

ST. PETER'S
PRIMARY
SCHOOL



Normanton Road
South Croydon
Surrey
CR2 7AR

Phone: 020 8688 5414

Email: careers@spps.foliotrust.uk

Website: <https://www.st-petersprimary.co.uk/>

CLASS TEACHER Application Pack





Dear applicant,

Thank you for your interest in joining us as a member of our teaching team in September 2023.

St. Peter's is a two-form entry infant and primary school located in a residential area of South Croydon with strong local community ties. Our school building is a bright modern learning environment with superb outside facilities and good transport links nearby. We pride ourselves on placing children and their needs first. We want all pupils to feel happy, safe and valued.

We are part of Folio Education Trust – a local Multi Academy Trust with schools in Croydon and Sutton. You can find out more about our academy by clicking on the link [here](#).

As a Values School, we place our core values at the centre of all we do; and through this vision we nurture our pupils to grow to be the best they can be. We have big aspirations for our pupils and this is reflected in our broad and balanced curriculum in which every subject is as important as the next. At St Peter's, we believe that learning must be meaningful and memorable so that our pupils are prepared for the next stage of their education. We believe that in order to stay healthy both mentally and physically, we must teach our pupils how to support their own mental health, including those around them.

We were proud of the outcomes from our last Ofsted Inspection in October 2019.

[You can read our report here.](#)

Please do arrange a visit to our school. To do so, contact Teresa Stace, HR Manager, by calling 0208 688 5414.

We look forward to receiving your application.

Yours Sincerely,

Caroline Barriball and Samantha Sandle
Co-Headteachers

Telephone: 0208 688 5414
Email: Teresa Stace (HR) @ careers@spps.foliotrust.uk

Role: Class Teacher

Required from: 1st September 2023

Salary M1-M6 (Outer London)

Salary will be dependent on experience and we welcome applications from both experienced teachers and ECTs.

Hours Full time in line with STPCD

Closing Date for applications: Monday 12th June @ 9.00am

Interview date: Tuesday 20th June

Are you a teacher who is:

- Motivated and passionate about teaching;
- Creative and inspirational;
- Dedicated and hardworking;
- Approachable and an empathetic team player who holds high expectations of themselves and others
- Able to communicate effectively with all members of the school community

If you are, we can offer:

- a welcoming staff team who share ideas and celebrate their inclusive practice;
- a supportive and calm environment where pupils are ready to learn;
- a school where our values are at the heart of everything we do;
- a culture where your wellbeing is an important feature of our management;
- pupils who enjoy and benefit from a broad and creative curriculum;
- potential career progression within our local family of schools within the Folio Trust.

Potential applicants are encouraged to contact us prior to applying and arrange a visit to find out more about our school. Please contact Teresa Stace, HR manager by calling 0208 688 5414.

Application forms can be downloaded from our school website and should be returned to the email address below:

Telephone: 0208 688 5414

Email: Teresa Stace (HR) @ careers@spps.foliotrust.uk

SAFER RECRUITMENT

St. Peter's Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The recruitment process will include an enhanced DBS check, medical screening, confirmation of right to work in the UK and all other pre-employment checks in line with safer recruitment requirements. Please note that you will be asked to bring photographic ID and proof of relevant qualifications to the interview. References will be sought for shortlisted candidates and other required pre-interview checks will be carried out on those same candidates. All candidates must be willing to sign a staff disqualification declaration.

EQUAL OPPORTUNITIES

At Folio Education Trust we believe that all individuals are of equal value and we are committed to equal opportunities for all. All people who work and study in the school have the right to be respected and valued within a safe and secure environment and not to be discriminated against on the grounds of age, class, sex, race, disability, sexual orientation and religion or belief.

Our Candidate Privacy Notice and Child Protection and Safeguarding Policy are published on our website at <https://www.wcgs-sutton.co.uk/career-opportunities>

We reserve the right to interview and appoint before the closing date should there be a suitable candidate and therefore advise that applications should be submitted as soon as possible.

**PLEASE SEE OUR APPLICATION PACK FOR FULL DETAILS OF THE ROLE
TOGETHER WITH A JOB DESCRIPTION AND PERSON SPECIFICATION**

CLASSROOM TEACHER

JOB DESCRIPTION

Job Purpose

To carry out the professional duties of a teacher as circumstances may require and in accordance with the school's policies under the direction of the SLT.

Areas of Responsibility and Key Tasks

General

- To work as a member of a team with the whole school community to foster the ethos of the school and further its interests.
- To promote the maximum progress and pastoral well-being of all pupils in the school.
- To participate in Performance Management or NQT induction procedures
- To ensure that all pupils are safeguarded at all times and that the school Child Protection Policy is understood and adhered to.
- To promote the school's Equal Opportunities, Diversity and Community Cohesion Policy.

Planning, Teaching and Class Management

Teach allocated pupils in order to achieve progression of learning through:

- identifying clear learning objectives and planning how they will be taught and assessed;
- setting tasks which challenge pupils and ensure high levels of interest;
- setting clear targets, building on prior attainment;
- ensuring that learning is matched to individual pupils' needs, taking into account all aspects of inclusion;
- providing clear structures for lessons maintaining pace, motivation and challenge;
- making effective use of assessment for learning;
- ensuring coverage of programmes of study;
- maintaining discipline in accordance with the school's procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework;
- using a variety of teaching methods and catering for different learning styles;
- using effective questioning;
- ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
- evaluating own teaching critically to improve effectiveness;
- ensuring the effective and efficient deployment of classroom support;
- encouraging pupils to think and talk about their learning, and to develop self-control and independence, resilience and concentration

Monitoring, Assessment, Recording, Reporting

- Assess how well learning objectives have been achieved and use such data to improve specific aspects of teaching and plan further learning opportunities;
- Mark and monitor pupils' work, provide constructive guidance for improvement and set targets for progress;
- Assess and record pupils' progress systematically and keep records in accordance with school policy
- Prepare and present informative reports to parents.

Curriculum Development

- If required, have lead responsibility for a subject or aspect of the school's work and develop plans which identify clear targets and success criteria for its development and/or maintenance;
- Contribute to the whole school's improvement planning activities.

Other Activities

- Make records of, and reports on, the personal and social needs of pupils;
- Communicate and consult with the parents/carers of pupils;
- Communicate with and work with any other individuals or agencies to
- Promote the learning and wellbeing of pupils

CLASS TEACHER PERSON SPECIFICATION

Qualifications and Experience

Essential Criteria

- Qualified Teacher status

Desirable Criteria:

- Evidence of further professional development
- Some experience of teaching across the primary age range and in different schools

Strategic Direction and development of the School

Essential Criteria:

- The ability to implement whole school policies within the key stage
- The ability to use a range of information and evidence to raise pupil achievement

Teaching and Learning

Essential Criteria:

- Be a thoughtful practitioner capable of sustained, very good classroom practice leading to very good progress for all pupils
- An awareness of current educational developments and their implications for schools
- A clear understanding of principles of equal opportunities and inclusion and the ability to put these into practice
- Ability to ensure curriculum coverage, continuity and progression in the subject and age range, for all pupils.
- A clear understanding of the use of assessment for learning
- To have high expectations of standards of behaviour

Efficient and effective deployment of staff and resources

Essential Criteria:

- Ability to use resources effectively within the classroom
- Ability to create an effective and stimulating environment
- To ensure that all pupils are safeguarded at all times and that our Child Protection Policy is understood and adhered to
- Knowledge of how to ensure that the learning environment is safe and that risks are adequately assessed.

Personal Qualities

Essential Criteria:

- A love of teaching
- The ability to motivate and enthuse both pupils and adults
- A positive and pro-active attitude
- The ability to work as part of a team
- The ability to establish positive relationships and to communicate clearly with all stakeholders
- Ability to demonstrate high personal standards
- Willingness to arrange or participate in extra-curricular activities for pupils as required
- A good sense of humour