**Teacher Person Specification**

The person specification is a picture of the skills, knowledge and experience needed to carry out the advertised role. It will be used in the short-listing and interview process for this post.

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|  | Essential | Desirable | Assessed By |
| Qualifications | • To have completed a recognised teaching qualification with qualified teacher status |  | APPLICATION FORM |
| Experience | • Experience of teaching in the primary sector  • Ability to demonstrate high standards of classroom practice  • Experience of working successfully and cooperatively as a member of a team  • Experience of managing others (including support staff, student teachers and adult helpers/volunteers)  • Experience of using observations of children to inform planning & the provision of high-quality learning opportunities | Experience of teaching in the Early Years Foundation Stage  Coordination of computing/other subject area | APPLICATION FORM  INTERVIEW  LESSON OBSERVATION |
| Skills | • Curriculum planning, delivery and assessment, including assessment for learning  • Ability to plan for a hands-on, learning through play approach  • Have a high level of personal confidence in the use of IT to support teaching  • Strong interpersonal skills and ability to communicate effectively with staff, children, parents & stakeholders  • Ability to motivate pupils and staff by example  • Organisational ability | Taken part in parents’ meetings and workshops | APPLICATION FORM  INTERVIEW  LESSON OBSERVATION |
| Knowledge | • Knowledge of the structure and the contents of the National Curriculum and Early Years Framework  • Understanding the needs of all children  • Knowledge of strategies to promote positive behaviour for learning  • Understanding and knowledge of current issues in education  • Awareness and understanding of how teaching and learning styles can contribute to raising achievement  • Knowledge of strategies to maximise the achievements of all pupils including those with special educational needs and most able |  | APPLICATION FORM  INTERVIEW  LESSON OBSERVATION |
| Personal Attributes | • Enthusiastic  • Creative  • Ability to initiate and manage change  • Caring towards the needs of children and their parents  • Professionalism  • Good record of attendance and punctuality. |  | APPLICATION FORM  INTERVIEW  REFERENCES |
| Professional Development | • To have undertaken recent and relevant INSET or CPD  • To show a commitment to on-going professional development, responding to local & national initiatives |  | APPLICATION FORM |
| Commitment | • To develop high expectations  • To promote equal opportunities for all  • To develop the role of parents in the education of their own children  • To participate in the full life of the school |  | APPLICATION FORM  INTERVIEW  LESSON OBSERVATION |
| Ethos and safeguarding | • Commitment to the ethos of a Church of England School.  • Respect and maintain confidentiality but have regard to the safeguarding protocols of information sharing where necessary.  • Ability to form and maintain appropriate relationships and personal boundaries with students.  • Follow all school policies and procedures. |  | APPLICATION FORM  INTERVIEW |