



## Blessed Dominic Catholic Primary School

### Class Teacher - Person Specification

	Essential	Desirable	Method of Testing
<b>1. Contribution to School ethos and Catholic Life of the School</b>	<ul style="list-style-type: none"> <li>▪ Evidence of an understanding of the principles and beliefs which are at the heart of a Catholic school and its community</li> <li>▪ An active commitment to personal spiritual development and that of children and the wider school community</li> <li>▪ If not a Catholic, wholly supportive of the ethos of a Catholic Primary School</li> </ul>	<ul style="list-style-type: none"> <li>▪ Active member of the Catholic church</li> </ul>	<ul style="list-style-type: none"> <li>▪ Application form</li> <li>▪ Interview</li> <li>▪ References</li> </ul>
<b>2. Qualifications</b>	<ul style="list-style-type: none"> <li>▪ Qualified Teacher Status</li> <li>▪ Recent experience of working at KS1 or 2</li> <li>▪ Varied experience whilst involved in initial training (Early Careers applicants)</li> <li>▪ Evidence of Continuing Professional Development and in-service training (Experienced applicants)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Experience of working across the primary range</li> <li>▪ Experience of working in a Catholic school</li> <li>▪ Proven record of subject leadership</li> </ul>	<ul style="list-style-type: none"> <li>▪ Application form</li> </ul>
<b>3. Personal Qualities</b>	<ul style="list-style-type: none"> <li>▪ A clear vision for teaching and learning in a primary classroom</li> <li>▪ Passionate about learning and teaching</li> <li>▪ To be of a cheerful disposition and to possess a sense of humour</li> <li>▪ To be supportive, patient and caring</li> <li>▪ To be well organised and to manage one's time efficiently</li> <li>▪ Good interpersonal and communication skills</li> </ul>	<ul style="list-style-type: none"> <li>▪ A willingness to gain experience across the primary age range</li> <li>▪ Brings personal interests and enthusiasms to the school community</li> </ul>	<ul style="list-style-type: none"> <li>▪ Application form</li> <li>▪ Interview</li> <li>▪ Reference</li> </ul>

	<ul style="list-style-type: none"> <li>▪ A commitment to and a recognition of the importance of extra-curricular activities whether organised through school, parish or parent association</li> <li>▪ Willingness to be involved in the wider life of the school</li> <li>▪ Commitment to the personal welfare and safeguarding of all pupils</li> <li>▪ Commitment to providing the very best for the pupils</li> </ul>		
<p><b>4. Knowledge and Understanding</b></p>	<ul style="list-style-type: none"> <li>▪ Up to date knowledge of the changing demands of the National Curriculum and cross curricular areas throughout the primary age range</li> <li>▪ An understanding of the school's role in providing effectively for the needs of its pupils, including those with special educational needs</li> <li>▪ An understanding of the statutory requirements concerning Equal opportunities, Health and Safety, SEND and Safeguarding Children</li> <li>▪ Evidence of a clear understanding of the importance of planning, and assessing pupil work in order to ensure high standards</li> <li>▪ Evidence of a clear understanding of the importance of recording and reporting of pupils' progress and achievements</li> <li>▪ An ability to employ different strategies to manage pupil behaviour</li> </ul>	<ul style="list-style-type: none"> <li>▪ Up to date knowledge of teaching in a primary school</li> <li>▪ Experience of preparation and administration of KS SATs</li> <li>▪ Understanding of the value of developing a partnership between home, school and parish</li> <li>▪ Understanding the value of the links between partner schools</li> </ul>	<ul style="list-style-type: none"> <li>▪ Application form</li> <li>▪ Interview</li> </ul>

<p><b>5. Particular Skills and Aptitudes</b></p>	<ul style="list-style-type: none"> <li>▪ To be able to demonstrate excellent classroom practice</li> <li>▪ To be able to demonstrate effective planning and assessing</li> <li>▪ Evidence of good oral and written communication skills in a range of contexts and to a variety of audiences</li> <li>▪ The ability to establish good relationships with all members of the school community</li> <li>▪ A willingness to learn, and to work collaboratively as a member of a team</li> <li>▪ To be sensitive and caring for the needs of the children</li> <li>▪ To support and maintain equal opportunities for all pupils</li> <li>▪ The ability to lead, co-ordinate, motivate and support colleagues in identified curriculum areas (Early Careers Applicants to show the potential to achieve this skill)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Understanding of how the learning environment supports high standards</li> </ul>	<ul style="list-style-type: none"> <li>▪ Application form</li> <li>▪ Lesson observation</li> <li>▪ Interview</li> </ul>
<p><b>6. Other Requirements</b></p>	<ul style="list-style-type: none"> <li>▪ Wholly supportive references from two appropriate professionals.</li> </ul>	<p>Catholic applicants must also provide the name and address of their Parish Priest</p>	<ul style="list-style-type: none"> <li>▪ Application form</li> </ul>