

## Bamford Primary School - Person Specification: Class Teacher

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher status</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of commitment to further CPD</li> <li>• Recent Safeguarding CPD</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Enthusiastic and excellent practitioner (Outstanding Teacher)</li> <li>• Teacher who has at least two years' experience</li> <li>• Working with pupils with Special Educational Needs</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching children with SEND</li> <li>• Teaching in different Key Stages/Age ranges</li> <li>• Teaching children with challenging behaviour</li> </ul>
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>• Key Stage 1 &amp; 2 curriculum and current National Curriculum</li> <li>• A clear understanding of how children learn best</li> <li>• Equal Opportunities/Race Equality</li> <li>• SEN Code of Practice &amp; Inclusive Teaching Strategies</li> <li>• GDPR knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching synthetic phonics</li> <li>• Knowledge and experience of Maths Mastery</li> <li>• Additional specialist knowledge in any primary curriculum subject area</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Competent and current computing and IT Skills</li> <li>• Interactive Whiteboard experience</li> <li>• Work collaboratively with other professionals</li> <li>• Ability to make accurate assessments of children's progress and attainment</li> <li>• Ability to plan independently for successful teaching to meet the needs of each member of the class</li> <li>• Ability to lead curriculum subjects</li> </ul>	<ul style="list-style-type: none"> <li>• Any area of expertise or interest</li> <li>• Experience of working with other primary schools</li> </ul>
<b>Philosophy, Values and Beliefs</b>	<ul style="list-style-type: none"> <li>• High expectations of children's attainment and behaviour</li> <li>• Respect for and tolerance of culture and religion of others</li> <li>• A genuine commitment to the principles of Inclusion and the success of every child</li> <li>• Willing to involve yourself in the life of the school</li> <li>• A commitment to the wellbeing and safeguarding of all</li> </ul>	
<b>Personal Characteristics</b>	<ul style="list-style-type: none"> <li>• Positive and proactive attitude</li> <li>• Cheerful, enthusiastic and energetic</li> <li>• Reliable, approachable and flexible approach to work</li> <li>• Commitment</li> <li>• Excellent time management</li> <li>• Hard-working and a good team player</li> <li>• Sense of humour</li> <li>• Promote and develop extra-curricular activities</li> </ul>	

