

PERSON SPECIFICATION

Class Teacher

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status • Evidence of continuing professional development 	
EXPERIENCE	<ul style="list-style-type: none"> • Outstanding classroom teacher with experience across the primary range • Experience of planning and working with Teaching Assistants 	<ul style="list-style-type: none"> • Experience in all Key Stages • Experience of subject leadership
KNOWLEDGE	<ul style="list-style-type: none"> • A good understanding of the National Curriculum • An understanding of formative and summative assessment • Sound understanding of primary practice, planning and delivering the National Curriculum across a Key Stage. • Knowledge of the SEND Code of Practice and its application. • Knowledge of Safeguarding guidelines and procedures. 	
SKILLS	<ul style="list-style-type: none"> • A variety of classroom management and teaching strategies • Setting standards and communicating expectations • Recognition and nurturing of individual skills within the school community • Supporting a committed team that can achieve a high level of performance • Seeking advice from both within and outside the team • Use of IT to support and enhance teaching and learning • Flexibility • A positive approach to behaviour management 	<ul style="list-style-type: none"> • Analysis and use of educational data for assessment and target setting.
DECISION MAKING SKILLS	<ul style="list-style-type: none"> • Anticipating and solving problems and identifying opportunities • Analysing, interpreting and acting upon relevant information and data 	
COMMUNICATION SKILLS	<ul style="list-style-type: none"> • Ability to communicate well with the whole school community • Ability to develop an effective partnership with staff, pupils, parents and the wider community to support 	

	<p>and improve pupils' achievement and personal development</p> <ul style="list-style-type: none"> • Ensure that parents and pupils are well informed about curriculum attainment and progress and about the contribution that they can make to their child's learning 	
SELF MANAGEMENT	<ul style="list-style-type: none"> • Taking responsibility for own professional development • Set and achieve challenging professional goals • Prioritising and managing work effectively • Meeting deadlines 	
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> • Open and approachable • Reflective • Team player who is able to motivate and inspire • Enjoy working as a member of a team • Stamina and tenacity with the ability to preserve a sense of humour • Well organised • Have a caring attitude towards staff, pupils and parents • Have a breadth of interests, both educational and recreational • Commitment to the ethos of our school • Someone who cares and wants to make a difference 	
WORKING WITH CHILDREN	<ul style="list-style-type: none"> • Ability to demonstrate effective implementation of the school's behaviour management policy and strategies, which contribute to a purposeful learning environment. • Detailed understanding of child development. • Ability to assess progress and performance and recommend appropriate strategies to support development • Motivate, inspire and have high expectations of pupils 	
WORKING WITH OTHERS	<ul style="list-style-type: none"> • Ability to make a proactive contribution to the work of the team supporting children, their families and carers and contribute to group thinking, planning etc. • Ability to establish rapport and respectful and trusting relationships with children, their families and carers 	

	<p>and other adults Ability to work effectively with a range of adults</p> <ul style="list-style-type: none"> • Contribute to the development and implementation of effective systems to share information 	
RESPONSIBILITIES	<ul style="list-style-type: none"> • Good organisational skills • Ability to remain calm under pressure • Follow instructions accurately • Ability to manage and support the work of others • Ability to manage own time effectively • Ability to adapt quickly and effectively to changing circumstances/situations • Demonstrate creativity and an ability to resolve problems independently 	
GENERAL	<ul style="list-style-type: none"> • Awareness of and promotion of equality • Good understanding of Health & Safety • Good understanding and effective implementation of child protection procedures • Understand procedures and legislation relating to confidentiality data protection • Demonstrate a clear commitment to develop and learn in the role • Ability to critically evaluate own performance 	