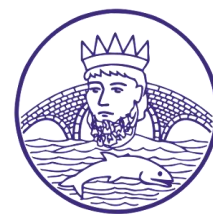


# King Athelstan Primary School

Villiers Road, Kingston Upon Thames, KT1 3AR  
Tel: 020 8546 8210 Fax: 020 8547 2732

admin@kingathelstan.rbksch.org  
www.kingathelstan.kingston.sch.uk



Headteacher: Emily Newton

## PERSON SPECIFICATION - MATHS LEADER - TLR

Selection for interview will be based on the criteria outlined in this form. At each stage of the process an assessment will be made by the appointment panel to determine how far the criteria have been met. Candidates who do not meet essential criteria will not be considered.

**Criteria should be addressed on the application form in the personal statement** as indicated. Criteria will be further tested later in the process through interviews and other methods such as teaching a small group of pupils.

When completing your statement of application, you should ensure that you provide supporting evidence of how you meet the criteria through reference to recent work or other relevant experience.

Qualifications and Experience	Essential	Desirable
DfE Qualified Teacher Status	✓	
Successful teaching experience within the 3 - 11 age range, in different year groups for a minimum of 4 years in KS1 or KS2	✓	
Experience of working with children with a wide variety of learning needs including pupils with special educational needs, pupils with English as an additional language and children from challenging or disadvantaged home circumstances	✓	
Recent participation in professional development and evidence of subsequent new learning		✓
Successful leadership, implementation and monitoring of whole school improvement strategies	✓	
Leadership of a core subject		✓
Skills and Knowledge		
Good knowledge of the curriculum requirements, guidance and initiatives within mathematics, including within EYFS	✓	
Proven ability as a strong classroom practitioner, with particular skills in relation to effective planning and assessment strategies to support learning for every pupil	✓	
Proven ability in achieving high standards, accelerating progress, promoting independence and challenging all pupils	✓	
Ability to motivate learners and manage the behaviour of pupils effectively, particularly those with complex needs	✓	
Ability to communicate effectively and sensitively with a wide variety of people in person and in writing, including children, staff, parents/carers, the governing body and the Local Authority	✓	
Ability to work collaboratively with colleagues and the wider school community in the development of the school	✓	
Ability to inspire, enthuse, motivate and influence colleagues to develop and improve their practice to achieve consistently good or outstanding learning and teaching	✓	
Ability to challenge and support colleagues in order to raise the standards of learning and teaching and improve outcomes for all pupils, including through the use of data	✓	
Clear understanding of ways to support children with complex needs, particularly in maths	✓	
Ability to introduce and lead new initiatives within the school	✓	
A thorough understanding of the purposes and value of excellent planning and assessment and how monitoring and tracking progress can improve standards across the school including an understanding of this in EYFS	✓	
Good ICT skills, particularly using ICT to support learning	✓	

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Personal Qualities and Commitments		
Commitment to safeguarding	✓	
Commitment to all aspects of inclusive education	✓	
Commitment to upholding the ethos and values of the school	✓	
Maintain high expectations in all aspects of school life	✓	
Ability to work under pressure, manage workload and meet deadlines	✓	
Commitment to maintaining confidentiality at all times	✓	
Commitment to encouraging participation of parents/carers and the wider community in the life of the school.	✓	