**Person Specification – Class Teacher**

|  |  |  |
| --- | --- | --- |
| **Qualifications** | **Essential** | **Desirable** |
| DegreeQTSEvidence of engagement in continuing professional development.  | X |  |
| **Experience** |  |  |
| Recent and successful experience of teaching across the primary age range. | X |  |
| Experience of Read Write Inc. Phonics or Spelling programmes. |  | X  |
| Recent safeguarding training |  | X |
| Experience of leading a subject across the school with evidence of impact | x |  |
| **Knowledge** | **Essential** | **Desirable** |
| Excellent knowledge and understanding of the National Curriculum. | X |  |
| A sound knowledge and understanding of current theory and best practice for teaching and learning. | X |  |
| Good knowledge of ICT for teaching, learning, assessment and communication. | X |  |
| **Skills** | **Essential** | **Desirable** |
| Demonstrable ability to: Provide a stimulating and challenging classroom environment.Use methods and resources that enable all pupils to learn effectively.Use observational assessment to inform future learning.Sensitively and effectively manage the behaviour of children.Work in partnership with parents/carers.Make effective use of teaching assistants and support staff. Use ICT effectively to support and enrich learning experiences, produce written communications and to carry out other professional duties. | X |  |
| Ability to work on own initiative and be part of a team. | X |  |
| Able to see plans, tasks and ideas through to completion. | X |  |
| Ability to communicate effectively in a wide variety of forms to a range of audiences.  | X |  |
| **Attitudes / Values** | **Essential** | **Desirable** |
| Energy, enthusiasm and dynamism | X |  |
| A commitment to achieving the best outcomes for all pupils and promoting the inclusive ethos and values of the Multi-Academy Trust.  | X |  |
| A commitment to personal development and future progression. | X |  |
| Being approachable and committed to communicated with the wider school community. | X |  |
| A collaborative approach to partnership working. | X |  |
| A commitment to high quality in all aspects of the work. | X |  |
| A commitment to safeguarding and equality. | X |  |
| A commitment to maintaining confidentiality. | X |  |