



## Class Teacher



**WEXHAM COURT  
PRIMARY  
SCHOOL**



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## Vision

*Preparing every child to become a successful individual in an ever evolving world.*



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## Values



**BUILD  
BELONGING**



**STRIVE FOR  
EXCELLENCE**



**DO THE  
RIGHT THING**

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## Behaviour Code



**READY**



**RESPECTFUL**



**SAFE**

## Welcome from the Head Teacher

Dear Applicant,

Thank you for your interest in the position of Class Teacher at Wexham Court Primary. I believe that this school is like no other. Over the last few years, we have worked together to define what education means to us, what our environment should look and feel like. As such, our school vision and values are underpinned by our guiding principle:

***Ubuntu – I am, because you are.***

This means that we are bonded together and working as a team for the betterment of all.

We are a forward thinking and innovative school, trying to embrace 21<sup>st</sup> century learning styles. As a school community, we are very open minded and ready to embrace new and exciting challenges together. We are an inclusive school, where staff must be prepared to analyse and have challenged their bias, prejudice and attitudes.

Our SLT Credo:

***We are responsible for the growth and development of our children. They deserve our best efforts and attention. By developing and supporting our teachers and nurturing our parents, we believe we can have the greatest impact on our children.***

As an SLT we feel that we can best help children by ensuring their teachers are highly skilled and prepared to teach without distraction or unnecessary loads. The biggest difference to teaching and learning is the expertise of teachers. Therefore, professional development is ongoing and delivered through our Professional Learning Communities (PLCs). These are led by knowledgeable staff members with the aim to upskill everyone. We wish to recruit a practitioner who is ambitious, keen to learn and values our vision.

Finally, our children love school! In the morning they come running in, always smiling as they greet you. Behaviour is excellent because we know our children well and they would never want to let us down.

I am very proud of our school community. Through the last few years, they have risen to every occasion. I could not be more grateful for their commitment and determination. Come and speak to them and get the answers you need. All we require is good morals, a willingness to learn and the ability to work in a team. The rest we can work out.

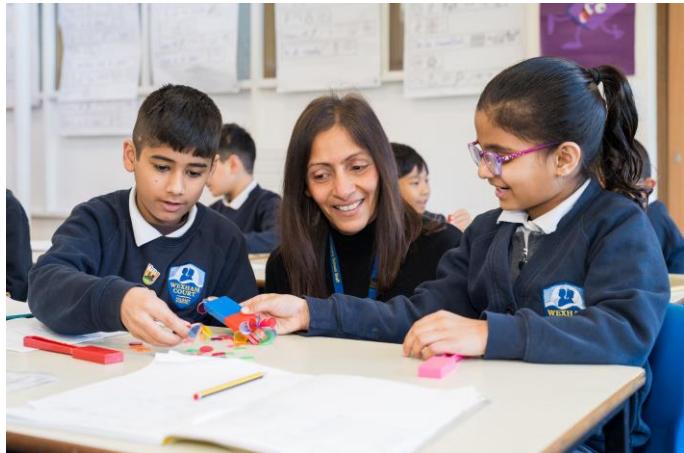
I look forward to hearing from you soon.

Navroop Mehat and the WCPS team.

## Here are a few comments from our Teachers...

'At Wexham, the children are the best bit - keen to learn and welcoming to all. There are always opportunities to develop yourself professionally and I feel Wexham has massively supported my journey through middle leadership'

*Miss H Brian*



'Wexham Court is a diverse, welcoming and supportive School where everyone is valued and respected. Navroop and SLT are continuously supporting Teachers to progress in their careers whether it's the start of their journey as an ECT or a qualified teacher.'

Whilst being an ECT at Wexham, I received excellent support and direction to be able to provide quality teaching and enhance my own development. I have received excellent CPD and the opportunity to observe high quality teaching'.

*Miss A Rehman*

'A diverse School with friendly colleagues and wonderful children. It provides great CPD to support our practice, enabling us to provide the best education to our students. The School has supported me since my training year until now, and I am excited to continue my journey with the Wexham team!'

*Miss K Kobayashi*



## Welcome from the Pupils

### Welcome to Wonderful Wexham Court!

We are delighted to give you the opportunity to work here. We are a School that has core values that are at the heart of everything we do.

The staff here are encouraging, inspiring, good listeners and fun. Are you a Teacher who:

- Can plan fun and enjoyable activities?
- Can help accelerate our learners' progress?
- Can create fun and engaging displays?
- Listen when we need your help?
- Has a good sense of humour?
- Gives us good and helpful feedback?
- Has a love for reading?

In return we promise to give you:

- Well behaved and engaged learners
- Fresh fruit and vegetables
- Amazing teacher friends
- Lots of laughs
- A big, clean classroom
- Lots of tea and coffee!



We love coming to Wexham Court Primary School. There's always so much going on. We are an Active Movement School, which keeps us fit and healthy. We have a modern curriculum, which includes Enquiry. This helps us to explore topics in a fun way. Community work is important to us as we love to support local charities.

Come and meet us so we can share our School, we know you will love it too! **Head boy and Head girl**



## About Wexham Court Primary School

### Our history:

- The school used to be a double Saxon Moat, and the evidence of the moat still remains.
- The school used to be a Medieval Farm that dates back to the 13<sup>th</sup> century.
- The schools name is based on the manor house, home farm and church that were all part of the moated complex, known as Wexham Court Estate.
- We have oak trees that were planted in the 18<sup>th</sup> century.
- There used to be a post office on site, which fell down 20 years ago.
- The site has a poly tunnel and various raised beds, in which all pupils grow their own produce. This is later served in the canteen or entered into the Stoke Poges Horticultural Show; which we have won for the last 7 years!
- The school used to be a middle school.

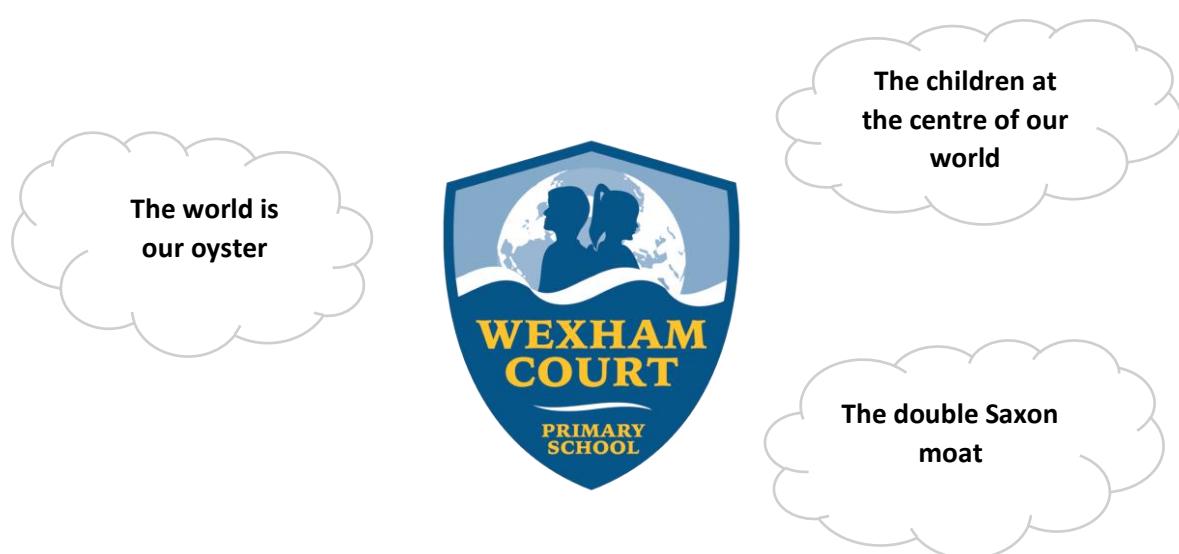
### Our present

- Professional development is ongoing. We use evidence-based research to only do the things that work and matter.
- The listed Barn has been renovated and is now an exhibition site, regularly used by the children for various activities, including cooking the produce they harvest in the poly tunnel.
- We run national training events at the Barn.
- We are a Microsoft school and embrace technology everywhere.
- We value the arts, all children learn instruments, Spanish and have expert art experiences.
- Health is vital, our children eat well, skip daily, have an outdoor gym, MUGA and sports coach.
- Our curriculum is well sequenced, coherent and scaffolded to support all pupils.
- We value the arts and pastoral care as much as academic achievement.
- Our pupils are fit and healthy in spirit, body and mind.
- Work life balance – we have a strong culture of support! We work hard at school and home life is for living. Our teachers do not take work home, planning is completed in PPA and meetings after school are rare! Our staff are happy and satisfied because they are looked after and valued.

### Our future

Our future is exciting. Be a part of it.

The school badge reflects our school's evolution:



# PLCs at Wexham Court Primary School

## Why

The children at Wexham Court deserve the very best teaching, school and nurture. To create these conditions, we value high quality, evidence-based staff. Developing teacher expertise is the most effective way to influence for children.



environment  
CPD for our  
outcomes

## How

We focus on developing teachers' mental models of effective teaching by sharing concepts and evidence-based approaches. We have a community of staff engaged in collaborative enquiry to solve educational problems. PLCs are aligned to our strategic priorities as part of our implementation plans.

## What

### C21

- Curriculum intent, implementation and impact
- Curriculum leadership
- Assessment
- How children learn



### Inclusive not exclusive

- Understanding disadvantage and its barriers
- Supporting children with SEND



### Building conversations

- Ensuring great behaviour
- Understanding motivation



### R2Y1

- Preparing children for Year 1
- Developing effective early years practice
- Preparing for early years reforms



### Right and relevant

- Celebrating diversity
- Striving for equality
- Ensuring children understand identity



## Our Partnerships

We believe in partnership work and as such we support these through training and school to school support.

Some of our partners and awards are:





## Class Teacher

<b>Position:</b>	Class Teacher & EYFS leader
<b>Start Date:</b>	September 2026
<b>Location:</b>	Berkshire
<b>Contract:</b>	Full Time/Part time
	Permanent
<b>Salary:</b>	MP3/UPS - TLR may be available for the right candidate

We are very proud of our school and its community. Together we prepare every child to become a successful individual in an ever-evolving world, guided by our core values: Strive for Excellence, Do the Right Thing, Build Belonging.

This role requires a knowledge leader who is enthusiastic and creative. A person who can see beyond the normal and build a world of exploration and adventure for our Nursery and Reception. We value the play, through which we develop what matters the most – the child. If this is your vision, we would love to hear from you.

We offer a supportive, innovative, and inclusive environment where you can thrive professionally and make a real difference.

### Our Strengths

- A holistic curriculum, nurturing of musical, sport, forest school and leadership talent.
- Evidence informed Professional Development tailored to your needs and career stage.
- A culture of respect, behaviour and attitudes of pupils and staff are excellent.
- Induction, Coaching, mentoring and excellent CPD.
- A comprehensive wellbeing package, flexible working options.
- Flexible working school, we adapt to support each other

### About You:

- Our pupils become important to you.
- You are a team player.
- You have ambitions to grow and develop.
- Middle leader desirable but not essential.

### Teachers say:

- *The school's welcoming atmosphere and focus on strong relationships, along with its restorative approach to behaviour and respect for staff perspectives, create a truly supportive environment.*
- *I feel like everyone is really supportive, I'm inspired by the quality of teaching.*

### Parents say:

- *WCPS has always listened, always understood and always cared.*
- *Wonderful, caring, understanding, outstanding, fantastic team.*

### Visitors say:

- *Pupils behave exceptionally well and display exemplary attitudes towards their learning.*
- *The school's approach to developing the whole child is a core strength of the school.*

### Children say:

- *This school is the best school ever. My favourite day is the whole school picnic; we are all together.*

- *I am proud to be a School Councillor.*

Our school is great. Rather than giving a generic spiel about who we are, why not find out for yourself? Come and speak to our staff, meet our pupils, and if you would like to join our team, we would love to hear from you.

**To arrange a visit or find out more:** Contact our HR Lead, Mrs Kang at: [HR@wexhamprimary.com](mailto:HR@wexhamprimary.com) or 01753 524 533/989 or visit our X page [@wexhamPS](https://www.x.com/@wexhamPS), Instagram: [@wexhamcourtprimaryschool](https://www.instagram.com/wexhamcourtprimaryschool) or our website: [www.wexhamprimary.com](http://www.wexhamprimary.com)

**Applications:** Please submit your applications early, as interviews will be conducted on a rolling basis. The final deadline for applications is 2:00 pm on 6th March 2026.

# Job Description – Class Teacher

**DESCRIPTION:** Wexham Court Primary School

**POST TITLE:** Class Teacher and Early Years Lead

## 1. MAIN PURPOSE OF JOB

- 1.1 As a Class Teacher and EYFS Leader at Wexham Court Primary School, you will play a pivotal role in shaping the early educational experiences of our youngest pupils, particularly in Nursery and Reception.
- 1.2 This dual role combines high-quality teaching with leadership responsibilities to ensure the Early Years Foundation Stage (EYFS) and Key Stage 1 phases work collaboratively and effectively. You will champion creativity, innovation, and the highest standards of teaching and learning, supporting our diverse and multicultural pupil community.
- 1.3 Your work will underpin the school's vision to provide an inclusive, supportive, and enriching environment, enabling every pupil to thrive regardless of background or need.

## 2. MAIN ACCOUNTABILITIES

### 2.1 Teaching and Curriculum Leadership

- Deliver well-structured, engaging lessons in Nursery or Reception, tailored to meet the needs of a diverse pupil population, including high proportions of EAL and SEND pupils.
- Demonstrate strong knowledge and understanding of the EYFS Framework and the Best Start in Life Framework, ensuring all pupils receive a robust foundation for lifelong learning.
- Apply detailed knowledge of the National Curriculum to plan and deliver a coherent curriculum that supports progression from EYFS through Key Stage 1.
- Lead creativity and innovation within the EYFS and Key Stage 1 phases, encouraging imaginative approaches to teaching and learning.

### 2.2 Phase Leadership

- Lead and develop the EYFS and Key Stage 1 phases to work collaboratively, promoting consistency, shared vision, and best practice across the two phases.
- Support and mentor staff within the phases, listening to their views and concerns while taking decisive action to improve outcomes.
- Facilitate effective communication and teamwork between EYFS and KS1 staff to enhance pupil development and transition.
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### 2.3 Assessment, Monitoring, and Reporting

- Monitor, assess, and record pupil progress accurately, using data to inform planning and interventions.
- Report regularly to Senior Leadership Team (SLT) and governors on EYFS and KS1 performance, development, and key initiatives.
- Prepare pupils for assessments and external tests where applicable, ensuring they are well-supported and confident.
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### 2.4 Engagement with Parents and Community Partners

- Build strong partnerships with parents and carers, supporting them in understanding their child's development and learning journey.

- Work collaboratively with community partners and external agencies to enhance the support provided to pupils and families, reflecting the school's commitment to holistic care and inclusion.

## 2.5 Whole-School Contribution

- Contribute positively to the wider life and ethos of Wexham Court Primary School, advocating for the school's values of inclusivity, respect, and community cohesion.
- Participate in school-wide initiatives, committees, and professional development activities.
- Uphold high standards of behaviour and safeguarding, promoting a safe and nurturing environment for all pupils.

## 2.6 Skills and Competencies

- **Strong EYFS Expertise:** Deep understanding of the EYFS Framework, Best Start in Life principles, and the National Curriculum, with the ability to implement these effectively.
- **Leadership and Collaboration:** Proven ability to lead phases, develop teams, and foster collaborative working relationships among staff.
- **Creativity and Innovation:** Ability to inspire creative teaching approaches and innovative curriculum development.
- **Communication:** Excellent interpersonal skills to engage effectively with pupils, staff, parents, governors, and community partners.
- **Decision-Making:** Confident in listening to staff input and making clear, timely decisions that drive improvement.
- **Cultural Competence:** Sensitivity and responsiveness to the needs of a highly diverse, multicultural pupil body, including significant EAL and SEND populations.
- **Organisational Skills:** Strong planning, monitoring, and reporting capabilities to manage the demands of teaching and leadership responsibilities.
- **Commitment to Inclusion:** A passion for equity and inclusion, ensuring every pupil is supported to achieve their full potential in a safe and welcoming environment.
- **Run enrichments clubs for pupils after school**

## 2.7 Professional Development

- Engage in ongoing professional learning opportunities offered by Wexham Court Primary School, including leadership training, curriculum development workshops, and EYFS best practice seminars.
- Participate actively in appraisal processes, reflecting on practice and setting personal and professional development goals aligned with school priorities.
- Access opportunities to collaborate with local schools and networks, such as SENDCO Huddles and SLT leadership training, to enhance leadership skills and pedagogical knowledge.
- Contribute to the school's culture of continuous improvement and innovation, sharing expertise and learning with colleagues.

## 2.8 Safeguarding

- Actively promote and safeguard the welfare of all pupils in line with statutory guidance such as Keeping Children Safe in Education and the school's safeguarding policies.
- Work closely with the designated safeguarding lead (DSL) to identify, report, and respond to any concerns regarding child protection or welfare.
- Maintain vigilance in creating a safe learning environment, ensuring that all pupils feel secure, supported, and valued.
- Participate in relevant safeguarding training and ensure that all safeguarding procedures are understood and followed rigorously.

PERSON SPECIFICATION				
Competency		Attributes – Customer Focus, Development, Relationships, Personal Effectiveness, Expertise, Communication Skills (if appropriate), Managerial (if appropriate), Health & Safety, Equalities Finance	Essential/Desirable	Method: Application (A) Interview (I) Test (T)
Experience	1.1	Experience and expertise in relation to the Primary School Curriculum	Essential	A
	1.2	Experience of working with primary age ranges	Essential	A
	1.3	Experience of working with pupils with special educational needs	Desirable	A I
	1.4	Experience of working with different educational resources including IT equipment	Desirable	I
	1.5	Experience of current tracking and assessment procedures	Desirable	A I
	1.6	Experience of leading a subject and have evidence of impact	Desirable	A I
Knowledge	2.1	Thorough, up to date knowledge of all areas of the Primary Curriculum	Essential	A I
	2.2	Knowledge of and familiarity with formative and summative assessment and record-keeping	Essential	A
	2.3	Understanding of how children learn and retain knowledge, personalised learning and effective group work	Desirable	A I
	2.4	A good understanding of legislation in relation to primary education	Desirable	I
	2.5	A depth of knowledge about a particular subject area	Desirable	I
Skills/ Abilities	3.1	Proven teaching skill in accordance to school expectations	Essential	I
	3.2	Ability to work independently and within a team environment	Essential	A I
	3.3	Good inter-personal skills with all stakeholders	Essential	I
	3.4	Self-evaluation skills	Essential	A I
	3.5	Ability to carry out research and extra study about a particular subject	Essential	A I
	3.6	Ability to develop and deploy leadership skills	Essential	A I
	3.7	The ability and desire to work as a team and build strong positive relationships with all partners.	Essential	A I
Qualifications	4.1	Degree in Education	Essential	A I
	4.2	Willingness to engage in further study  The school is committed to safeguarding and promoting the welfare of children and young people and expects that all staff and volunteers share this commitment. Safeguarding training and qualifications are compulsory for all teaching staff	Essential	A I

## How to Apply:



<https://www.tes.com/jobs/>



<https://www.wexhamprimary.com/>

**Dates:**



Request an application form from [hr@wexhamprimary.com](mailto:hr@wexhamprimary.com)

Deadline for applications: **Deadline for applications Friday 6<sup>th</sup> March at 2.00pm.**  
Interviews will take place as applications are received.

## Interview day:

This will be a process to share who we are and get to know who you are. Please try to relax, it will be as informal as we can make it. On the day you will have an interview, in which you may ask as many questions as you wish, we would love to understand more about your vision and beliefs around education, your past experiences and what you want for the future. We will let you know further details if you are shortlisted for interview.

## References:

If you are selected for interview, references will be requested prior to interview. You must ensure that your current or most recent Head Teacher is one of those references. Please ensure your referees are aware of our timescales.