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| **Archbishop Benson Primary School**  ***Motto: Fun & Learning, Hand in Hand*** | [http://image.shutterstock.com/display_pic_with_logo/818227/104023823/stock-vector-fun-learning-104023823.jpg](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.shutterstock.com/pic-104023823/stock-vector-fun-learning.html&ei=Mj4YVefpKqat7gaA1YDYBg&bvm=bv.89381419,d.ZGU&psig=AFQjCNH2HBECiNJ0Aol3wZ28YT8gNzJxYA&ust=1427738515973804) | [http://cliparts.co/cliparts/pi7/r9G/pi7r9GXbT.jpg](http://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://imgarcade.com/1/hand-in-hand-logo/&ei=vD4YVZqiN6KP7AaghoEo&bvm=bv.89381419,d.ZGU&psig=AFQjCNE265x7wWUQ8eATtjxDHyUxe1Ezsg&ust=1427738639082157) |

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| **Person Specification for Class teacher (MPS) -May 2024** | | | |
|  | **Essential Criteria** | **Desirable Criteria** | **Recruiting method** |
| **Education & Training** | * Qualified Teacher Status | Further professional qualifications relevant to primary age children.  Trained and experienced in delivering RWInc phonics. | Application & interview |
| **Skills and Experience** | * An excellent knowledge of the EYFS/National Curriculum. * An understanding of the characteristics of effective learning and how to apply across the primary age range. * Ability to teach effectively using a wide variety of strategies to maximise achievement for all children, including those with special educational needs and high achievers * Ability to plan, prepare and deliver the curriculum as relevant to the age and ability group/subject that you teach * Ability to make teaching, learning and the curriculum creative and fun * Ability to create a stimulating and safe learning environment both indoors and out. * Ability to assess and record the progress of pupils’ learning to inform next steps and monitor progress * Ability to successfully deploy a wide range of effective behaviour management strategies * Ability to work in partnership with other staff * A high level of oral and written communication skills * An interest in & willingness to undertake subject leadership in Music, Languages or Art | Knowledge of current education and professional  developments  Further professional interest/experience in a specific aspect of education e.g. SEN, metacognition  At least 2 years experience in teaching within EYFS or KS2.  Experience of leading Music, Languages or Art across the primary phase. | Application/  Interview  /Assessment |
| **Specialist Knowledge and Skills** | * Secure knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise learning to provide opportunities for all learners * Secure knowledge and well-informed understanding of the assessment requirements and arrangements for the curriculum areas being taught * Confident use of ICT as an assessment/management tool * Takes personal responsibility for own work, own environment and own development * A strong awareness, understanding and commitment to the protection and safeguarding of children and young people * A strong awareness, understanding and commitment to equal opportunities | Current First Aid training  Ability to play a musical instrument  A swimming teaching qualification.  Willingness to undertake ongoing CPD including national professional qualifications | Application/  Interview/  Assessment |
| **Behaviours and Values** | * A clear commitment to upholding the Christian ethos of the school * An understanding of how to translate our Christian ethos & values into daily practice * The ability to demonstrate a commitment to the principles of inclusion * An excellent role model to staff and children * Commitment to school improvement and excellent pupil outcomes * Ability to work effectively as part of a team * Interest in supporting an enriched curriculum through educational visits and other class/school events & activities * An interest in running extra-curricular activities * A commitment to the wider life of the school & the school’s role in the wider community | Experience in supporting an enriched curriculum through educational visits and other class/school events & activities  Experience of running extra-  curricular activities | Application/  Interview/  Assessment |
| **Qualities** | * A caring approach to working with children, parents, colleagues and the wider community * Confidentiality & professional discretion * Enthusiasm and energy * Flexibility and adaptability * Reliability & sense of initiative |  | Application/  Interview/  Assessment |

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| **Special Conditions related to the post** |
| ***Archbishop Benson Primary School is committed to safeguarding, promoting the welfare of children and to ensuring a culture of valuing diversity and ensuring equality of opportunities.***  Successful applicants must be suitable to work with children and will need to undertake the following before commencing employment:   * Enhanced Disclosure & Barring Service (DBS) Certificate with barred list information * Receipt of two satisfactory employer references one of which must be from your current or most recent employer * Satisfactory verification of relevant qualifications * Satisfactory health check   All new employees will be required to undertake mandatory training required by the school. |