

February 2026

Dear Applicant,

Thank you for your interest in our teaching posts at Barton Farm Primary Academy.

This is an exciting and unique opportunity to join our new school team. We opened in September 2020 with just one class and have been working hard to build a strong reputation for high quality, inspiring & active learning. As a result, we are now a popular choice for Winchester parents. We currently have year groups from Year R to Year 5 and in September our original cohort will move into Year 6. The successful candidates will play a key role in supporting us to continue delivering the dynamic vision for our fantastic school at Kings Barton, Winchester.

We are looking for excellent teachers who are passionate about creating and delivering a rich curriculum and exciting learning environment. You will need to be dedicated to developing, supporting, and enabling each of our children to reach their true potential.

In return for this dedication and commitment to excellence, we offer a fun and supportive climate in which to grow and further develop your teaching career. As part of The University of Winchester Academy Trust you will benefit from a comprehensive programme of CPD and support from the University and from Trust colleagues.

We are looking for aspirational candidates, who are excited by the challenges and rewards of teaching, and who want to be part of the future shape of our growing school.

I am really pleased to be part of the University of Winchester Academy Trust family of 8 schools. Our sponsor the University of Winchester is recognised for its outstanding practice in teacher training and we work closely with the University and the other schools in our Trust. Our Trust is an exciting and supportive place to be, which offers further career opportunities for all.

To enable you to fully understand what Barton Farm has to offer you, I would encourage you to come and meet me. I would be delighted to welcome you to the school to answer any questions you may have. Please contact our school office at admin@bartonfarm.uwinat.co.uk to arrange an appointment.

This post is suitable for ECTs.

I look forward to hearing from you,

Mrs T. Steele

Mrs T. Steele

Head of School

Barton Farm Primary

Class Teacher

Closing date: 16/03/2026 at 12:00

Job Start Date: 01/09/2026

Contract/Hours: Full time, permanent

Key Stage: YR/KS1/KS2

Salary Type: MPR

Salary Details: M1-M6 £32,916-£45,352

Hours of Work: Full Time

Location of Role: Barton Farm Primary

Contact e-mail address: admin@bartonfarm.uwinat.co.uk

Job/Person Summary

We are delighted to be offering exciting opportunities for highly committed and passionate teachers to join our growing school team.

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We are looking for excellent teachers who are passionate about creating and delivering a rich curriculum and exciting learning environment. You will need to be dedicated to developing, supporting, and enabling each of our children to reach his or her true potential.

If you are passionate about hands on, active learning and are ambitious for the children and yourself, we want to hear from you!

The key features of our vision are that:

- Children and our community are at the heart of what we do
- All learners are supported and challenged to become independent, resilient, confident, articulate and moral individuals who are aspirational and ambitious
- Exciting learning provision to stimulate students' enjoyment and love of learning including a focus on outdoor learning and sustainability
- A culture of respect and responsibility to develop character and values
- An ethos that is inclusive, where everyone is valued and there is a focus on well-being and achievement in the broadest sense

- Support from our sponsor, The University of Winchester and our Trust will include, high quality professional learning for staff and opportunities to develop joint innovative research-led practice.
- Clear lines of accountability, underpinned by strong management systems
- Outstanding leadership at all levels to realise the vision

We are looking for great teachers who can inspire and motivate pupils and who are able to work with the team to develop our school as we grow.

Application Procedure

An information pack and application form can be found on the Barton Farm School website: <https://bartonfarmacademy.co.uk/>

For an informal conversation about the post or to arrange to meet our Headteacher, Nicola Wells, please contact the school office by email at admin@bartonfarm.uwinat.co.uk

Completed application forms should be returned to Terri Egan, Head of School via email at the above address. Alternatively, a paper copy sent to Barton Farm Primary Academy Glazier Road, Kings Barton, Winchester, SO22 6HS. **We advise applicants to apply early as we reserve the right to close the advert if we receive sufficient high-quality applications prior to the closing date.**

Safer Recruitment Statement

The University of Winchester Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. Candidates that are shortlisted will be subject to an online check. All successful candidates will be subject to an Enhanced Disclosure and Barring Service check (DBS) along with other relevant employment checks, including Children's Barred List.

Online Search

Prior to interview, an online search will be carried out on information that is publicly available as part of our due diligence on shortlisted candidates.

Job description - Class Teacher

Responsible to: The Headteacher

Function: Class Teacher

General Duties

You will be responsible for:

The education and welfare of a designated class / group of pupils, in accordance with the requirements of the Conditions of Employment of School Teachers, having due regard to the requirements of the National Curriculum and Early Years Framework, the school's aims and objectives and schemes of work and the policies of the governors, including the following:

Policy

- To fully support the school's vision, School Strategic Plan, policies and procedures.

Pupils

- Encourage and assist each child to achieve his or her potential.
- Demonstrate awareness of the individual needs of each child, providing challenge and support through differentiation.
- Encourage and assist each child to develop emotionally, socially, morally and spiritually.
- Acknowledge and celebrate each child's successes.
- Adopt a child centered approach and enable pupils to develop intrinsic motivation.
- Ensure equality of opportunity for all pupils, valuing race, gender and cultural differences.
- Ensure that pupils behave according to the school's behaviour policy and ensure their safety and good behaviour by carrying out an appropriate share of their active supervision at break and other times.

The Classroom Environment

Provide a classroom environment which is:

- Caring and safe;
 - Welcoming and stimulating;
 - Disciplined and organised;
 - Encouraging of independence;
 - Creative and interactive, making best use of multi-media technology;
 - Inclusive, and ensuring equality for all.
- Contribute to the maintenance of an attractive and orderly whole school environment.

The Curriculum

- Plan and prepare suitable programmes of study in accordance with current curriculum guidelines defined by the head teacher and the governors of the school, working in partnership with colleagues, and provide evaluations of lessons and units of work.
- Mark, assess and record pupils' work in accordance with our school policies.
- Provide the head teacher with oral and written assessment of individual pupils' progress and needs if required, and complete and prepare standardised forms of pupil records that may be required by the School and Academy Trust.
- Contribute to the development of a creative curriculum at Barton Farm Primary Academy.

Partnership with Parents

- Work together with parents to further each child's learning.
- Work together with parents on matters of pastoral care and discipline.
- Inform parents of their child's progress, strengths and weaknesses, and matters of concern.
- Communicate effectively with parents about class activities.
- Contribute to and participate in parent consultation meetings, open evenings and other events involving parents.

Self and Colleagues

- Be committed to continuous improvement. Make full use of professional development opportunities and contribute to appraisal, mentoring and professional debate.
- Share in tasks needed to keep the school running smoothly, including (except for Newly Qualified Teachers), taking responsibility for at least one area of the curriculum.
- Participate in and contribute to staff meetings and in-service training.
- Work in partnership with Learning Support Staff and with staff from outside agencies.
- Treat as a professional confidence any information concerning any individual gained during working in the school.
- Support colleagues through sharing resources and ideas, respecting the views of others, and acknowledging and celebrating their contribution to the school.
- Carry out such other related duties and responsibilities at the school as reasonably allocated by the head teacher as need arises.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. Employees are expected to carry out those duties as specified in the School Teachers pay and Conditions Document in consultation with the Headteacher.

PERSON SPECIFICATION

Job Title	Class Teacher – Barton Farm Primary School		
		Essential	Desirable
Qualifications and Experience			
Qualified Primary Teacher Status	<input type="checkbox"/>		
Recent successful experience of teaching in KS2	<input type="checkbox"/>		
A record of excellent classroom practice in KS1/KS2			<input type="checkbox"/>
Involvement in the implementation of whole school initiatives	<input type="checkbox"/>		
Experience of effective involvement of parents in their children's education	<input type="checkbox"/>		
Successful implementation of quality assessment techniques to inform teaching and learning	<input type="checkbox"/>		
Successful experience of working with vulnerable children from a range of backgrounds and with a variety of learning needs			<input type="checkbox"/>
Knowledge, skills and abilities			
Excellent interpersonal and communication skills at all levels	<input type="checkbox"/>		
Ability to secure high standards of pupil achievement and behaviour	<input type="checkbox"/>		
The ability to demonstrate a positive attitude and to develop and maintain positive and supportive professional relationships with children, staff, parents and governors	<input type="checkbox"/>		
Ability to work as part of an effective team	<input type="checkbox"/>		
A thorough knowledge and understanding of how children learn in the and how learning at this stage affects pupils' future learning	<input type="checkbox"/>		
Ability to provide a broad, balanced, relevant and creative curriculum	<input type="checkbox"/>		
Ability to influence the quality of teaching and learning	<input type="checkbox"/>		
Ability to inspire and motivate the children and staff in the pursuit of excellence	<input type="checkbox"/>		
A thorough grasp of current educational issues	<input type="checkbox"/>		
Ability to analyse, understand and interpret performance data	<input type="checkbox"/>		
		Essential	Desirable

Confident user of ICT & evidence of the strategic use of data	☐	
Secure working knowledge of the National Curriculum and its' assessment, recording and reporting requirements	☐	
Excellent organisational and time management skills and an ability to prioritise effectively	☐	
Evidence of parental involvement to improve quality of children's learning		☐
Personal Qualities		
An outstanding passion and drive for raising standards of teaching and learning	☐	
Commitment to equal opportunities	☐	
Positive, energetic, enthusiastic and resilient, thrives on challenge	☐	
Ability to maintain confidentiality	☐	
Commitment to personal and professional development	☐	
Commitment to whole school improvement	☐	