



Post Title:	Class Teacher
School	Boutcher CE Primary School
Salary and Grade:	Main pay scale range 1-6 in line with the current school Teachers' Pay and Conditions document
Line Manager	Headteacher, members of the SLT and the governing body

Main purpose of the job:

The class teacher will be responsible for securing high-quality teaching and learning, ensuring the progress, achievement and wellbeing of all pupils within their class. The role requires high professional standards, a strong commitment to equality and inclusion, and effective collaboration with the wider school community to support the best possible outcomes for every child.

Key responsibilities include:

- Taking responsibility for the learning, progress and achievement of all pupils in the class, ensuring equality of opportunity for all
- Being accountable for achieving the highest possible standards of teaching, learning, behaviour and conduct
- Treating all pupils with dignity and respect, building positive relationships based on trust and mutual respect, and consistently maintaining appropriate professional boundaries
- Working proactively and collaboratively with pupils, parents and carers, governors, colleagues and external agencies to support pupils' learning, development and wellbeing

Duties and responsibilities

All teachers are required to fulfil the professional duties of a schoolteacher as set out in the current School Teachers' Pay and Conditions Document (STPCD).

In addition, teachers are expected to have due regard to the Teachers' Standards (2012). Performance will be assessed against these standards through the school's appraisal process, as appropriate to the role and level of responsibility within the school.

Teaching

- Deliver the curriculum effectively, ensuring it is appropriately matched to the age, ability and subject specialism of the pupils taught
- Plan, prepare and develop high-quality teaching materials and, where appropriate, pastoral provision
- Take responsibility and be accountable for the attainment, progress and outcomes of all pupils taught
- Demonstrate a secure understanding of pupils' prior learning and individual capabilities, using this knowledge to plan and deliver lessons that build progressively on all pupils' understanding and skills
- Have a clear understanding of the needs of all pupils, including those with special educational needs and disabilities (SEND), pupils who are gifted and talented, and those with English as an additional language (EAL), and use a range of effective teaching strategies to engage and support them
- Promote high standards of literacy across the curriculum, including the accurate and confident use of spoken English
- Where teaching early reading, demonstrate a secure understanding of appropriate and evidence-based approaches, including systematic synthetic phonics

This job description may be amended at any time following discussion between the headteacher and member of staff, and will be reviewed annually as part of the teacher appraisal process.