

PERSON SPECIFICATION – BARNFIELD PRIMARY SCHOOL

POST:

CLASS TEACHER

| Attributes | Essential | Desirable |
|--------------------------------------|---|---|
| Qualifications and experience | <ul style="list-style-type: none"> Degree or equivalent. QTS status. Proven record of consistently good teaching which has ensured excellent progress for all pupils from starting points (as class teacher or trainee teacher). | <ul style="list-style-type: none"> Experience of working in more than one setting. |
| Teaching and Learning | <ul style="list-style-type: none"> Knowledge and understanding of Primary National Curriculum and its application. Knowledge of strategies that enable the teacher to ensure all pupils make at least good progress from their starting points. Commitment to encompass our principles of 'creative, curious, healthy, emphatic and ambitious me' within the planning of objectives. Knowledge of effective teaching and learning strategies. A good understanding of how children learn. An understanding of the different barriers to learning and strategies to help support overcome. Knowledge of guidance and requirements around safeguarding children. Ability to use ICT creatively and impactfully to enhance learning. | <ul style="list-style-type: none"> Up to date understanding of educational research and good practice. |
| Skills and abilities | <ul style="list-style-type: none"> Ability to plan and deliver effective lessons to whole classes groups and individuals, establishing high expectations of behaviour and attainment, so that teaching objectives are met. Ability to adapt teaching to meet pupils' needs. Ability to build effective working relationships with pupils. Knowledge of effective behaviour management strategies. Ability to motivate, challenge and inspire pupils. Ability to teach a wide range of subjects across the primary age range. Strong assessment skills to ensure constructive feedback and realistic targets for future progress. Effective use of a variety of teaching styles and resources including ICT. | <ul style="list-style-type: none"> The ability to contribute to a specific curriculum area or areas Extensive knowledge of external key stage assessments |

| | | |
|---------------------------|--|--|
| | <ul style="list-style-type: none"> • Ability to develop and maintain good professional relationships and contribute positively to curriculum development. • Ability to set high standards and provide a role model for staff and pupils. | |
| Communication | <ul style="list-style-type: none"> • Good interpersonal communication skills. • Ability to communicate effectively in a verbal and written form to a range of audiences. • Ability to deal sensitively with people and resolve conflicts. | |
| Disposition | <ul style="list-style-type: none"> • Committed to raising the levels of achievement of children of all abilities. • Strong team player | |
| Personal Qualities | <ul style="list-style-type: none"> • Passionate about Learning and Teaching. • Displays warmth, care and sensitivity in dealing with children. • Open minded, self-evaluative and adaptable to changing circumstances and new ideas. • Solution focused. • Emotional intelligence. • Able to enthuse and reflect upon experience. • Willingness to be involved in the wider life of the school. • Ability to prioritise. • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school. • High expectations for children's attainment and progress. • Ability to work under pressure and prioritise effectively. • Commitment to maintaining confidentiality at all times. | |
| Safeguarding | <ul style="list-style-type: none"> • An Enhanced DBS. • Familiarity with current safeguarding and child protection policies and good practise. • Commitment to safeguarding and equality. | |