

JOB DESCRIPTION

School: The Hill Primary School	Department/Division: Education & Community Services
Post Reference No:	Location: The Hill Primary School
Job Title: Classroom Teacher	Grade/Salary Range: MPS

JOB PURPOSE

- To carry out the functions of a teacher in accordance with the Teacher Standards and the stated aims and objectives of the The Hill School and Reading Borough Council.
- To implement and deliver a broad, balanced and challenging curriculum for pupils in line with the school and national curriculum.
- To foster a stimulating and creative learning environment and educational experience for all children in the class to fulfil their individual potential.
- To support and contribute to the school's responsibility to safeguard all children.
- To work in a manner that holds the professionalism of teachers to the highest standard and supports parents and the community trust in the profession.

DESIGNATION OF POST AND POSITION WITHIN DEPARTMENTAL STRUCTURE

- Class teacher (Mainscale) lead by Senior Leadership team, under the Headteacher.
- Responsible for deploying and supervising members of the support team (TAs).

MAIN DUTIES AND RESPONSIBILITIES

Teaching

- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time.
- Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
- Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.

Planning and Assessment

- Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught.
- Set appropriate and demanding expectations for pupils' learning and motivation. Set clear targets for pupils' learning, building on prior attainment.
- Identify pupils who have special educational needs, and know where to get help in order to give positive and targeted support. Implement and keep SEN records up to date.
- Mark and monitor pupils' work providing constructive oral and written feedback.
- Understand the demands expected of pupils in relation to the National Curriculum.

Relationship with Parents and the Wider Community

- Develop supportive professional relationships with parents and the wider community.
- Prepare and present informative reports to parents.
- Provide opportunities to develop pupils' understanding by relating their learning to real and work-related examples, recognising that learning takes place outside the school context.
- Liaise with agencies responsible for pupils' welfare.

Manage Own Performance and Development

- Take responsibility for professional development and to keep up to date with research and developments in pedagogy.
- To follow and actively promote the school's policies.
- To comply with the health and safety policy and procedures and undertake risk assessments as necessary.
- Set a good example to the pupils they teach in their presentation and their personal conduct.
- Evaluate their own teaching critically and use this to improve their effectiveness.
- To actively engage in the performance management process.
- Attend and actively participate in meetings, carry out administrative tasks and duties as specified in the staff handbook.

Managing and Developing Staff and Other Adults

- Establish effective working relationships with professional colleagues.

Managing Resources

- Select and make good use of textbooks, ICT and other learning resources which enable teaching objectives to be met.