



**We are a Caring, Celebratory,  
Courageous, Christ-inspired  
Community, rooted in Love.**

## **Class Teacher - Permanent**

**Salary:** M1 – UPS1

**Contract:** Full Time

**Start Date:** 1<sup>st</sup> September 2026

Are you a passionate and dedicated teacher looking to make a real difference in a nurturing and supportive learning environment? Brackley CE Junior School is a warm and welcoming family where children are supported to flourish academically, socially and emotionally. We believe in nurturing the whole child, fostering a love of learning and encouraging each pupil to reach their full potential within an aspirational, compassionate and inclusive setting. We are seeking a caring and dedicated class teacher to join our loving church school community, where we prioritise the well-being and development of every child and aim for children to become lifelong learners.

### **About the Role**

We are looking for a dedicated and inspiring teacher who is passionate about making a difference to children's lives. This role is an exciting opportunity to join a team that values creativity, inclusivity and the holistic development of each child. We are seeking a teacher who:

- has a passion for delivering engaging and inspiring lessons.
- Is committed to delivering quality first teaching.
- is not afraid to take risks with their teaching and try out new ideas.
- will uphold and promote the Christian ethos of the school.
- understands the importance of supporting the emotional well-being of every child.
- values strong relationships with pupils, parents and colleagues.
- is dedicated to continuous professional development and teamwork.
- Is committed to fostering a positive and inclusive classroom culture.

### **Main Responsibilities & Duties**

#### **Planning, Teaching & Class Management**

Plan and deliver engaging and high-quality lessons that meet the needs of all learners.

Have high expectations of behaviour, promoting self-control and independence of all.

Be responsible and accountable for achieving the highest possible standards in learning and achievement of all pupils in the class.

Encourage children to take a responsible and conscientious attitude towards their learning.

Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils.
Encourage children to think and talk about their learning, developing good levels of independence and ensuring pride is taken in their written learning.
Support the academic, emotional and social development of pupils.
Be aware of pupils' capabilities and prior knowledge, planning teaching and learning appropriately to build on these.
Have a clear understanding of the needs of all pupils and be able to use and evaluate distinctive teaching approaches to engage and support them.
Demonstrate an understanding of and take responsibility for promoting high standards of literacy including the correct use of spoken English.
Effectively and efficiently deploy adult support within the classroom.
Routinely reflect on own teaching practice to ensure development of teaching and learning.
<b>Monitoring, Assessment &amp; Reporting</b>
Give pupils regular verbal feedback through quality interactions and encourage pupils to respond to the feedback, reflect on progress and their emerging needs.
Assess, track and report on pupil progress effectively.
Write holistic and informative annual reports for parents and carers.
<b>Pastoral Care</b>
Foster a positive, inclusive and nurturing classroom environment, ensuring equality of opportunity for all, treating pupils with dignity and respect.
Recognise and understand how a child's needs can impact their behaviour.
Support and report on the personal and social needs of children.
Communicating and consulting with parents, carers and external agencies.
Uphold and promote the Christian ethos of the school while respecting all faiths or none.
<b>Collaborative Working</b>
Work collaboratively with colleagues, parents and the wider school community.
<b>Training &amp; Development</b>
Participate in weekly Development Meetings at the school.
Take on the role of subject leader, contributing to curriculum development and staff training in the chosen subject area. (If not an ECT.)

## Safeguarding

Be responsible for promoting and safeguarding the welfare of children and young people within the school.

Raise safeguarding concerns in a timely manner, following the school's safeguarding policies and procedures.

Act within, the statutory frameworks, which set out their professional duties and responsibilities and in line with the duties outlined in the current School Teachers Pay and Conditions Document and Teacher Standards

## Person Specification

### Essential Criteria:

Qualified Teacher Status

Experience of teaching KS2 children

Proven record of delivering high-quality teaching and learning.

Effective classroom management skills and the ability to create a positive learning environment.

Effective behaviour management skills including knowledge of de-escalation and self-regulation techniques.

Effective communication and interpersonal skills.

An unwavering commitment to safeguarding and promoting the welfare of children.

An ability to work effectively as part of a team.

An ability to build trusting relationship with pupils, staff and families.

Commitment to promoting inclusivity, well-being and holistic child development.

Ability to uphold our school ethos and values of being a Caring, Celebratory, Courageous, Christ-inspired Community rooted in Love.

A willingness to engage with parents and the wider community to support pupils' learning and well-being.

### Desirable Criteria:

Experience of teaching KS1 children

Experience of working within a Church of England School.

A good understanding of SEND and strategies for inclusive teaching.

Experience in leading extra-curricular activities or subject coordination.

A willingness to contribute to the wider school community.

**The successful candidate will also be expected to demonstrate and maintain consistently high professional standards in accordance with all the Teachers' Standards as defined by the Department for Education.**

**Please note: This job description may be amended at any time in consultation with the postholder.**

**Brackley CE Junior School (Brackley, NN13) is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All appointments will be subject to a satisfactory completion of Safeguarding checks. This post is exempt from the Rehabilitation of Offenders Act 1974. Appointment is subject to satisfactory pre-employment checks, including an enhanced DBS check with children's barred list information, identity verification, right-to-work documentation and satisfactory references.**

**Brackley CE Junior School (Brackley, NN13) is committed to creating a diverse workforce. We will consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.**

### **Why Join Us?**

- We are a welcoming, caring and supportive team dedicated to nurturing and supporting the whole child.
- We are a school community that values strong relationships between staff, pupils and families and recognises the importance of a community working together to raise and support children.
- We provide opportunities for professional development and training.
- We can offer you the chance to make a real difference in children's lives, supporting their mental health and well-being and fostering their confidence and resilience.

**If you are an inspiring and compassionate educator who believes in the power of educating, nurturing and supporting the whole child, we would love to hear from you!**

### **How to Apply**

Visits to the school are warmly welcomed. Please contact the school office to arrange a tour on 01280 707060.

Please submit your application form and supporting letter of no more than two sides of A4, to Mrs Sam Nyali, our school Bursar, via email [bursar@bjs.northants-ecl.gov.uk](mailto:bursar@bjs.northants-ecl.gov.uk) by 12pm on Tuesday 9<sup>th</sup> June. Interviews are scheduled to take place on Thursday 18<sup>th</sup> June.

Join our caring community in making a difference!