

Job Description

Job Title: Class Teacher

Salary: M1-M4

Contract Type: Temporary, Part-Time (0.5)

Purpose:

To deliver high-quality, personalised learning to our pupils. The class teacher will help promote and support the vision and direction of Chester Diocesan Academy Trust, Local Governing Body and the Leadership Team

Teaching and Learning

- Have clear intentions for children's learning and to use knowledge of school policy and curriculum requirements to plan differentiated work to meet the needs of different year groups and individuals, promoting progression, continuity and quality of learning.
- Use of variety of suitable teaching and learning styles and to communicate clear learning objectives and expectations.
- Use relevant classroom management strategies to ensure that a purposeful environment for teaching and learning can take place.
- Organise and maintain a stimulating working environment appropriate for the range of activities taking place.
- Ensure that resources are organised and readily available to promote learning.
- Promote positive behaviour, taking into account the personal, social and emotional needs of pupils.

Pastoral Leadership

- Promote the general progress and well-being of all pupils, liaising with colleagues to ensure the implementation of the school's pastoral system.
- To undertake duties at the direction of the SLT.
- To promote and safeguard the welfare of all children.

Professional Leadership

- To participate in all performance management processes.
- To maintain all professional standards as laid down by the school and the Trust.
- To work with colleagues and governors to contribute to whole school improvement.

Person Specification

	Essential	Desirable
Qualifications and training	The successful candidate will: • Have an Honours Degree in a relevant subject. • Be willing to undertake further training. • Have qualified teacher status.	Relevant postgraduate professional qualification. Recent CPD relating to English and Maths
Experience	The successful candidate will: • Effective working with young people of a range of ages and abilities • Evidence of making an effective contribution to a team • Experience working with children who have special educational needs and disabilities.	Experience of using schemes such as Read Write Inc and Power Maths.
Skills and Attributes	The successful candidate will: • Ability to deliver high quality learning over time to all pupils in a mixed-aged class. • Sound knowledge of working with children with SEND needs. • Ability to provide effective pastoral care. • Capacity to work alongside colleagues, contributing effectively to a team. • Ability to quickly establish and maintain positive relationships with pupils, staff and families. • Understanding of safeguarding issues and promoting the welfare of children and young people • Well-developed communication skills • Fulfil the professional standards for Teachers in England	Ability to work successfully with multi-agencies. Potential for professional progression Commitment to extra-curricular activities
Knowledge and skills	The successful candidate will be able to: • Demonstrate a clear understanding of the curriculum across KSI. • Show how assessment and attainment information can be used to improve practice and raise standards. • Understand different teaching methods, and how teaching should be adapted to cater for different pupils' needs. • Demonstrate effective intervention strategies to improve the quality of teaching and learning. • Demonstrate experience of working as part of a team. • Understanding of and commitment to promoting safeguarding of pupils. • Able to promote good behaviour consistently.	A secure understanding of the KSI and EYFS curriculum. Ability to show how resources can be managed and deployed effectively. First aid skills. Commitment to educational research

Philosophy	The successful candidate will be able to: • Expectation of high pupil achievement for all pupils including those with SEND • Commitment to the provision of high-quality education and pastoral care for all pupils • Evidence of understanding and commitment to equality of opportunity and respect for pupils' individual differences • Commitment to parental partnership in education and developing links between school, home and the community. • Be aware of the key school policies and procedures, especially Health and Safety, Child Protection, Data Protection and School Development Plan • Uphold, fully support and actively promote the Christian characteristics of the school and ensure these values permeate through the life of the school.	
Personal qualities	The successful candidate will have: • An enhanced DBS certificate and barred list check. • A good attendance and punctuality record. • Excellent verbal and written communication skills. • Excellent time management and organisation. • High expectations of self and professional standards. • A commitment to CPD. • Enthusiasm for teaching • The ability to work as both part of a team and independently. • The ability to maintain successful working relationships with other colleagues. • High levels of drive, energy and integrity. • Committed to contributing to the wider school and its community. • Enthusiastic and positive. • Ability to inspire confidence and enthusiasm. • Able to anticipate and manage their workload and to plan ahead. • Able to develop effective relationships. • Passion for inclusion	• Self-motivated • Ability to relate well to other professionals. • A flexible approach. • A good sense of humour. • Experience of building • Relationships with local communities and agencies. • The ability to motivate others and lead their practices.

In return we can offer:

- A friendly welcoming school
- Well mannered children who are eager to learn
- Commitment to CPD
- A team of supportive staff, governors and parents
- Opportunities to work with colleagues across the trust and the diocese