | Essential | AF, I  |
| Understands and values the processes of planning, monitoring and evaluation to support and develop teaching and learning | Essential | AF, I, T  |
| **Personal Qualities** | Be enthusiastic, reflective and determined  | Essential | AF, I |
| Have flexibility, sensitivity and tact | Essential | AF, I |
| Displays warmth, care and sensitivity in dealing with children – enjoys working with children | Essential | AF, I |
| Commitment to wider professional responsibilities | Essential | AF, I |
| Commitment to ongoing professional development | Essential | AF, I |
| Willingness to be involved in the wider life of the school | Essential | AF, I |
| Has the ability to prioritise | Essential | AF |
| Is passionate about teaching and learning  | Essential | AF, I  |