

**Willow Tree Primary School**  
**ARP Teacher**  
**Person Specification**

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<b>Job title:</b>	KS2 Class Teacher (ARP Unit)
<b>Salary Range</b>	MPS/UPS + SEN Allowance
<b>School:</b>	Willow Tree Primary School
<b>Responsible to:</b>	ARP Lead, SENCO, Headteacher and Governing Body
<b>Supervisory responsibility:</b>	The supervision of the work of the teaching assistants within class

### **Qualifications**

1. Qualified teacher status (QTS) or equivalent
2. Right to work in the UK without visa support
3. (Ideally) Further study focused upon SEN/Inclusion or ASD

### **Experience of**

4. At least one full year of successful teaching with children identified with special educational needs (statemented/EHCP) either in mainstream of a special school
5. The Special Educational Needs Code of Practice and the implementation of other recent education legislation and reports, particularly those related to SEN and the pending curriculum changes.
6. Writing, reviewing and evaluating individual education plans and of implementing individual behaviour plans
7. Working with a range of agencies to plan learning opportunities for pupils with special educational needs

### **Professional knowledge and skills**

#### **The ability to effectively:**

8. Create a stimulating, purposeful and safe learning environment
9. Plan, prepare and deliver the National Curriculum as relevant to the varied ages and abilities of groups/subjects that you teach, other relevant initiatives and the school's own policies
10. Access and record the progress of pupils' learning to inform next steps and monitor progress including use of P scales.
11. Teach using a wide range of teaching strategies to meet differing learning styles
12. Demonstrate a commitment to equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom.
13. Use a variety of strategies to maximise achievement for all children in the Additional Resource Provision (ARP)
14. Encourage children in developing self-esteem and respect for others.
15. Successfully deploy a wide range of effective behaviour management strategies
16. Communicate both verbally and in writing, to a range of audiences

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- 17. Make professional use of ICT for planning, teaching and supporting learning
- 18. Manage the inclusion of the ARP children into mainstream lessons including providing verbal and written support plans for mainstream teachers and other support staff
- 19. Direct the work of the ARP support staff and to participate in their performance reviews in required.
- 20. Use or learn to use specialist systems e.g. Makaton, PECs and TEAM TEACH to support pupils

**Commitment**

**Demonstrate a commitment to:**

- 21. Inclusive education within the context of a mainstream school
- 22. Promoting parental and local communication involvement in learning
- 23. Working as part of a team with both teaching and support staff
- 24. Promoting the school's ethos and aims
- 25. Furthering your own professional skills, knowledge and abilities
- 27. Promoting and safeguarding the welfare of children and young people within the school

**Please note that candidates will be asked to provide evidence against selected criteria.**

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**Signatures**

**Signature of Post holder:** \_\_\_\_\_ **Date:**     /     /

**Signature of Headteacher:** \_\_\_\_\_ **Date:**     /     /

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