

**St John Baptist CE Primary School**

**KS1/KS2 CLASS TEACHER**

REQUIRED FROM 1st SEPTEMBER 2025

Permanent / One year Fixed-term (in the first instance) / Part Time

Main Pay Scale

Minimum: £38,766 (M1)

Maximum: £50,288 (M6)

We are seeking to appoint an excellent primary class (KS1/KS2) teacher to join our team. We are looking for a creative, enthusiastic and ambitious teacher to join us and inspire the next generation of learners to achieve their very best. ECT applications welcome.

St John’s is a ‘Good’ one-form entry Church of England primary school, (Ofsted - January 2020) and an ‘Excellent’ C of E school, based on our latest SIAMS inspection, (March 2019). St John’s primary school seeks to employ an excellent practitioner. We strive for every child to achieve highly, achieving the best possible outcomes for them as individuals.

We take pride in our caring ethos, where everyone feels equally valued. Visitors describe us as a very happy family. We continually seek to establish a strong moral compass in each child through values-based learning. We aim to provide an education that goes beyond academics, nurturing knowledgeable, articulate, and inspired individuals who can make a positive difference in their community and the wider world. By offering a safe and supportive environment, we help every child “live life in all its fullness” and grow into compassionate, hopeful, and kind global citizens. Ofsted praised pupils for their behaviour in our last inspection.

As a member of our team, you will be offered excellent opportunities for your own professional development.

Visits to the school are strongly encouraged and can be arranged by contacting our School Business Manager by email at [admin@sjb.lewisham.sch.uk](mailto:admin@sjb.lewisham.sch.uk)

An application pack is available on the school’s website: [www.sjb.lewisham.sch.uk](http://www.sjb.lewisham.sch.uk) or from Joyce Joseph, SBM at [admin@sjb.lewisham.sch.uk](mailto:admin@sjb.lewisham.sch.uk)

Completed applications can be submitted electronically to [admin@sjb.lewisham.sch.uk](mailto:admin@sjb.lewisham.sch.uk) or in hard copy to the school office.

**Closing date: Friday 2nd May 2025 at 9.00am**

**Interviews likely to be: 8th/9th May 2025**

*Our schools are strongly committed to the principle of equality of opportunity.*

*St John Baptist CE School is fully committed to safeguarding and promoting the welfare of children and vulnerable adults and expect all staff and volunteers to share this commitment. We are exempt from the Rehabilitation of Offenders Act 1974 and therefore the successful candidate will be required to undertake a criminal record check via the Disclosure and Barring Service (DBS) as well as qualifications and reference checks.*



**St John Baptist CE Primary School**

**Job Description: Class Teacher**

**Reports to: Headteacher**

**Main purpose:**

* To carry out the duties of the Teacher in accordance with the Teachers’ Pay and conditions Document and other relevant statutory provisions.
* To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for all children, incorporating the National Curriculum requirements and in line with the curriculum polices of the school.
* To promote good rates of progress for all children.
* To foster a learning environment and educational experiences which provides children with the opportunity to fulfil their individual potential.
* To share in the development of the school curriculum, methods of teaching and assessment and their review.
* To support and contribute to the school’s responsibility for the safeguarding of children.

**Responsible for:**

* The progress of all children within the given class.
* Directing and supervising the work of Teaching Assistants.
* Co-operation and liaison with other professionals, including fellow staff and colleagues from external agencies.

**Generic responsibilities:**

* To deliver lessons which are consistently good or better.
* To plan, prepare, mark and record children’s work, in accordance with school’s procedures.
* To establish a rapport with all of the children to develop their social and academic potential.
* To ensure high quality learning experiences for all of the children.
* To use a variety of delivery methods, appropriate to each child’s learning styles and abilities.
* To provide a positive and safe learning environment, encouraging high standards in punctuality, presentation of work and relationships.
* To set high expectations for all of the children’s behaviour and maintain a good standard of discipline through well focused teaching, fostering relationships and implementing the school’s behaviour policy.
* To ensure that the classroom is tidy and organised efficiently so that the children can access equipment and work independently.
* To play a part in collective worship as required.
* To ensure the safety and discipline of children by carrying out an appropriate share of the supervision during the school day.
* To communicate effectively with parents of all of the children and with external agencies who are concerned with the welfare of students, after consultation with appropriate staff.
* To assess, (oral or written) record and report on the development, progress and attainment of all of the children as required.
* To participate in staff meeting activities and in the wider life of school.
* To contribute to team planning and curriculum development through attending on site and off site training courses and meetings.
* To keep up to date with trends and developments, in education, especially those relevant to the duties and responsibilities of the post, reviewing from time to time methods of teaching and programmes of work, arrangements for in-service training and professional development.
* To contribute to the formulation and implementation of the School Development Plan and associated action plans, as appropriate.
* To be aware of the school’s appraisal policy and contribute to professional development and discussions and observations.
* To consult and liaise with the Headteacher and other members of staff on general and specific issues i.e. curriculum planning, assessment and recording of children with Special Education Needs and parental involvement.
* To support the school’s policy on equal opportunities.

**Other duties:**

* To play a full part in the life of the school community and contribute to its Christian ethos.
* To follow and actively promote the school’s policies.
* To comply with Health and Safety policy and undertake risk assessments as appropriate.
* To actively pursue own personal and professional development.

**ST JOHN BAPTIST CE PRIMARY SCHOOL**

**Person Specification: Class Teacher**

This school has a commitment to safeguarding and promoting the welfare of children and the successful candidate will be required to undertake an Enhanced Disclosure Criminal Record check via the Disclosure and Barring Service (DBS), where appropriate.

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|  | **Essential** | **Desirable** |
| **Qualifications** | Qualified teacher status | Evidence of continuous INSET and commitment to further professional development |
| **Experience** | Relevant phase | Experience of teaching in a church school |
| **Knowledge and Understanding** | Should have knowledge and understanding of:   * Effective teaching and learning styles * How to meet the individual needs of all children (eg classroom organisation and learning strategies) * Statutory national curriculum requirements * The monitoring, assessment, recording and reporting of childs’ progress * The statutory requirements relating to equal opportunities, health and safety, SEND and safeguarding of children   Should have excellent written and spoken English. |  |
| **Skills** | Will be able to:   * Promote the school’s aims positively and use effective strategies to ensure high levels of motivation and morale * Promote good (or better) rates of learning for all * Create a happy, challenging and effective learning environment * Develop and maintain good personal relationships within a team * Establish and develop close relationships with parents, governors and the community * Communicate effectively (both orally and in writing) with a variety of audiences |  |
| **Personal characteristics** | * Approachable * Committed * Enthusiastic * Able to motivate self and others * Calm under pressure * Well-organised * Eager to contribute to the strong Christian ethos of the school |  |