



*'We Shine Here'*  
*Bramley Sunnyside*  
*Infant School*

Person Specification  
 Class Teacher

	Essential	Desirable
Qualifications & Training	<ul style="list-style-type: none"> <li>• Qualified teacher status achieved</li> <li>• Grade C or above in both English and Maths GCSE or equivalent</li> <li>• Evidence of continuing personal professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further study</li> <li>• Other professional qualifications</li> </ul>
Experience, Knowledge & Understanding	<ul style="list-style-type: none"> <li>• Experience of building and maintaining positive professional relationships</li> <li>• Knowledge and understanding of child development, EYFS and Primary Curriculums</li> <li>• Knowledge of current thinking and practice in primary education</li> <li>• Successful teaching experience across Early Years Foundation Stage/Key Stage 1</li> <li>• Ability to monitor and evaluate the teaching and learning environment and maintain outstanding provision at all times</li> <li>• Experience of positive involvement with parents and the wider community</li> <li>• Knowledge and understanding of effective SEND provision in a mainstream setting</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of leading an aspect of whole school improvement</li> <li>• Knowledge, understanding and experience of current local and national educational messages, thinking and practice</li> <li>• Knowledge and experience of working in partnership with other agencies to meet children's additional needs</li> </ul>
Skills & Abilities	<ul style="list-style-type: none"> <li>• Ability to transfer a love of learning to all children</li> <li>• Ability to communicate effectively to a range of audiences</li> <li>• Capacity to inspire, lead and manage within the classroom</li> <li>• Ability to plan effectively sequences of lessons, for progression &amp; challenge across the curriculum</li> <li>• Highly effective behaviour management skills</li> <li>• Ability to prioritise, work under pressure and meet deadlines</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to inspire, manage and lead wider than own classroom</li> <li>• Knowledge, understanding and experience of how to close/narrow gap for disadvantaged pupils</li> <li>• Extended level of ICT knowledge and skills</li> <li>• Experience of EAZ MAG /Arbor and associated packages used in school context</li> </ul>

	<ul style="list-style-type: none"> <li>• Ability to ensure sensitive/confidential information is dealt with appropriately</li> <li>• Good understanding of curriculum development and innovation</li> <li>• Knowledge of assessment practice and pupil tracking, with specific knowledge of primary curriculum</li> <li>• Ability to promote a positive ethos and model positive attributes</li> <li>• Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consider and demonstrate concern for their development as learners</li> <li>• Able to liaise sensitively and effectively with parents and carers</li> </ul>	
Personal Qualities & Attributes	<ul style="list-style-type: none"> <li>• A good sense of humour</li> <li>• Happy, helpful with empathy</li> <li>• Effective communicator</li> <li>• Conscientious and reliable</li> <li>• Honest with integrity</li> <li>• Responsible and accountable</li> <li>• Resilient and optimistic</li> <li>• Positive and committed to working as part of a team</li> <li>• General good health &amp; physical capacity to fulfil the role</li> <li>• Enthusiastic and energetic</li> <li>• Commitment to continuing professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to bring out the best in those around you</li> <li>• Solution focussed</li> </ul>
Attendance	<ul style="list-style-type: none"> <li>• A good attendance record in current employment. (not including absence due to disability)</li> </ul>	
Safeguarding	<ul style="list-style-type: none"> <li>• A Disclosure &amp; Barring Service (DBS) check at an enhanced level (formerly CRB check) will be undertaken for all candidates and MUST be satisfactory as a condition of employment at Bramley Sunnyside Infant School</li> <li>• Exempt from the Rehabilitation of Offenders Act 1974 (All spent convictions to be declared)</li> <li>• Suitability to work with, and ability to form and maintain appropriate relationships and personal boundaries with children, students and parents &amp; carers</li> <li>• A commitment to safeguarding and promoting the welfare of children and young people</li> <li>• Awareness of legislation and guidance related to safeguarding children</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of using CPOMS effectively for safeguarding and monitoring</li> <li>• Extended safeguarding training</li> <li>• First Aid training</li> <li>• Health &amp; Safety training</li> <li>• Food Hygiene training</li> </ul>

	<ul style="list-style-type: none"><li>• An understanding and commitment to equal opportunities both within the workplace and the community</li><li>• Satisfactory references that confirm suitability to work with children. References must be provided from current/most recent employer. References will not be accepted from family members or friends.</li></ul>	
--	---	--