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|  | **Essential** | **Desirable** |
| **Teaching Experience &**  **Qualifications** | * Qualified Teacher Status * Good honours degree * Relevant Teaching experience * Recent and relevant in-service training. * Proven experience of good or better classroom practice, through post or placement. * An enthusiasm for, and evidence of, continuing professional development. * A willingness to take on and lead a curriculum area. | * Ability to offer extra-curricular activities. * A proven track record of outstanding teaching * To have taught in a variety of age groups across the primary range – FS2/KS1/KS2 * An aspirational approach to further professional development. * To have held responsibility for a curriculum area and proven impact of leadership of that area. * To have an NPQ/NPQSL Qualification, or a willingness to undertake the training. |
| **Knowledge, Skills & Understanding** | * A thorough knowledge of the principles and practices of the Primary Curriculum. * Evidence of effective planning, organisation, implementation, assessment and record keeping. * An ability to deliver well-planned and stimulating lessons across the curriculum and the full ability range. * Knowledge of what constitutes effective teaching and learning including different styles of learning. * A good clear knowledge of inclusive learning strategies - including those for EAL and SEN pupils. * Knowledge and understanding of effective behaviour management strategies and the ability to put these into practice. * The ability to maintain an orderly, attractive and well-managed classroom. * High expectations of all pupils to do their very best and become independent learners making significant progress. * Demonstrate a good understanding of the main principles of teaching and learning. * Good ICT skills | * Knowledge of current educational trends and initiatives. * Specific expertise and enthusiasm for planning and teaching a creative cross-curricular approach to the curriculum. * Evidence of AFL strategies embedded in classroom practice. * A willingness and ability to contribute to whole school development. * An enthusiasm to develop innovative practice alongside colleagues. * Evidence of leading positive change in a subject or teaching methods. * Experience of using performance data to inform and guide planning. |
| **Personal & Professional Attributes** | * Enthusiastic & energetic. * Well-organised * Adaptable & flexible * Creative & show a willingness to take risks * Hardworking & ambitious * A good sense of humour * Excellent communication & interpersonal skills * Ability to establish strong professional relationships with children, colleagues, parents, governors and the community. * The suitability to work with children. The post holder must have Enhanced DBS clearance to carry out this role and be responsible for the promoting and safeguarding the welfare of the children he/she is responsible for, or comes into contact with. | * Creative ideas and support for the development of the school. * Experience of developing links outside the school community. * Specific training in safeguarding. |