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| Job Summary for Special Needs Class Teacher | |
| **Directorate:** | Children’s Services Plymouth, Cann Bridge School |
| **Salary:** | MPS/UPS |
| **Job Summary:** | We are looking for a skilled and well-organised Teacher who has the ability to inspire pupils and encourage them to do their best.  This post involves a full time class teaching commitment. You will be teaching a class of pupils with severe learning difficulties and a wide range of needs and abilities. |
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| **For an informal discussion please contact:** | Michael Loveman, Headteacher 01752 207909  Visits are welcomed. |
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| Job Description for Special Needs Teacher | |
| **Reports to:** | The Headteacher Michael Loveman |
| **Responsible for:** | Organising and monitoring programmes of support for the pupils through the School’s Programme of Study linked to the National Curriculum. Liaising with parents, staff and other professionals to ensure appropriate delivery and development is made. Preparing end of year reports and reports for the Annual Review of Statement, maintaining pupil and class records and preparing IEP’s. |
| **Main Purpose:** | Delivery of an appropriate curriculum to the class of pupils, differentiated to meet the needs of this very diverse and complex group. As part of the Lower School team you will be involved in curriculum and subject development supporting the Deputy Headteacher. |
| **Main Activities:** | Monitoring the progress of the pupils and tailoring the support they are provided with to their needs. Working with outside agencies to ensure appropriate support. Taking a role in developing the provision at the school as part of the staff team. Working with a team of classroom and wider school support staff to ensure effective provision. |
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**Person Specification**

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|  | **Essential** | **Desirable** |
| Qualifications | Qualified teacher status. | Post Graduate Special needs qualification e.g.  Dip.Ed. B.Phil. |
| Training | Recent and relevant INSET. | Total Communication, PECS, Makaton, TEACCH, Team Teach/behaviour management |
| Experience | Experience of working with pupils with special needs. | Experience of pupils with SLD/ASD.  Experience of Annual reviews and writing IEP’s. |
| Practical Skills | Ability to identify pupil needs and act upon them in order to raise standards.  Ability to effectively manage pupils’ behaviour in a positive manner with consistent, clear boundaries following the whole school behaviour policy.  Good communication skills - able to effectively talk to children, parents and colleagues. | Ability to take part in staff development using personal skills and expertise to inform and develop colleagues practice. |
| Personal Attributes | Well organised.  Calm and positive.  Flexible approach and an ability to respond to changes in circumstances - ability to think on your feet.  High level of written and oral communication skills.  A commitment to involve stakeholders, governors and the wider community in the work of the school. | Sense of humour |
| Teamwork | Ability to manage a class team and co-ordinate specialist input from other professionals.  Ability to work collaboratively with colleagues on planned school development and initiatives. | Experience of working with teaching assistants.  Proven experience in a multi-disciplinary setting. |