



Class Teacher Person Specification

Qualifications

Essential

Qualified Teacher Status or the ability to achieve this. Demonstrate successful practice and commitment to continuing professional development.

Knowledge, Skills and Aptitudes

Essential

- Manage behaviour effectively in order to establish a safe and stimulating environment for children, rooted in mutual respect.
- Set goals that stretch and challenge children of all backgrounds, abilities and dispositions.
- Promote a love of learning and inspire children's intellectual curiosity.
- Be aware of children's capabilities and their prior knowledge, and plan teaching to build on these.
- Reflect systematically on the effectiveness of lessons and approaches to teaching.
- Contribute to the design and provision of an engaging curriculum embracing the school's curriculum drivers and Burnt Ash model learner.

- Guide pupils to reflect on the progress they have made and their next steps in learning.
- Demonstrate knowledge and understanding of the needs of all children, including those with special educational needs and disabilities; those of high ability; those with English as an additional language and be able to use distinctive approaches to engage and support them.
- Have secure subject and curriculum knowledge, foster and maintain children's interest in the subject and address any misunderstandings.
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of Standard English across the curriculum, whatever the teacher's specialist subject.

- Know and understand how to assess relevant subject and curriculum areas, including any statutory assessment requirements.
- Make effective use of formative and summative assessment to secure good progress for all children.
- Use data to monitor progress, set targets and plan subsequent lessons.
- Plan for and manage learning support assistants effectively to maximise impact on children's learning.

- Give children high quality feedback, both verbally and through accurate marking, and encourage children to respond to feedback.
- Use IT effectively in teaching, planning and assessment.

All staff at Burnt Ash are expected to have the skills and qualities needed to be able to maintain the agreed Staff Standards:

- Be ambassadors for the school.
- Embrace a challenging culture - where only the best is good enough.
- Demonstrate a positive mind set - aspiring to be the best they can be and support others to do the same.
- Communicate in a clear and positive manner to different audiences – children, parents, staff and visitors. They will use appropriate body language and non-verbal expression.
- Role model politeness and respect to others – including colleagues, children and parents.
- Use time efficiently, both their own and others'.
- Be proactive regarding their professional development.
- Be reflective about their own practice and consider its impact.
- Be creative and prepared to try out new ideas.
- Always role model high expectations.
- Dress in a smart, professional manner.