



## **JOB DESCRIPTION – Summit Learning Trust Lead Practitioner - Primary**

*(Home academy teaching role 0.8 FTE; Summit Learning Trust Academy Improvement work 0.2 FTE)*

Job title	<b>Summit Learning Trust Lead Practitioner - Primary</b>
Grade	<b>MPS/UPS +TLR2 £4893</b>
Responsible to	<b>Principals and Education Directors</b>
Responsible for	<b>Quality of education for and progress of pupils that you teach; raising standards in academies on specifically identified projects/areas through the impact of your work</b>
Based at	<b>Home academy and across the Trust</b>
Effective from	<b>September 2022</b>

### **SUMMIT LEARNING TRUST Mission Statement**

Strength through diversity  
Ambition through challenge  
Excellence through curiosity

### **Key Purpose:**

Make a significant contribution to raising the quality of education in Summit Academies through your exceptional teaching, and through support and coaching for colleagues.

**Summary of Key tasks and responsibilities:** *In addition to consistently demonstrating the Teachers' Standards and Summit Learning Trust's Excellent Teacher Criteria, the following statements are expectations of the role*

- Have an extensive and deep knowledge and understanding of their subject and related pedagogy, and cross-curriculum related links; involvement in wider professional networks associated with their subjects and wide reading
- Contribute strategically to developing policies and practices for teaching and learning in the area of responsibility
- Promote collective responsibility for the implementation of improvement strategies across the Summit Learning Trust
- Research and evaluate innovative curriculum and pedagogy practices and draw on research outcomes and other sources of external evidence to inform their own practice and that of colleagues across Summit Learning Trust
- Identify and explore links within and between subjects/curriculum areas to support their planning
- Have a critical understanding of the most effective teaching, learning and behaviour management strategies, including the use of direct instruction models and the sequencing, intent, implementation and impact of the curriculum
- Lead collaborative learning and teaching, including support with planning to promote effective practice and reduce workload
- Have an extensive knowledge of equality, inclusion and diversity in teaching, specifically how to extend the most able and to address the needs of pupils who have SEND

- Know how to improve the effectiveness of assessment practice in the area of responsibility, including the analysis of internal and external data to evaluate the effectiveness of teaching and learning, and the gauging of progress through the curriculum (what pupils know, understand and can remember)
- Work closely with the relevant Summit Directors, Principals, and academy leadership teams by taking a leadership role in developing, implementing and evaluating policies and practice in their own and other workplaces that contribute to school improvement
- Raise standards of teaching through effective coaching and mentoring of colleagues across Summit Learning Trust
- Proactive contribution to the Primary Networks of Excellence

The above duties are not exhaustive and the post-holder may be required to undertake reasonable tasks as assigned by the Principal/Education Director.

*The School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment.*

*This job description is current at the date shown but following consultation with you may be changed by management to reflect or anticipate changes in the job which are commensurate with the salary and job title.*

Job description issued by the Principal:	
Copy received by:	
Date:	



## Person Specification – Summit Learning Trust Lead Practitioner - Primary

*The successful candidate will be suitably qualified with a breadth of relevant experience and capable of inspiring trust and confidence across a diverse range of students, staff and parents.*

	Essential	Desirable
<b>Education/ Qualifications</b>	<ul style="list-style-type: none"> <li>Educated to degree level or equivalent</li> <li>Hold Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>Masters degree or equivalent</li> <li>Further relevant qualifications in the area of responsibility</li> </ul>
<b>Skills and Knowledge</b>	<ul style="list-style-type: none"> <li>Excellent inter-personal skills and a high degree of emotional literacy to effectively support work with colleagues across all academies</li> <li>Have an excellent ability to provide learners, colleagues, parents and carers with timely, accurate and constructive feedback on learners' attainment, progress and areas for development that promotes pupil progress</li> <li>Expert subject knowledge</li> <li>Expert knowledge of the principles and practice of direct instruction</li> <li>Expert knowledge of curriculum sequencing and strategies for helping pupils to know more, remember more and do more</li> </ul>	
<b>Relevant Experience</b>	<ul style="list-style-type: none"> <li>At least 3 years' teaching experience with demonstrable impact on learners' achievement and progress</li> <li>Experience of presenting effectively to groups of colleagues</li> <li>Successful experience of mentoring/coaching colleagues to improve performance</li> </ul>	
<b>Interpersonal and communication skills</b>	<ul style="list-style-type: none"> <li>Excellent communication and presentation skills with a variety of audiences in a range of contexts</li> <li>Be a visible leader of learning who engages actively with colleagues</li> </ul>	<ul style="list-style-type: none"> <li>Good report writing skills and the ability to produce concise and effective briefings and guidance</li> <li>Able to contribute positively to corporate communications</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>Self- motivated and resilient</li> <li>Organised, with strong time management skills</li> <li>Ability to work collaboratively</li> <li>Positive with a sense of purpose</li> </ul>	<ul style="list-style-type: none"> <li>Able to develop effective partnerships – internal and external</li> <li>Able to think creatively and take the initiative</li> </ul>

	<ul style="list-style-type: none"> <li>• Approachable and sensitive to the needs of others</li> <li>• Flexible in approach to meet the demands of the role</li> <li>• Committed to safeguarding and promoting the welfare of pupils and young people</li> </ul>	
<b>Special Requirements</b>	<ul style="list-style-type: none"> <li>• Enhanced DBS clearance</li> <li>• Compliance with all School and Trust policies</li> <li>• Safeguarding and promoting the welfare and success of all students and young people.</li> <li>• The implementation of equal opportunities practice throughout the Trust.</li> <li>• Promoting the stated aims and policies of the Trust at all times</li> </ul>	