



# **ATHENA**

## **LEARNING TRUST**

# **Applicant Pack**

**Class Teacher**



**Atlantic Academy**  
Part of the Athena Learning Trust



**Altarnun Primary School**  
Part of the Athena Learning Trust



**Bideford College**  
Part of the Athena Learning Trust



**Egloskerry Primary School**  
Part of the Athena Learning Trust



**Launceston College**  
Part of the Athena Learning Trust



**Launceston Primary School**  
Part of the Athena Learning Trust

**We want to hire exceptional class teachers  
and have opportunities across our primary  
schools.**





<b>Available roles:</b> <b>Class teacher</b>	<b>Start dates:</b> <b>For the right people, we will be flexible - either April or September 2023</b>
<b>Based across our primary cluster of schools:</b> <b>Altarnun/Egloskerry/Launceston</b>	<b>Contract type: Full-time, but part-time will be considered</b>
<b>Closing Date: Monday 20<sup>th</sup> February 2023, 9am</b>	<b>Salary: Competitive for exceptional candidates and dependent on experience</b>
<b>Interviews on: TBC w/c 20<sup>th</sup> February 2023</b>	<b>Contract term: Permanent</b>

At Athena Learning Trust, we are committed to fostering a culture of diversity, equity, and inclusion in all aspects of our organisation. Our six schools - Altarnun Primary, Atlantic Academy, Bideford College, Egloskerry Primary, Launceston College, and Launceston Primary - are dedicated to providing a learning environment where all students, regardless of their background or circumstances, have the opportunity to reach their full potential.

We believe that education is the key to unlocking a better future for all, and our mission is to support schools and their communities in achieving world-class education. With many years of experience in the field, we understand that knowledge brings freedom - freedom from illiteracy, innumeracy, and exclusion from learning. Our goal is to ensure that no one is left behind and we are passionate about helping schools reach their full potential.

We are looking for experienced, committed teachers with a proven track record to join our primary schools, in a variety of roles. Successful candidates will be clear about the impact they can make and will work proactively and effectively in collaboration and partnership across our trust and with learners, parents/carers, colleagues and external agencies. Striving for the best outcomes and always acting in the best interests of pupils, teachers will take responsibility for promoting and safeguarding the welfare of all children.

As a **class teacher** in our trust, your ability to engage and inspire children to achieve great outcomes will be matched by your drive and passion for teaching. As a leader in the classroom, you will be responsible for fostering a positive learning environment for all students, ensuring equality of opportunity for all.

To make sure we get the best teachers for the children in our trust, we can consider flexible part time or full time hours - the skill and expertise you bring is what is most important to us.

Our children learn in a happy, calm atmosphere conducive to learning and an environment where they can develop as individuals. If you have high expectations for yourself and others and are committed to providing the highest quality of education for children while taking advantage of the lifestyle that our beautiful coastal setting provides, we want to hear from you.

Be a part of our dedicated team working towards a brighter future for all of our students.



## Why us?

At Athena Learning Trust, we pride ourselves on creating an inclusive and diverse work environment where staff happiness and wellbeing are a top priority. As part of our team, you'll have access to a range of benefits, including:

- Competitive pay and opportunities for professional development, as we grow our primary schools within our trust.
- Generous holidays and access to an outstanding local government pension scheme.
- Perkbox, our benefits scheme that offers a wide range of savings and perks.
- An Employee Assistance Programme to support your health and wellbeing
- On-site parking and a modern, well-equipped workplace.
- The option to participate in a nationally recognised cycle to work scheme
- Access to quality CPD to ensure professional success and personal satisfaction
- A team of dedicated staff who are passionate about supporting teaching and learning.
- A trust culture that values diversity, inclusion and is fair, developmental, and supportive of staff and pupils.

Join our team and be a part of an organisation that is committed to providing an excellent education for all students, regardless of their background or circumstances. Apply now and experience the difference in a rewarding and meaningful career in education.

Thank you for your interest in working with Athena Learning Trust.

If you have any questions, or if you would like a further discussion about this role, in the first instance please contact our People team who will arrange a call with one of our Primary leaders:

Tel: 01566 701683    email: [people@athenalearningtrust.uk](mailto:people@athenalearningtrust.uk)

## Job Description

### MAIN PURPOSE OF THE ROLE:

As a **primary class teacher**, you will be responsible for ensuring that all pupils receive an equal opportunity for learning and achieving their full potential. You will be dedicated to delivering world class learning and achieving the highest possible standards for the children in our trust.

### DUTIES:

- Deliver the curriculum as appropriate to meet the needs of all children.
- Be responsible for the preparation and development of outstanding and innovative teaching materials, teaching programmes and pastoral arrangements as appropriate, in order to achieve the very best outcomes for children.
- Be accountable for the attainment, progress and outcomes of pupils you teach.
- Be aware of pupils' capabilities and prior knowledge. Plan teaching and differentiate appropriately, demonstrating knowledge and understanding of how pupils learn.
- Have a clear understanding of the needs of all pupils, including those with special educational needs and disabilities, gifted and talented and other vulnerable children

and be able to use and evaluate distinctive teaching approaches to engage and support them.

- Demonstrate an understanding of, and take responsibility for, promoting high standards of literacy including the correct use of spoken English (whatever your specialist subject).
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging precise learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment.
- Make accurate and productive use of assessment to secure pupils' progress.
- Give pupils regular feedback, both orally and through accurate constructive feedback and marking in line with policy. Encourage pupils to respond to the feedback and to reflect on their progress along with their emerging needs and to take a responsible and conscientious attitude to their own work and study.
- Use relevant data to monitor progress, set targets and plan subsequent lessons.
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired as appropriate.

### ***Behaviour and Safety***

- Establish a safe, purposeful and stimulating environment for pupils which is rooted in mutual respect. Establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.
- Manage classes effectively using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils.
- Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary.
- Be a positive role model, demonstrating consistently the positive attitudes, values and behaviour which are expected of pupils.
- Carry out playground and other duties as directed by the Principal.
- Be responsible for promoting and safeguarding the welfare of children within the school, raising any concerns following school procedures.

### ***Team working and collaboration***

- Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies.
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them.
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil.
- Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school.

### ***Fulfil wider professional responsibilities***

- Work collaboratively with others to develop effective professional relationships.
- Deploy support staff effectively as appropriate.
- Communicate effectively with parents/carers with regard to pupils' achievements and well-being
- Communicate and cooperate with relevant external bodies.
- Make a positive contribution to the wider life and ethos of the school.

### **Administration**

- Register attendance and supervise learners before, during or after school sessions as appropriate.
- Progress reports for children to be prepared and issued as per school policy.
- Parent consultation evenings to be attended as per the school policy.

### **Professional development**

- Regularly review the effectiveness of your teaching and assessment procedures and the impact on pupils' progress, attainment and well-being, refining your approaches where necessary, responding to advice and feedback from colleagues.
- Be responsible for improving your teaching through participating fully in training and development opportunities identified by the school or as developed as an outcome of performance management.

## **PERSON SPECIFICATION – PRIMARY CLASS TEACHER**

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED A = Application I = Interview
<b>Experience</b>	<ul style="list-style-type: none"><li>● Minimum of 3 years relevant experience.</li><li>● Evidence of delivering high performing outcomes</li><li>● Qualified Teacher Status</li></ul>	<ul style="list-style-type: none"><li>● Evidence of delivering high performing outcomes in Y6 (SATS)</li><li>● Effective and impactful Maths or English Leadership in the Primary phase</li><li>● Teaching pupils within a mixed age class</li><li>● ATs marking experience</li><li>● Y6 Moderation experience</li></ul>	A
<b>Education &amp; Training</b>	<ul style="list-style-type: none"><li>● PGCE, BEd or equivalent</li><li>● Evidence of continuing professional development, ideally in Maths or English Curriculum</li></ul>	<ul style="list-style-type: none"><li>● SEND training and supporting dysregulated learners</li></ul>	A

<b>Knowledge &amp; Skills</b>	<ol style="list-style-type: none"> <li>1. Ability to work closely and flexibly as part of a team, across multiple settings, but also using your own initiative.</li> <li>2. Excellent class teacher, with a proven track record of teaching, learning and positive strategies for managing behaviour.</li> <li>3. Ability to plan a varied, immersive, experience-led curriculum linking to class needs and interests.</li> <li>4. Experience of working with feeder secondary e.g. moderation events, involvement in community events.</li> <li>5. Proven experience of raising standards of teaching, learning and assessment for KS1/2.</li> <li>6. Good knowledge of the National Curriculum.</li> <li>7. Pedagogy: Clear understanding of how children learn and awareness of effective teaching strategies for personalised learning.</li> <li>8. Commitment to continuing professional development (CPD).</li> <li>9. Ability to make use of appropriate data to analyse the performance of pupils and set targets.</li> <li>10. Good organisational and interpersonal skills.</li> <li>11. Understanding of current safeguarding legislation.</li> <li>12. Committed to the aims of the school and wider Trust.</li> </ol>	<ul style="list-style-type: none"> <li>● Experience of leading an external moderation in Y6 SATs e.g. Local Authority.</li> </ul>	<p>1 – 7: A/I</p> <p>8 – 13: I</p>
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### To apply:

To be considered for any of these posts, please complete the application form, stating the role you are applying for:

[Word Application](#)

[PDF Application](#)

*We reserve the right to close this advert and interview and appoint earlier than the advertised closing date should there be a good response to the advert, so early applications are warmly invited.*

**Safeguarding Statement:**

Athena Learning Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. All posts are subject to DBS clearance and appropriate pre-employment checks.

