

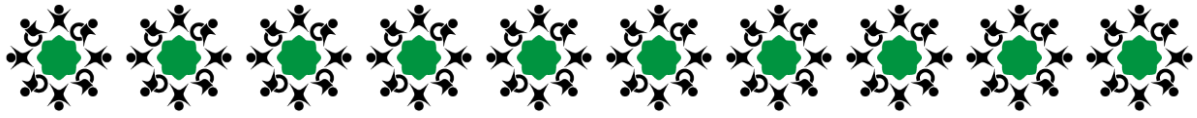
Bleasdale School

Learning Together / Achieving Together



Class Teacher

Bleasdale School Information Pack



Contents

Key Information

Welcome from the Headteacher

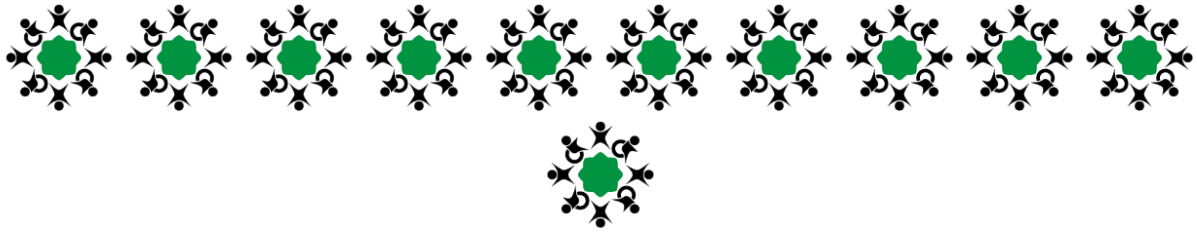
Ethos and Values

School Information

What is special about our school? / What we can offer you

Job Description

Person Specification



Key Information

Pay Grade: MPR 1-6

Pay: Annual Salary £31,650 to £43,607 Plus SEN 1 Annual £2,679

Hours per week: 37.5 Full time. We welcome application from those who would prefer part-time hours. Please note this on your application form.

Closing Date: 9:00 AM Thursday 28th November 2024

Shortlisting: Friday 29th November 2024

Interview: Thursday 5th December 2024

Application Form: Please use the LCC application form which is attached to the job advert particulars

How to Apply: Applicants are asked to complete an application form and email back to bursar@bleasdaleschool.lancs.sch.uk

All Enquiries to: deputy.head@bleasdaleschool.lancs.sch.uk

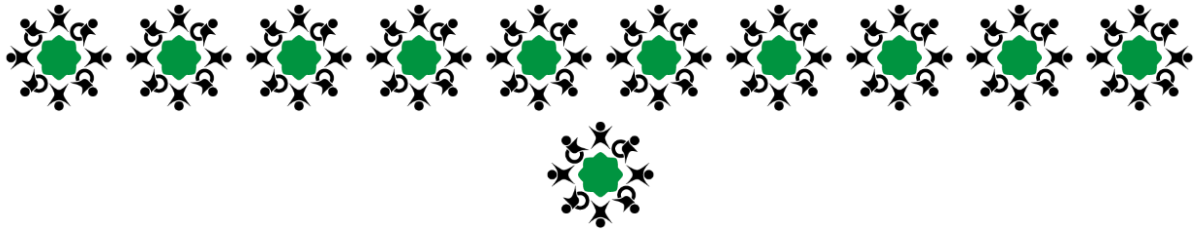
Telephone: 01524 701217

Email Address: bursar@bleasdaleschool.lancs.sch.uk

School Address: 27 Emesgate Lane, Silverdale, Carnforth, Lancashire, LA5 0RG

School Website: <https://www.bleasdaleschool.lancs.sch.uk/>

School News Blog: <https://bleasdaleschool.lancs.sch.uk/news/>



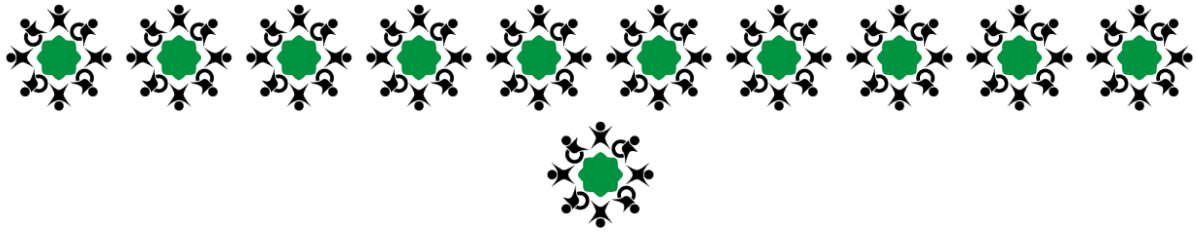
Welcome from the Headteacher

Thank you for your interest in the post of Class Teacher in our school. At Bleasdale School we want someone to join us who strives for the very best for the children and pupils, wants to achieve highly and wants to reach the highest standards for staff and pupils alike. You will have the energy to help our pupils become as independent as they can be through continually asking for the best from all involved in their school life.

Bleasdale, an outstanding PMLD/SLD specialist school nestled in the hills of Silverdale, an Area of Outstanding Natural Beauty. Bleasdale is a standalone day school for pupils aged 2-19 and pride ourselves on supporting pupils and their families through pivotal transitions of their life from portage, nursery, primary, secondary, Post 16 and beyond. The curriculum has been carefully crafted to support individual learning journeys into adulthood. Strong multiagency working is weaved into specialist teaching and learning, mirrored by the dedicated school spaces that include: Hydro-Pool facilities, Rebound, Outstanding Natural Beauty (AONB) green spaces, PE and performance hall (to name but a few). The building holds a strong coaching culture at the heart of what we do supporting everyone to be the best person they can be. Ofsted has consistently reached a judgement that Bleasdale is Outstanding, and Bleasdale is proud to hold strong links to other outstanding providers nationally as well as locally.

This role would be ideal for a teacher at all levels who wishes to further enhance their practice. You will benefit from a strong supportive team throughout the school, with excellent career opportunities. The school has developed a strong practice of supporting staff to improve and progress. We are interested in what you can bring to our school to benefit our pupils and families. This is an exciting time to become part of the Bleasdale team and I look forward to receiving your application.

Sefton Booth.



Ethos and Core Aims

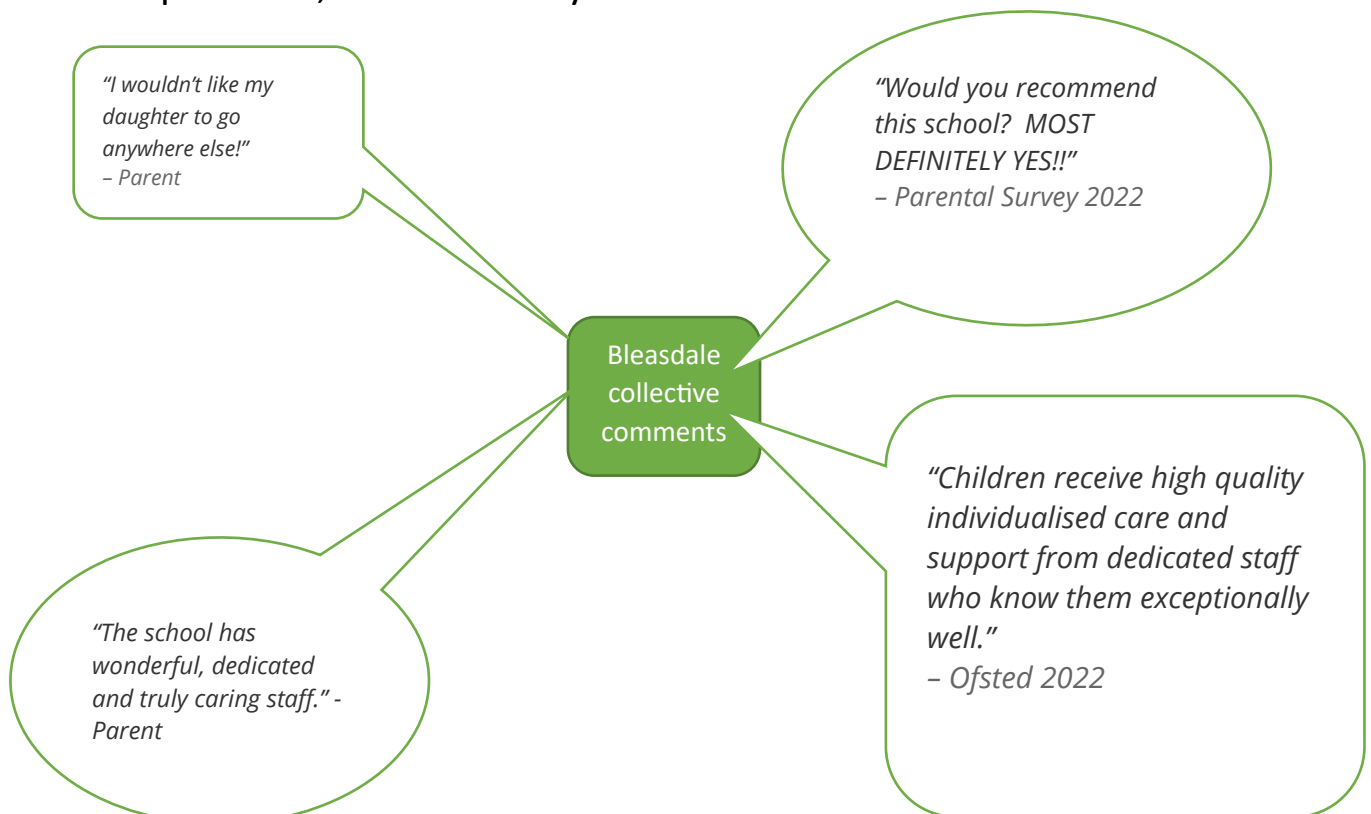
Our Mission Statement

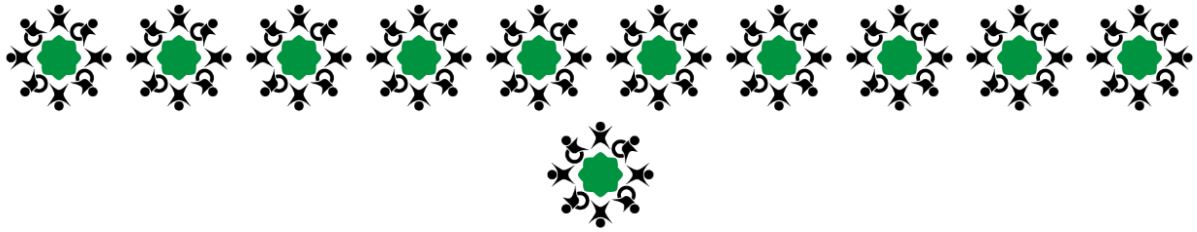
“Learning Together, Achieving Together”.

By empowering equality, we enable collaboration as equal partners, bringing together our combined knowledge to provide exceptional teaching and learning for all of our pupils’ needs.

Our core aims include:

1. Place the students at the heart of everything we do.
2. Place inquiry and reflection as an important part of our practice.
3. Provide a curriculum that prepares our pupils for adulthood.
4. Provide person centred learning that is suited to the individual needs of the learner.
5. Provide the learner with the skills required to maximise their full potential, both currently and in their future.



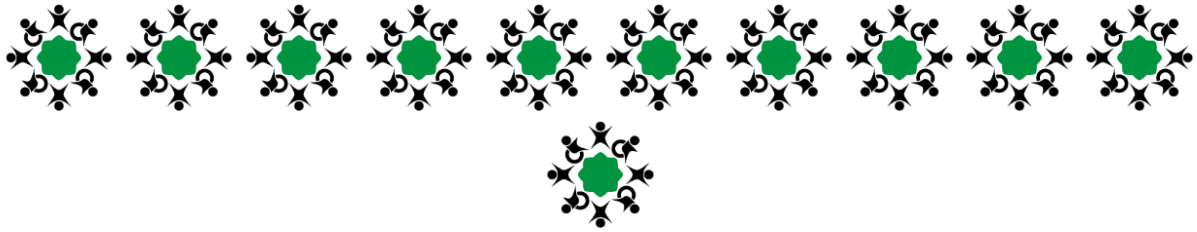


School Information

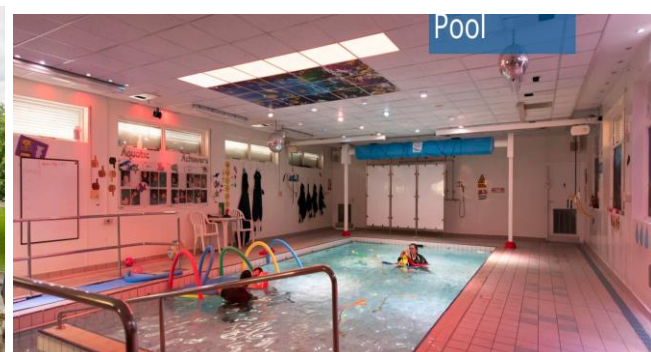
Bleasdale School is situated in Silverdale, Lancashire. The school consists of 2 buildings, situated across the road from each other. The reception building is modern and meets the needs of our pupils and the other is the 'Therapies' building which houses our swimming pool, Rebound therapy, library, Food Technology, PE and performance hall and music space amongst a rich historical site overlooking Morecambe bay.

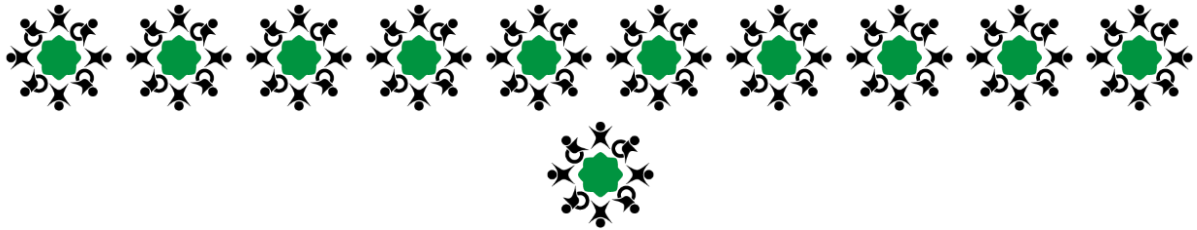
Although we mainly currently cater for over 40 pupils with Profound and Multiple Learning Difficulties (PMLD) our pupils are increasingly becoming more complex. We now have pupils with ASD, Pupils with SLD, pupils with SLD and physical difficulties and pupils who have quite challenging behaviours. The skills and expertise of all the staff have increased considerably. We have a child centered approach and promote individual achievement and independence. We celebrate our pupils' successes no matter how small or big these may be. This has been recognised with the consistent Outstanding Ofsted Grades over the past 6 inspections (both Education and Care Standards). Currently we offer provision for 2-19 yr olds. We achieve this by the love of working and coaching together by "challenging each other with Love for Growth".

Our aim is to support pupils through their journey to adulthood, leaving school as independent as they can be and ready for the next stage of their lives. We work closely with parents to achieve this and adopt a true multi-agency approach with other services including nurses, therapists, social care, positive behaviour and Early Help team amongst others. Our curriculum is designed to support this goal.



What is Special about our School? / What can we offer you?





Job Description



JOB DESCRIPTION – MAIN SCALE TEACHER Bleasdale School Silverdale

Job Title **Class Teacher –**

Additional Points

1 mandatory allowance for teaching pupils with special needs.

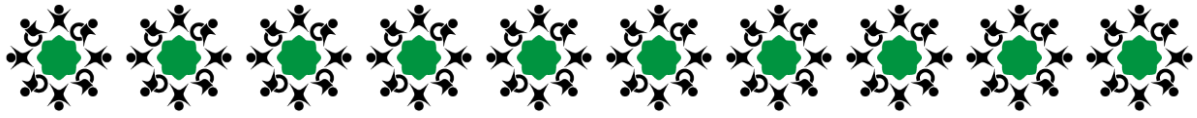
Notes

- (i) The duties and responsibilities of the post are subject to those detailed in the current Teachers Pay and Conditions Document, and will be undertaken within directed time as detailed.
- (ii) This Job Description will be reviewed at least once a year and may be subject to modification or amendment after consultation with the postholder.

AIMS	OBJECTIVES
SEN general	<ol style="list-style-type: none"> 1. Uphold the structures within the school including pastoral care issues, behaviour management system and discipline to ensure consistency of approach. 2. Be aware of health and safety requirements and safeguarding pupils when they are authorised to be on school premises and when they are engaged in authorised school activities elsewhere. 3. Build up appropriate resources and materials for delivering curriculum subjects taught. 4. Develop and use teaching methods appropriate for pupils with Profound and Multiple Learning Difficulties and associate Complex Needs 5. Differentiate accordingly to meet pupil needs. 6. Promote general progress and well being of individual pupils and of any assigned class or group. 7. Be prepared to train in moving and handling techniques
Delivery	<ol style="list-style-type: none"> 1. Planning, preparing and delivering lessons. 2. Curriculum planning – short term, medium term and long term. 3. Update, develop and review relevant schemes of work. 4. Setting appropriate homework activities 5. Assessment, recording and reporting on the development, progress and attainment of pupils. 6. Make effective use of data to monitor and evaluate pupil progress across the curriculum and to inform teaching and learning planning. 7. Write high quality and informative annual reports to parents/carers and direct support staff in the collation process. 8. Review methods of teaching and programmes of work. 9. Work closely with the residential team on pupil related issues. 10. Be responsible for displays of work in the classroom. 11. Advising head teacher and other staff with subject development. 12. To use Planning, Preparation and Assessment (PPA) time effectively.. At least 10% of timetabled time will be designated as PPA time



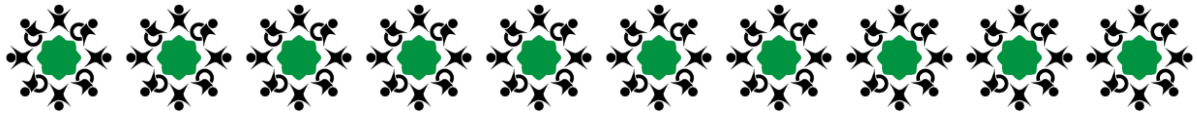
Management	<ol style="list-style-type: none"> 1. Assist in managing curriculum budgets in liaison with Subject Leaders. 2. Plan for and organise support assistants appropriately. 3. Take part as required in the review, development and management of activities re: curriculum, organisation and pastoral functions of the school. 4. Take on the role of Subject Leader for agreed areas of the curriculum (where applicable) 5. Use the allocated PPA time to plan effective lessons which have clear learning aims, objectives and learning outcomes, and lesson content and appropriately structured subject matter that matches the needs of the pupils. Lesson time and resources should be used effectively
Co-ordination	<ol style="list-style-type: none"> 1. Work with other staff on joint school functions i.e. school improvement plan, behaviour management systems, issues, policy formulation etc. 2. Review and develop I.E.P's and other targets in conjunction with other staff. 3. Responsibility for co-ordination of external exams and moderation if applicable. 4. Contribute to School Improvement Plan. 5. Liaise with residential staff in order to enhance the 24 hour curriculum.
Relationships	<ol style="list-style-type: none"> 1. Develop positive relationships with pupils and their parents / carers. 2. Work supportively with Headteacher, Senior Leadership Team and other staff. 3. Promote positive relationships with multi-disciplinary agencies such as Physiotherapists, Occupational therapists, Speech and Language Therapists and Medical staff. 4. Work co-operatively with colleagues from other schools.
Curricular Knowledge and understanding	<ol style="list-style-type: none"> 1. Have a thorough and up-to-date knowledge and understanding of the National Curriculum programmes of study, level descriptors and specifications for all relevant areas of the Curriculum. 2. Have a good knowledge of any other statutory requirements related to the pupils' education or welfare, including the <i>Every Child Matters</i> agenda 3. Keep up to date with research and developments in pedagogy and curriculum content
Administration	<ol style="list-style-type: none"> 1. Be responsible for organisation of the classroom, including storage of resources. 2. Take registration of pupils morning and afternoon. 3. Order subject resources. 4. Attend, plan and deliver some assemblies. 5. Prepare for and attend parents evenings to report on pupil progress. 6. Administer & record assessment procedures as appropriate. 7. Attend regular meetings as required which relate to curriculum, administration or organisation of the school and pupils. 8. Keep appropriate and current records on pupils. 9. Write reports, assessments and references on individual pupil progress for Annual Reviews / parents evenings and as required.
Training Professional Development	<ol style="list-style-type: none"> 1. Attend and participate in 5 INSET days or equivalent. 2. Attend appropriate external courses and feedback relevant information to staff. 3. Participate in performance management process including observation of a lesson & feedback from observer. 4. Keep professional practice up to date by searching for and receiving information about new ideas in teaching in general and SEN in particular.



Person Specification

Lancashire County Council

Person specification form		
Job title: Class Teacher	Grade: MPS + 1 SEN	
Directorate: Children and Young People	Post number:	
Establishment or team: Bleasdale School, Silverdale		
Requirements (based on the job description)	Essential (E) or desirable (D)	To be identified by: application form (AF), interview (I), or reference (R)
Qualifications QTS Status SEN qualification	E D	AF, I & R
Experience Experience of working with pupils with Special Educational Needs Experience of working with pupils with Challenging Behaviour Good classroom practitioner with evidence of setting appropriate expectations to advance learning by engaging and motivating pupils. _	E D E	AF & I AF, I & R
Knowledge, skills and abilities Knowledge and understanding of the national curriculum Knowledge of how to give positive and targeted support to pupils with a range of needs. Ability to differentiate tasks appropriately. Ability to use appropriately a range of teaching and learning strategies for whole classes, individuals and groups which stimulate and challenge pupils. Ability to set clear and appropriate targets, feed back to pupils and make effective use of assessment to promote progress.	E E E E E	AF & II AF & I AF, I & R AF & I AF, I & R
Good time management skills.	E	I & R
Up-to-date ICT skills to enhance teaching & learning.	E	AF & I
Ability to work as part of an effective team showing enthusiasm, adaptability and flexibility.	E	AF, I & R
Effective interpersonal and communication skills.	E	AF, I & R
Willingness to participate in the additional activities of the school, including extra-curricular activities.	E	AF & I
Willingness to undertake MIDAS training	D	



To lead a curriculum area.	E	AF & I
A commitment to further professional development.	E	AF & I
Ability to reflect on own practice.	E	AF & I
Other (including special requirements)		
1. Commitment to safeguarding and protecting the welfare of children and young people	E	I
2. Commitment to equality and diversity	E	I
3. Commitment to health and safety	E	I
4. Commitment to attendance at work	E	I
Prepared by: J. Beal	Date: 27/09/2022	
Note: The offer of the position is subject to satisfactory references..		



Please visit our website for more information

We look forward to your application.

“Learning together, Achieving together”.