



Blessed Dominic Catholic Primary School

Class Teacher - Person Specification

	Essential	Desirable	Method of Testing
1. Contribution to School ethos and Catholic Life of the School	- Evidence of an understanding of the principles and beliefs which are at the heart of a Catholic school and its community - An active commitment to personal spiritual development and that of children and the wider school community - If not a Catholic, wholly supportive of the ethos of a Catholic Primary School	Active member of the Catholic church	- Application form - Interview - References
2. Qualifications	- Qualified Teacher Status - Recent experience of working at KS1 or 2 - Varied experience whilst involved in initial training (Early Careers applicants) - Evidence of Continuing Professional Development and in-service training (Experienced applicants)	- Experience of working across the primary range - Experience of working in a Catholic school - Proven record of subject leadership	Application form
3. Personal Qualities	- A clear vision for teaching and learning in a primary classroom - Passionate about learning and teaching - To be of a cheerful disposition and to possess a sense of humour - To be supportive, patient and caring - To be well organised and to manage one's time efficiently - Good interpersonal and communication skills	- A willingness to gain experience across the primary age range - Brings personal interests and enthusiasms to the school community	- Application form - Interview - Reference

	▪ A commitment to and a recognition of the importance of extra-curricular activities whether organised through school, parish or parent association ▪ Willingness to be involved in the wider life of the school ▪ Commitment to the personal welfare and safeguarding of all pupils ▪ Commitment to providing the very best for the pupils		
4. Knowledge and Understanding	▪ Up to date knowledge of the changing demands of the National Curriculum and cross curricular areas throughout the primary age range ▪ An understanding of the school's role in providing effectively for the needs of its pupils, including those with special educational needs ▪ An understanding of the statutory requirements concerning Equal opportunities, Health and Safety, SEND and Safeguarding Children ▪ Evidence of a clear understanding of the importance of planning, and assessing pupil work in order to ensure high standards ▪ Evidence of a clear understanding of the importance of recording and reporting of pupils' progress and achievements ▪ An ability to employ different strategies to manage pupil behaviour	▪ Up to date knowledge of teaching in a primary school ▪ Experience of preparation and administration of KS SATs ▪ Understanding of the value of developing a partnership between home, school and parish ▪ Understanding the value of the links between partner schools	▪ Application form ▪ Interview

5. Particular Skills and Aptitudes	▪ To be able to demonstrate excellent classroom practice ▪ To be able to demonstrate effective planning and assessing ▪ Evidence of good oral and written communication skills in a range of contexts and to a variety of audiences ▪ The ability to establish good relationships with all members of the school community ▪ A willingness to learn, and to work collaboratively as a member of a team ▪ To be sensitive and caring for the needs of the children ▪ To support and maintain equal opportunities for all pupils ▪ The ability to lead, co-ordinate, motivate and support colleagues in identified curriculum areas (Early Careers Applicants to show the potential to achieve this skill)	▪ Understanding of how the learning environment supports high standards	▪ Application form ▪ Lesson observation ▪ Interview
6. Other Requirements	▪ Wholly supportive references from two appropriate professionals.	Catholic applicants must also provide the name and address of their Parish Priest	▪ Application form