Ashwood Spencer Academy Class Teacher Person Specification



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		X	
INCLUSION AND SAFEGUARDING	INCLUSION AND SAFEGUARDING		

Evidence of an understanding and thought about the need for a differentiated curriculum and the integration of special needs in mainstream education.	Χ	
Experience of children with special /additional needs at both ends of the spectrum.	Х	
Experience of teaching children with English as an additional language.		Х
Experience of teaching pupils to reach Greater Depth.	Х	
Commitment to equal opportunities and inclusion.	Х	
Evidence of a good understanding and commitment to safeguarding, child protection and health and safety procedures.	Х	
LEADERSHIP		
Understanding of how to lead and plan for curriculum development.	X	
Ability to hold staff to account, monitor, evaluate and report on impact of school improvement actions and pupil progress.	X	
Ability to work to and meet deadlines both timetabled and at short notice.	Х	
PERSONAL QUALITIES		
Ability to innovate and contribute to the life of the school.	Χ	
Positive, proactive, tidy and well organised.	Χ	
Ability to work across a range of classes / year groups.	Х	
Ability to reflect upon and engage in professional development in order to improve own knowledge, skills and understanding of primary practice.	Х	
Good communication, planning and evaluative skills.	Х	
Well-developed team working skills.	X	
Can handle and resolve conflict through sensitive but firm negotiation.	Х	
Wider interests outside school that can be used to enrich school life.		Х