

Class Teacher



Person Specification

Qualifications and Training	Essential	Desirable
Qualified Teacher Status	x	
Graduate or equivalent	x	
Evidence of continuous professional development		x
Up-to-date knowledge of the primary curriculum and understanding of effective teaching and learning strategies	x	
Experience	Essential	Desirable
Experience in class organisation.	x	
Evidence of behaviour management.	x	
Experience of facilitating assessments.	x	
Evidence of working effectively in a team	x	
Evidence of leading one or more subjects		x
Good knowledge of providing for children with additional educational needs	x	
An interest in SEND and the potential of covering the role of SENDCo to form part of our succession planning.		x
Skills	Essential	Desirable
Effective use of ICT to enhance the quality of learning experiences	x	
Excellent personal Literacy and Numeracy skills	x	
The ability to inspire and motivate pupils to achieve high standards	x	
The ability and eagerness to support existing initiatives within our school.	x	
A commitment to lifelong learning and high personal standards of achievement and aspiration	x	
An excellent class teacher who is creative, caring and who will make learning enjoyable		x
Effective organisational and classroom management skills.	x	
Enthusiastic involvement in the full life of school and in the school team.		x

Key Competencies	Essential	Desirable
Passionate commitment to education	x	
Skilful communication according to audience	x	
Adhering to principles and values	x	

Safeguarding	Essential
Demonstrate a commitment to all aspects of safeguarding and the welfare of children and young people	x
Ability to form and maintain appropriate relationships and personal boundaries	x
Emotional resilience in working with occasional challenging behaviours and emotional resilience in working with all pupils	x
Appropriate use of authority and discipline	x

These criteria will be tested at interview. Please note this post is also subject to a satisfactory enhanced DBS disclosure.