

Post Title: Class Teacher

Responsible to: Head of School / Executive Headteacher

Grade: Dependent on Skills and Experience

The position is subject to the conditions of employment contained in the Teachers' Pay and Conditions document, the Education Reform Act 1988, and other current educational and employment legislation. This job description is not a comprehensive definition of the post. Discussions will take place on a regular basis to clarify individual responsibilities within the general framework and character of the post as identified below.

As and when required by, and under the direction of, the Head of School and in liaison with the Senior Leadership Team.

Impact on educational progress beyond assigned pupils

Working with other relevant teachers in the areas of key responsibility and across the school:

- Identify appropriate attainment and/or achievement targets
- Monitor pupil standards and achievement against annual targets
- Ensure that relevant attainment / achievement targets are met
- Monitor planning, curriculum coverage and learning outcomes
- Monitor standards of pupil behaviour and application
- Identify quantifiable and challenging pupil progress objectives with teachers within their performance management objectives
- Support teachers in planning appropriate strategies to achieve pupil progress target levels and objectives
- Lead monitoring strategies to contribute to overall school self evaluation
- Plan and implement strategies where improvement needs are identified
- In partnership with the InCo, monitor the objectives and targets for groups of pupils including those with SEN and EAL as well as gender groups and ethnic minority groups to promote the importance or raising their achievement.
- Liaise with other Team Leaders and subject co-ordinators to ensure curriculum continuity and progression.

Leading, developing and enhancing the teaching practice of others

- Observe colleagues teaching (through subject monitoring) and provide evaluative feedback on the effectiveness or their teaching strategies to bring about further improvement
- Maintain personal expertise and share this with other teachers
- Act as a role model of good classroom practice for other teachers, modelling effective strategies with them.
- Monitor and evaluate standards of teaching, identifying areas for improvement, with both class teachers, support teachers and teaching assistants.
- Plan and implement strategies to improve teaching where needs are identified
- Ensuring needs are addressed through high quality coaching and mentoring
- Induct, support and monitor new staff.

- Monitor and evaluate the planning of other teachers, providing constructive and development feedback on a regular basis.
- Disseminate examples of effective planning practice within the school/subject
- Ensure that teachers are aware of the needs of inclusion of all pupils and groups and make provision for this in their planning.
- Analysis assessment data and ensure appropriate teaching interventions impact upon progress of pupils.

Accountability for leading, managing and developing a subject or curriculum area or pupil development across the curriculum

Working with other relevant teachers in the areas of key responsibility:

- Identify relevant school improvement issues
- Define and agree appropriate improvement targets.
- Co-ordinate CPD needs and opportunities.
- Build effective links with the local community, including business and industry, in order to develop the subject.
- Evaluate the impact of all improvement activities on the quality of teaching and learning.
- Provide the Head of School with relevant subject, curriculum area or pupil performance information.