



PERSON SPECIFICATION – Class Teacher

Job Title	Teacher
Band/Job Group	Teacher Pay Scale + SEN allowance
Hours/Weeks	Full Time / Permanent
Special Conditions	
School	Mill Ford School
Responsible to	Head Teacher

		Essential	Desirable
Education and Certification	Teacher degree/certificate in education Qualified Teacher Status SEN focused Post Graduate Certificate or Diploma	* *	*
Skills and abilities	Ability to work co-operatively with multi-disciplinary professionals, governors and other agencies including parents. Ability to promote a positive image of the school together with high standards of education, care and behaviour. Ability to remain calm and reflective when working in a challenging environment. Good IT skills to support the organisation and management of own work. Proven ability to work on own initiative, be well organised, prioritise effectively and achieve results against deadlines. Proven ability to work collaboratively as part of a team, including the effective deployment of support staff. To establish a safe and stimulating environment for pupils, rooted in mutual respect. Ability to relate well and communicate with parents and children	* * * * * * *	

	Makaton signer and an understanding of total communication		*
Knowledge	<p>Evidence of sound knowledge of the current Curriculum for pupils working at pre-national curriculum standards.</p> <p>Initiatives to promote good to outstanding teaching, learning</p> <p>Understanding of Safeguarding children in schools</p> <p>Understanding of setting appropriate targets breaking down EHCP outcomes into manageable steps</p> <p>Understanding of TEACCH and Autism</p> <p>Understanding of THRIVE</p> <p>Knowledge of ELS, POPs, Toe to Toe and Apple and Pears reading schemes</p> <p>Knowledge of the engagement model</p>	<p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p>	<p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p> <p>*</p>
Physical	Ability to perform all duties and responsibilities and able to meet the ongoing physical demands of the role	*	
Experience	<p>Experience of teaching in a Special School environment</p> <p>Experience in working with children with complex needs.</p> <p>Experience of successfully delivering an adapted curriculum to pupils with a wide range of needs.</p>	*	<p>*</p> <p>*</p>
Managing behaviour	<p>Manage classes effectively using approaches, which are appropriate to pupils' needs in order to involve and motivate them.</p> <p>Maintain good relationships with pupils exercise appropriate authority and act decisively when necessary.</p> <p>Experience of using a THRIVE approach to support behaviour management</p>	<p>*</p> <p>*</p>	*
Training	Willing to attend relevant training	*	

Wider Professional Responsibilities	<p>Attendance at and contribution to staff meetings, training days and parent's coffee morning and events.</p> <p>Be aware of and implement all school policies.</p> <p>Be responsible for the Health and Safety of pupils in their charge and staff, and to report an H&S issues to Head teacher</p>	<p>*</p> <p>*</p> <p>*</p> <p>*</p>	
Legal Requirements	Enhanced DBS Check for Regulated Activity	*	