

# BIRCHES FIRST SCHOOL CLASS TEACHER PERSON SPECIFICATION

	Essential/ Desirable		Measured by
Teaching and Learning	• To be an excellent practitioner	E	AF/ R / I
	• Commitment to providing children with the 'best start' in their education and enabling them to reach their full potential.	E	AF/R
	• Knowledge of assessment for learning and how to use assessment for pupil progress	E	AF/ I
	• A commitment to positive behaviour management	E	AF/ I
	• To have high expectations	E	AF/ R/ I
	• Experience of working and leading support staff	E	AF/ I
	• Commitment to involving parents in the learning process	E	AF/ I
	• Foster children's curiosity and ability to engage in independent learning	E	AF/ R/ I
	• Provide a stimulating and appropriate environment for the age of the children with learning activities that will excite and engage pupils.		
Leadership and Management	• Have excellent interpersonal skills	E	I
	• Have good classroom management and delegate tasks and responsibilities as appropriate	E	AF/ R
	• Be able to work as part of a team	E	R/ I
	• Commitment to raising achievement	E	AF/ R/ I
	• Interest and willingness to lead on a subject within the school. (NQTs this would be with support)	E	AF
School Development	• Have an interest in creative curriculum development	E	AF/ I
	• Commitment to enrichment including extra - curricular activities, leading a club for children.	D	AF/ I
	• Have a willingness to be actively involved in whole school development	E	AF/ R/ I
	• Commitment to developing and promoting the school's Ethos and Values	E	AF / R / I
Personal Qualities	• Act on own initiative	E	R/ I
	• Enthusiasm	E	AF/ R/ I
	• Good organisational skills	E	AF
	• Flexible	E	R/ I
	• Creative	E	AF/ I
	• Has high expectations	E	AF/ I
	• Display warmth, care and sensitivity with children and their families	E	AF/ R/ I
	• Self motivated	E	AF
	• Interests out of school	D	AF
	• Willingness to be involved in the wider life of the school	D	AF/ I

AF / R / I = Application Form / Reference / Interview