



Arnhem Wharf Primary School Job Description

Post Title: Class or other teacher UPS1-UPS3

Responsibility to: All staff are ultimately responsible to the Headteacher. Your immediate responsibility is to your line manager, usually the Assistant head for the phase.

- To carry out, with a high level of competence and confidence, the duties of a school teacher as set out in the current School teachers' Pay and Conditions document and the Teachers' Standards, subject to any amendments due to government legislation. This includes any duties as may be reasonably directed by the Headteacher.
- To demonstrate highly competent, effective and inclusive practice for all children, including the more able, those with English as an additional language and children with additional needs and disabilities.
- To provide coaching and mentoring to other teachers, give advice to them and demonstrate to them effective teaching practice to contribute to the improvement of teaching, learning and outcomes across the school.
- To make a substantial contribution to school development and improvement, contributing in areas of real importance, validity or value to the school, including providing a role model for teaching and learning; making a distinctive contribution to the raising of pupil standards; taking a lead in demonstrating high expectation for pupil achievement, behaviour and engagement; contributing significantly to or leading on policy development; presenting the school's work to stakeholders such as governors, parents, visitors.
- To be committed to, and actively promote, the school's equalities and inclusion policies.
- To uphold the school's principles and policies which underpin good practice and the raising of standards and achievement for all.
- To actively support the school values and the vision for the school community.

Knowledge and Understanding

- Demonstrate up-to-date and highly developed knowledge of the primary curriculum, assessment and teaching and learning strategies.
- Demonstrate, through excellent practice, understanding of the relationship between pupil welfare/personal development and pupil learning and achievement.
- Make use of highly developed understanding and knowledge of teaching and learning, pupil welfare and the curriculum to support and advise less experienced/confident teachers and support staff.

Discipline, Health and Safety, Safeguarding

- Ensure at all times good order and discipline amongst all pupils with due regard to their health and safety and in line with the school policies for Behaviour, for Safeguarding and Child Protection and for Health and Safety.
- Take a lead in developing strategies to improve behavior and safety and support and advise less experienced/confident teachers and support staff in their practice.

Teaching and Assessment

- Be flexible, creative and adept at designing learning sequences within lessons and across lessons that are effective and consistently well-matched to learning objectives and the needs of learners and which integrate recent developments, including those relating to subject/curriculum knowledge.
- Consistently and effectively use a range of appropriate and effective strategies for teaching, learning and classroom management.
- Have teaching skills which lead to learners achieving very well relative to their prior attainment, making progress as good as, or better than, similar learners nationally.
- Consistently and effectively use information about prior attainment to set well-grounded expectations for pupils and monitor progress to give clear and constructive feedback and to assess in line with school policy and procedures.
- Participate fully in all aspects of the National Curriculum assessment, recording and reporting.
- Use pupil/year group/school level data to inform planning, target setting and priorities for teaching and learning.
- Provide support and guidance, which includes keeping records and reports, communicating and consulting with parents and co-operating with professionals from other agencies as well as participating in meetings arranged for any of the purposes described above.
- Take a lead in planning, teaching and assessment within the year group team and support less experienced or confident colleagues to ensure effective provision for all children across the year group.
- Provide coaching and mentoring to other teachers, give advice to them and demonstrate to them effective teaching practice and how to make a wider contribution to the work of the school, in order to help them meet the relevant standards and develop their teaching practice.

Wider Professional Effectiveness

- Take responsibility for your own professional development and use the outcomes to improve your teaching and pupils' learning, progress and outcomes and to improve the practice of other individuals or teams within the school.
- Contribute to the professional development of colleagues through coaching and mentoring, demonstrating effective practice, and providing advice and feedback.
- Promote collaboration and work as a highly effective and supportive team member.
- Take a lead in the planning, organisation and delivery of wider school events such as assemblies for parents, celebrations, pupil performances and arts, sports and cultural activity.

Professional Characteristics

- Demonstrate that you are an effective professional who challenges and supports all pupils to do their best, inspiring trust and confidence; engaging and motivating pupils; and taking positive action to improve the quality of pupils' learning and well-being.
- Demonstrate consistently high standards of personal and professional conduct, responding positively and constructively to feedback where appropriate.

Equal Opportunities/ Safeguarding Statement

- To ensure equality of opportunity for all and to oppose strongly any form of discrimination.
- Arnhem Wharf Primary School is committed to safeguarding and promoting the welfare of all children and expects all members of staff to share this commitment.

Organisational Details

- Take part in the corporate life of the school, such as attending/leading assemblies, registering pupils and supervising pupils before, during and after school sessions as reasonably directed by the Headteacher.
- Participate in meetings at the school at the reasonable direction of the Headteacher.
- Participate in the performance management process.

Performance Measures

- Performance management objective setting and review will be based on the responsibilities listed above, on the Upper Pay Scale criteria as set out in the school's Pay Policy and on the Teachers' Standards document. Judgements will be made against these as part of the schools performance management cycle and in line with the school's Performance Management and Pay policies.

The above job description was agreed on (Date). It may be reviewed and/or amended at any time but before this happens you will be given appropriate opportunities to discuss the proposed amendments.

_____ Signed by (Postholder)

_____ Signed by (Headteacher)