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**Person specification**

**Class Teacher**

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| **Selection Criteria** | | | | | |
|  | **Essential** | **Desirable** | | | **Method of assessment** | |
| **Qualifications and Training** | Qualified to graduate level  Qualified Teacher Status (QTS) |  | | * Application form * Interview * Documentation | |
| **Knowledge and understanding** | Good knowledge and understanding of the National Curriculum (pre and/or post 2014) for the primary age group and/or the EYFS  An understanding of what ‘good’ learning in the classroom looks like.  Knowledge and understanding of dealing with parents and carers. | An understanding of the conditions of employment of School Teachers in England and Wales. | | * Application form * Interview | |
| **Experience** | A good (or better) track record of teaching well prepared lessons using the National Curriculum as a starting point  Experience of teaching and meeting the needs of children of all abilities (including those with EAL or SEN) | Experience as an outstanding classroom practitioner/teacher for the applied age group.  Experience of SATs  Experience of using the EYFS Profile | | * Application form * Interview * Classroom observation | |
| **Skills and abilities** | Have high expectations and a commitment to inspiring pupils through creativity.  Ability to work as part of a strong, friendly team and contribute to team dynamics. | | Previous experience of leading a subject or being part of a curriculum team. | * Classroom observation * Application form * Interview | |
| **General** | Ability to manage priorities and meet deadlines.  Have a vision for future of own professional development. | |  | * Application form * Interview | |

**Please note you must show evidence of having met all aspects of the ‘essential’ selection criteria within your application**