

Class Teacher Bewley Primary School

Candidate Information Pack

Closing Date: 29 November 2023 (12 noon)



About The 1590 Trust

The 1590 Trust is a multi-academy trust of six schools, serving the Stockton-on-Tees area. There are strong links between all six schools and a shared set of values and ethos. Together we feel we can do more for our local communities, students, pupils, parents and staff.

The history of The 1590 Trust:

Conyers School was first founded in 1590 to serve the community of Yarm and surrounding areas. It has a long and rich tradition of providing a first class education and playing a full role in the wider life of the town.

Conyers Trust was created on 1st November 2016, changing from an Academy Trust founded in 2013 to a Multi Academy Trust (MAT). Multi-academy trusts have different governance arrangements because they are established to oversee and manage more than one academy.

The Trust expanded during 2018 with local primary schools Kirklevington and Layfield joining with Conyers School and Bader Primary school. Levendale Primary joined the Trust from April 2019 and Bewley Primary School came on board in September 2019.

With the expansion of the Trust, the Trustees felt it was appropriate to have a new name to reflect the changes. Inspired by the first school in Stockton, the Trust changed its name to The 1590 Trust in September 2018.



Headteacher
Louise Spellman
Location
Yarm



Headteacher
David Hodgson
Location
Thornaby



Executive Headteacher
Maria Carlton
Head of School
Sheona Clift
Location
Billingham



Executive Headteacher
Maria Carlton
Head of School
Louise Peacock
Location
Kirklevington



Headteacher
Helen Owen
Location
Yarm



Headteacher
Joanne Lewis
Location
Yarm

Welcome from the CEO

I am immensely proud to be Chief Executive of The 1590 Trust.

We are a Trust based in Stockton-on-Tees and provide opportunities for children and young people to reach their full potential, whatever their starting point. We know that this is best achieved in encouraging environments where mutual and self-respect is promoted. We want to grow confident young people able to work independently and think creatively in a fast-changing world.

We have high expectations for everyone, aspiring to excellence in teaching and achieving impressive standards in all areas of school life. Success beyond the classroom in sport and the arts are features of life across our Trust.

For our staff we provide positive working environments, a commitment to the highest quality professional development, opportunities to collaborate to create excellence and encouragement to forge career success.

Trustees, governors and leaders collaborate closely to ensure excellence in all aspects of The 1590 Trust. We welcome the opportunity to engage and partner with schools as our Trust grows and develops. Our aims are to strengthen and secure existing structures, deliver successful outcomes and further expand welcoming schools who share our vision to join us.

Our schools;

- are safe, secure, happy and caring
 - promote inclusion and tolerance, and celebrate diversity
 - develop independent, resilient, motivated learners
 - foster enthusiasm, positivity and mutual respect
 - work collaboratively and sit at the heart of their communities
 - set high expectations and challenge all to achieve their potential
- Progress, standards and outcomes will be high.



Louise Spellman



Welcome from the Head

Bewley Primary is a large school in Billingham with over 470 children ranging from age 3-11 years. We are a DFE designated National Support School and support schools across the North East. We are very proud of our school, its children, staff and wider community. At Bewley the staff and Governors have high aspirations for all our children. We offer our pupils the very best start to their education, using skills in nurturing, creativity, innovation and academic challenge to develop each child. We passionately believe that it is every child's right to receive an education that fosters a lifelong love of learning. With a creative curriculum, outdoor learning and a range of therapeutic support Bewley offers every child this opportunity.



Living in the North East



The Tees Valley area boasts excellent transport links meaning we attract colleagues from a variety of different locations to work each day. The historic cities of Durham and York are within easy reach and the Tees Valley is conveniently positioned for easy access to both the coast and the North York Moors National Park. The close proximity to Teesside Airport means you are only a short flight away from an international gateway.



The area is well served with facilities for entertainment and leisure, be it Michelin star restaurants, vibrant nightlife or the abundance of sports and leisure facilities such as the Tees Barrage or Riverside Stadium, the opportunities are endless! Outdoor activities are a key part of life in Teesside and we are home to some of the best locations for adventures be it the surfing in the waters at Saltburn or a hike up Roseberry Topping.



The wider region boasts excellent quality housing and is one of the most affordable places to live within the UK. The average house price within Teesside (2021) was £158,412 in comparison to the UK average of £268,349. The many towns and villages that make up Teesside, each offer a unique living experience - there genuinely is somewhere for everyone.



Most importantly, the community we serve are known for their warmth and hospitality and you will always find a friendly face wherever you go!



Class Teacher

Location

Bewley Primary School

Salary

£30,000 - £41,333

Closing Date

29 November 2023 (12 noon)

Interview Date

06 December 2023

Benefits & Grade

Main Pay Scale

Pension Scheme

Contract Details

One post required for January 2024 (Temporary in the first instance to August 2024)

Disclosure

The trust is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. This post is subject to an enhanced DBS check. The post you are applying for is exempt from the rehabilitation of offender's act 1974. We will also carry out an online search on shortlisted candidates to help identify any incidents or issues that are publicly available online.

Job Description

We are seeking to appoint a committed and highly motivated teacher (Year 2) to join our dedicated, hardworking and professional staff. We offer our pupils the very best start to their education and we passionately believe that it is every child's right to receive an education that fosters a lifelong love of learning. The position is suitable for experienced as well as early career teachers (ECT)

The successful applicant will:

- Demonstrate outstanding teaching and have high expectations
- Be committed to an inclusive approach to learning
- Be able to develop an inspiring classroom environment
- Be committed to their own professional development
- Develop positive relationships with staff, children, parents and support services
- Plan creative learning opportunities indoors and out that inspire learners

We can offer a happy and supportive environment with a commitment to continued professional development as part of The 1590 Trust and Campus Tees Schools Alliance.

Shortlisted candidates will have the opportunity to visit the school before interview. Please look at our website or our very active twitter feed @Bewleyprim for more information about our school.

Application forms are available on the school website www.bewleyprimary.org.uk

Please return via email to bewley@bewleyprimary.org.uk or to Mrs M Carlton, Executive Headteacher, Bewley Primary School, Low Grange Avenue, Billingham, TS23 3LH by **12 noon on 29 November 2023**

Job Description

1.	KEY PURPOSE OF THE JOB To take responsibility for the education and welfare of a designated class of children in accordance with the current School Teachers' Pay and Conditions document, having due regard to the requirements of the National Curriculum, LA and school policies.
2.	MAIN ACTIVITIES Teaching: <ol style="list-style-type: none">1. To take responsibility for planning and implementing appropriate work programmes for all children in the designated class, within the framework of national and school policies.2. To ensure a close match between the learning experiences offered, and the individual needs of the children in the class, so as to give each child an opportunity to achieve to the maximum of his/her capability.3. To maintain assessment records and report on pupils' progress to senior staff and to parents and carers, in accordance with school policy.4. To set high expectations which inspire, motivate and challenge pupils. Where possible, to make sure that the majority of the children's work is closely linked to first-hand practical experience.5. To provide children with opportunities to manage their own learning and become independent learners.6. To arrange for resources, equipment and materials to be available in such a way that they are properly cared for, easily accessible and will encourage the children to become more responsible for their own learning.7. To create a secure, safe, happy and stimulating classroom environment, maintaining the highest standards of organisation, and discipline.<ol style="list-style-type: none">a. To maintain a high standard of display and order both in the classroom and in other areas of the school.b. Promote good progress and outcomes by pupils.8. To demonstrate good subject knowledge and curriculum knowledge9. To plan and teach well-structured lessons.10. Adapt teaching to respond to the strengths and needs of all pupils.

	<p>11. To make accurate and productive use of assessment.</p> <p>12. To make appropriate educational provision for children with SEND, GTMA and those learning EAL.</p>
<p>3.</p>	<p>PROFESSIONAL EXPECTATIONS</p> <p>Working with children:</p> <ol style="list-style-type: none"> 1. To manage behaviour effectively to ensure a good and safe learning environment. 2. To foster each child’s self-image and esteem and establish relationships which are based on mutual respect. 3. To have due regard for the safeguarding and well-being of all children at the school. 4. To work closely with colleagues to undertake medium and short term planning and the implementation of agreed schemes of work. 5. To communicate and consult with parents and carers and with outside agencies, as necessary, about children’s progress and attainment. 6. To liaise with support staff both school based, from the LA & from other external bodies as required. 7. To take responsibility for the management of other adults in the classroom. 8. To work with subject and team leaders to ensure that the children experience a broad, balanced, relevant and stimulating curriculum.
	<p>Working within a school setting:</p> <ol style="list-style-type: none"> 1. To ensure that the school’s aims and objectives in relation to the curriculum, equal opportunities and discipline are promoted in every day classroom organisation and practice. 2. To undertake any other reasonable and relevant duties in accordance with the changing needs of the school. 3. To take up the opportunity for continuous professional development through self-directed reading, courses and in-service training. 4. To contribute to the maintenance of a caring and stimulating environment for pupils. 5. To make a positive contribution to the wider life and ethos of the school.

<p>4.</p>	<p>SCHOOL ORGANISATIONAL OBJECTIVES</p> <p>The Post holder will contribute to the school’s objectives in service delivery by:</p> <ol style="list-style-type: none"> 1. Enactment of Health and Safety requirements and initiatives as directed. 2. Ensuring compliance with Data Protection legislation. 3. At all times operating within the school’s Equal Opportunities framework. 4. Commitment and contribution to improving standards for pupils and school improvement as a whole. 5. Ensuring the safeguarding of all pupils. 6. Demonstrating consistently high standards of personal and professional conduct.
<p>5.</p>	<p>SAFEGUARDING -</p> <p>and Promoting the Welfare of Children and Young People</p> <ol style="list-style-type: none"> 1. To demonstrate a commitment to safeguarding and promoting the welfare of children and young people, staff and volunteers. 2. To demonstrate a thorough understanding of safeguarding and safer recruitment policies and procedures, and their application within an educational setting/environment.

Person Specification

Essential	Desirable	Source of Evidence
<p>1. Qualifications and Training</p> <ul style="list-style-type: none"> • Qualification Teacher Status (QTS) • DBS clearance. • Evidence of continued career development 		<p>Application Form/ Written Reference</p>
<p>2. Experience</p> <ul style="list-style-type: none"> • Experience of primary teaching with evidence of having achieved successful pupil outcomes • Knowledge and understanding of how children learn • A sound grasp of the concept of inclusive practice • Knowledge of issues relating to equal opportunities; multi-cultural education; personal and social education; special educational needs and how to meet the needs of gifted children • An excellent knowledge and understanding of the curriculum • Knowledge of current educational issues • Evidence of very good or outstanding teaching • Knowledge and experience of teaching phonics. 	<p>Knowledge and experience of teaching phonics and SPAG.</p>	<p>Application Form/Written Reference/Selection Activity/Formal Interview</p>

<p>3. Professional Knowledge</p> <ul style="list-style-type: none"> • A clear and good understanding of current educational issues, theory and practice, with particular regard to: <ul style="list-style-type: none"> ○ The National Curriculum; ○ Equality and issues relating to pupils' access to teaching; ○ Classroom organisation and class management 		<p>Letter of Application Formal Interview Selection Activity</p>
<p>4. Professional Skills</p> <ul style="list-style-type: none"> • The ability to create a safe and rich learning environment involving: • Clear ideas for, and demonstrated experience of, classroom organisation, planning and record keeping; • A good understanding of child development and the ability to differentiate and select appropriate resources in accordance with pupils' ability. • Creating a stimulating and enriching visual environment for the classroom; • The ability to work closely with teaching and support staff in developing the school curriculum and the pastoral work of the school; • The ability and willingness to work with parents and encourage their active participation in Education 		<p>Letter of Application Formal Interview Selection Activity</p>
<p>5. Personal Attributes</p> <ul style="list-style-type: none"> • Good written and oral communication skills; • Flexibility and willingness to be involved in the school and see the school as a community. 		<p>Letter of Application Formal Interview Selection Activity</p>

<p>6. Personal</p> <p>Able to demonstrate a commitment to:</p> <ul style="list-style-type: none"> • Equal opportunity for all school users; • Encouraging children to develop self-esteem and tolerance of others; • Furthering your own professional knowledge, skills and experience. 		<p>Letter of Application</p> <p>Formal Interview</p> <p>Selection Activity</p>
<p>7. Safeguarding Children</p> <ul style="list-style-type: none"> • Able to form and maintain appropriate relationships and personal boundaries with children • Have appropriate motivation to work with children and young people • Have the ability to maintain appropriate relationships and personal boundaries with children and young people • Have emotional resilience in working with challenging behaviours; and appropriate attitudes to the use of authority and maintaining discipline • Demonstrate commitment to safeguarding and promoting the welfare of children and young people 		<p>Selection Activity</p> <p>Written Reference</p> <p>Formal Interview</p>