

**Person Specification  
History & Geography Lead**

	Essential	Where Identified	Desirable
<b>Qualifications</b>			
Educated to degree level	√	A	
Qualified teacher status either in the UK or if not in own country combined with a desire to achieve English QTS	√	A	
<b>Experience</b>			
Must have taught in Key Stage 1 and/or Key Stage 2	√	A	
Will have had experience of teaching in a multicultural inner city environment	√	A	
<b>Professional Knowledge and Understanding</b>			
Must understand the expectations in the new Ofsted Framework regarding effective learning and teaching	√	I	
A sound knowledge and understanding of the National Curriculum for History and Geography	√	I	
Working knowledge of various schemes of work for History and Geography			√
Ability to support fellow teachers in developing their subject knowledge of the History and Geography curriculum and to support developments in teaching and learning	√		
An excellent understanding of curriculum and pedagogical issues relating to learning and teaching.	√	I	
Understanding of current good practice in learning and development.	√	I	
Understanding of the interrelated developmental, learning and cultural needs of young children and the implications for good practice in care and education.	√	I	
Good understanding of Statutory and Non-Statutory testing across the primary phase.	√	I	

Understanding of and commitment to the school policies, in particular: <ul style="list-style-type: none"> <li>• Participation and implementation of the School Behaviour Policy</li> <li>• Awareness of Health and Safety implementation in the workplace</li> <li>• Implementation of the school Equal Opportunities Policy</li> </ul>	√	I	
Must understand what constitutes good practice and support for bilingual learners.	√	I	
Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, pupils with EAL and SEN.	√	A	
Familiarity with writing and delivering effective Individual Education Plans for pupils with SEN.	√	I	
<b>Professional Skills and Abilities</b>			
A good/outstanding classroom practitioner willing and able to teach any class in the Key Stage1 or 2 as deemed necessary.	√	A	
A teacher with good ICT knowledge and skills relating to the class teaching, able to demonstrate the effective use of ICT to enhance the learning and teaching.	√	A, O	
Able to observe and interpret children's behaviour, identify learning needs and employ a range of teaching styles to ensure progress.	√	O	
Able to plan, organise and resource a stimulating learning environment for individual children and groups of children and deliver, evaluate and assess learning.	√	O	
Must be able to keep records of pupil progress in line with school policy	√	I	
Must be able to use assessments of pupils learning to inform future planning.	√	I	
Ability to plan and work collaboratively with colleagues.	√	I	
<b>Personal Qualities</b>			

Must be willing and enjoy engaging parents, in order to encourage their close involvement in the education of their children	√	I	
A teacher with a flexible approach to work who enjoys being a good team member.	√	I	
Must have good communication skills both orally and in writing.	√	A, I	
Must be able to manage own workload effectively and respond swiftly to tight deadlines.	√	A	
Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships.	√	A	
Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit.	√	A	
Willingness to, and ability to, contribute to whole school INSET	√	A	
Openness and willingness to address and discuss relevant issues, allied with an ability to inspire and challenge others.	√	A	
To practice equal opportunities in all aspects of the role and around the workplace in line with policy.	√	A, I	
To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post.	√	A	

A = Application      I = Interview      O = Observation