



## Class Teacher Person Specification

Factor	Essential (E) / Desirable (D)	Ascertained by
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>- Qualified Teacher Status Degree (E)</li> </ul>	<ul style="list-style-type: none"> <li>- Application form</li> <li>- Documentary Evidence</li> </ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>- A clear understanding of the national curriculum and its application. (E)</li> <li>- A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and adapt teaching to cater for the entire ability range. (E)</li> <li>- Knowledge and understanding of the primary curriculum and its application. (E)</li> <li>- To motivate and inspire pupils. (E)</li> <li>- An understanding of the importance of team work. (E)</li> <li>- Have a prior knowledge of the Boutcher community. (D)</li> </ul>	<ul style="list-style-type: none"> <li>- References</li> <li>- Interview</li> <li>- Selection tasks</li> </ul>
<b>Communication</b>	<ul style="list-style-type: none"> <li>- The ability to communicate effectively in a verbal and written form to a range of audiences. (E)</li> <li>- Ability to develop good personal relationships within a team; making an effective contribution to high morale. (E)</li> </ul>	<ul style="list-style-type: none"> <li>- Application form</li> <li>- Interview</li> </ul>
<b>Skills and Aptitudes</b>	<ul style="list-style-type: none"> <li>- The ability to teach a wide range of subjects across the primary age range. (E)</li> <li>- To be able to use effectively a variety of teaching and organisational styles and resources. (E)</li> <li>- A willingness to work throughout the primary school. (E)</li> <li>- To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development. (E)</li> <li>- Ability to set high standards and be a role model for staff and children. (E)</li> <li>- Ability to deal sensitively with people and resolve conflicts. (E)</li> <li>- Ability to work with a deploy staff and resources effectively. (E)</li> <li>- Ability to create a happy, challenging and effective learning environment (E)</li> <li>- The ability to lead a specific curriculum area or areas. (D)</li> </ul>	<ul style="list-style-type: none"> <li>- Application form</li> <li>- References</li> <li>- Interview</li> <li>- Specific qualifications or experience</li> </ul>
<b>Disposition</b>	<ul style="list-style-type: none"> <li>- To be committed to raising the levels of achievement of children of all abilities. (E)</li> <li>- Able to work as part of a team. (E)</li> </ul>	<ul style="list-style-type: none"> <li>- Application form</li> <li>- References</li> <li>- Interview</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>- Passionate about teaching and learning. (E)</li> <li>- Displays warmth, care and sensitivity in dealing with children. (E)</li> <li>- Open minded, self-evaluative and adaptable to changing circumstances and new ideas. (E)</li> <li>- Able to enthuse and reflect upon experience. (E)</li> <li>- Willingness to be involved in the wider life of the school. (E)</li> <li>- Ability to prioritise. (E)</li> <li>- Good interpersonal/communication skills. (E)</li> <li>- Embrace a willingness to learn and strive for excellence. (E)</li> </ul>	<ul style="list-style-type: none"> <li>- Application form</li> <li>- References</li> <li>- Interview</li> </ul>
<b>Special Requirements</b>	<ul style="list-style-type: none"> <li>- An enhanced disclosure and barring check - clearance is essential. (E)</li> <li>- A good health and attendance record. (E)</li> </ul>	<ul style="list-style-type: none"> <li>- Documentary evidence</li> </ul>

*N.B. Candidates who apply for this post will be asked to write a personal statement to show how they meet the selected criteria and how their examples demonstrate impact.*