



## **St Peter's Junior School**

## **Person Specification**

School: St Peter's Junior School	Location: Thornhill Road, Littleover, Derby, DE23 6FZ
Job Title: Class Teacher	Salary Range: Teachers Main Pay Scale

KEY CRITERIA	ESSENTIAL	DESIRABLE
Qualifications and Experience	A teaching degree or equivalent qualification.	Evidence of in-service Professional Development.
Lyberience	Qualified teacher status (QTS).	
Knowledge (Knowledge, abilities, skills, experience)	A thorough up-to-date knowledge of the range of teaching, learning and behaviour management strategies and how to implement them effectively.	The ability to lead a curriculum area across the whole school (as appropriate to stage in career).
	A thorough understanding of the National Curriculum and Age-Related Expectations.	
	Know how to use local, national and statistics to evaluate the effectiveness of teaching.	
	Knowledge and understanding of the implications of equal opportunities, multicultural education and inclusion.	
	Knowledge and understanding of the potential of computer technology to enhance the curriculum.	
	Know the legal requirements, national policy and guidance on the safeguarding of children. The ability to work collaboratively with pupils, staff, parents and governors.	
	The ability to use target setting and assessment effectively.	
	Good communication skills to establish positive relationships with children, staff and parents.	
	Understanding of Health and Safety requirements in the classroom.	

	Awareness of the Special Educational Needs and Disabilities Code of Practice (2014).	
Skills and Abilities	Ability to prepare and plan effectively. Good organisational skills.	Understanding of the learning which takes place throughout the primary phase.
	Ability to prioritise and manage time effectively.	Sense of humour.
	Ability to work as part of a team.	Passion for teaching children and a desire to help them
	Energy, drive and a commitment to the profession.	achieve their absolute best, both academically and socially.
	Ability to reflect, self-evaluate and modify practice accordingly.	
	Willingness to contribute to the wider life of the school.	
	High expectations of achievement and behaviour.	
	Innovative, exciting and creative approach to the curriculum.	
Work-related Personal Requirements	Suitability to work with children.	
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