

## Strand on the Green Junior School - Person Specification

Job title: Class teacher Salary and grade: MPS

**Contract**: Fixed Term to 31/08/2026 (in the first instance)

School: Strand on the Green Junior School

**Line manager:** YTL or Phase leader

Supervisory responsibility: The supervision of the work of class-based support staff

	Essential	Desirable
Qualifications Evidenced in: application	Qualified Teacher Status Qualified to degree level or degree/PGCE	
Experience Evidenced in: Application Interview	Working with able children and children with SEND Delivering high quality teaching in KS2 within a school Safeguarding practice and procedure within a school	Successful completion of ECT induction period
Professional Development Evidenced in: Application Interview	Commitment to continuing professional and personal development.  Experience of, or ambition to, lead a subject or improvement project.	Willingness to undertake teacher appraisal
Knowledge and Understanding Evidenced in: Application Observation Interview	Exemplary classroom practitioner with a range of teaching strategies.  Effective use of assessment for learning to promote progress.  Positive approach to behaviour management.  Statutory requirements eg Health and safety, Equal opportunities, SEND and Child Protection.	
Skills Evidenced in: Application Observation Interview	Good communication; both orally and in writing Interpersonal skills; fostering good relationships with your class, your team and your community. Commitment to partnership with parents and the wider community. Ability to work in a way that promotes the safety and wellbeing of pupils.	
Disposition Evidenced in: Application Interview	High expectations and professionalism. Committed to team work. Flexible and adaptable. Supportive, positive attitude. Energetic and resilient.	Willingness to run an after school club. Willingness to go on school journey if called upon. Willingness to be involved in the full life of the school.
Other factors Evidenced in: Application Interview Task	Knowledge and understanding of current issues affecting education.	