

Knights Templar Community Church School and Nursery

"Be the best you can be with a zest for living, a thirst for learning and a spirit of kindness."

Headteacher: Mrs Laura Weaver, BA Hons QTS



PERSON SPECIFICATION

<i>School: Knights Templar Community Church School</i>		
<i>Job Title: Class Teacher and SENCo</i>		<i>Salary range: MPS-UPS + SEN Allowance</i>
KEY CRITERIA	ESSENTIAL	DESIRABLE
Qualifications and Experience	<ul style="list-style-type: none"> ▪ Excellent, proven qualified teacher with degree and Qualified Teacher Status ▪ Current or recent professional development in one or more areas of SEND need ▪ NASENCO qualification, or willingness to embark upon and complete it when in post 	<ul style="list-style-type: none"> ▪ Evidence of in-service professional development ▪ Up-to-date Safeguarding and Prevent Training
Knowledge (Knowledge, abilities, skills, experience)	<ul style="list-style-type: none"> ▪ Up to date knowledge of National Curriculum and expected standards ▪ A thorough up to date knowledge of the range of teaching and learning strategies and how to implement them effectively • Understanding of effective assessment strategies ▪ Sound skills in ICT ▪ Knowledge and understanding of the implications of equal opportunities, multicultural education and inclusion 	<ul style="list-style-type: none"> ▪ Experience of using SIMs to track progress and record attainment. ▪ Know how to use local, national and statistics to evaluate the effectiveness of teaching ▪ An understanding of Trauma-Informed/Relational Practice

	<ul style="list-style-type: none"> ▪ Thorough understanding of different groups and how to plan for their particular needs (e.g SEND, Equal Opportunities, boys/girls, Gifted and Talented, EAL, Pupil Premium, LAC) ▪ Know the legal requirements, national policy and guidance on the safeguarding of children ▪ Sound knowledge of the SEND Code of Practice. ▪ A willingness to learn and grow as a leader of learning 	
<p>Skills and Abilities</p>	<ul style="list-style-type: none"> ▪ Proven excellent classroom management skills and leadership in behaviour management, including positive behaviour management ▪ A commitment and proven ability to target children effectively, across the ability range, ensuring they achieve their potential ▪ Good interpersonal skills with the ability to communicate clearly with children, colleagues, parents, governors and the wider community ▪ Sound ICT skills with ability to deliver lessons, presentations and 	<ul style="list-style-type: none"> ▪ A proven track record in raising standards with evidence of pupil progress that exceeds expectations is highly desirable ▪ Is proactive in seeking out opportunities for professional development

	<p><i>use data analysis programmes as an effective tool to enhance learning</i></p> <ul style="list-style-type: none"> ▪ <i>Professional outlook and commitment to the school</i> ▪ <i>Flexibility and positive team work skills</i> ▪ <i>Ability to fully support and promote the school's aims and Christian ethos, and to implement school policies</i> 	
<p>Management Competencies</p>	<ul style="list-style-type: none"> ▪ <i>Ability to work successfully with others to achieve common goals.</i> ▪ <i>Evidence of contribution to raising standards within a broad and balanced curriculum</i> 	<ul style="list-style-type: none"> ▪ <i>Contribution to the professional development of others in a school setting.</i> ▪ <i>Effective management and leadership across a whole-school (eg in a subject/area or projects).</i> ▪ <i>Willing and able to lead by example.</i> ▪ <i>Experience of leading INSET or training.</i> ▪ <i>Experience of working in a SENDCo role or within a SEND team.</i>
<p>Work-related Personal Requirements</p>	<ul style="list-style-type: none"> ▪ <i>Suitability to work with children</i> ▪ <i>Relate exceptionally well to all members of the school community</i> ▪ <i>Adapt to changing circumstances and new ideas in a positive and creative manner</i> 	<ul style="list-style-type: none"> ▪ <i>Talents and skills to enhance learning</i> ▪ <i>Active interest in extra-curricular activities</i>

	<ul style="list-style-type: none">▪ <i>Be hard working and consistently expect high standards of self and others</i> ▪ <i>Energy, enthusiasm and a strong sense of humour</i> ▪ <i>Show integrity, loyalty and support to the Headteacher and the school</i>	
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