



We are currently seeking to appoint Class Teachers at Beacon Primary School, Horwich and Canon Johnson CE Primary School, Ashton-under-Lyne.

Job title: 2 x Key Stage 2 Class Teachers

Canon Johnson CE Primary School, Ashton-under-Lyne

Contract: Fixed Term: September 2022 – August 2023

Employer: Forward as One CE Multi Academy Trust Bolton

Reporting to: Headteacher

Salary: M1 – M6

Hours: Full Time

Start Date: 1st September 2022

Job title: 1 x Class Teacher (KS1 or KS2)

Beacon Primary School, Horwich

Contract: Permanent

Employer: Forward as One CE Multi Academy Trust Bolton

Reporting to: Headteacher

Salary: M1

Hours: Full Time

Start Date: 1st September 2022

Closing Date: Wednesday 6th July 2022 – 12 noon

Shortlisting Date: Thursday 7th July 2022

Interviews: W/C 11th July 2022

Please send completed applications to MillsJ@spsd.fa1.uk

Important: Please specify on your application form which school/role you are applying for.

**Forward as One Church of England
Multi Academy Trust**

A: Newnham Street, Astley Bridge,
Bolton, BL1 8QA

T: 01204 333 741 **E:** enquiries@forwardasone.uk

www.forwardasone.uk  **ForwardAs1Trust**

Visits to the school are warmly welcomed. These can be arranged by contacting the school office on:

Beacon Primary School – 01204 333545

Canon Johnson CE Primary School - 0161 330 3169

Job Description

We are seeking to appoint three committed, enthusiastic classroom teachers who have the passion to create wonderful learning opportunities. This is an exciting opportunity to join a passionate team who are determined to ensure each child and adult reaches their full potential. Are you willing to make a difference?

You can find out more about our Trust here: www.forwardasone.uk and on Twitter @ForwardAs1Trust.

You can watch our Trust video here:

https://www.youtube.com/channel/UCcdw4IS9UHXRDgAgmp_Kncg which will give you a feel for the type of Trust we are, with One Mission, One Team and One Family at its heart.

We are committed to safeguarding and promoting the welfare of all its pupils. Pre-employment checks will be undertaken before appointment is confirmed.

We are looking for someone who:

- Is an outstanding classroom practitioner
- Has an in-depth knowledge and understanding of the curriculum
- Is able to work well in a team and motivate others
- Is able to contribute to raising standards and evidencing impact
- Inspires a love of learning
- Has high expectations for themselves and all pupils
- Can contribute to the wider life of our school communities
- Is committed to upholding the Christian character and vision of the schools

In return, we can offer:

- A caring, warm and friendly school
- A close working team with a desire to improve outcomes for pupils
- A respected school with a strong Christian Ethos
- Happy, well-balanced children who are willing to learn
- Supportive and enthusiastic Governors, Staff and Parents
- Continuing professional development opportunities
- Collaboration and partnership with the Forward as One CE MAT trust schools and the professional development flightpath opportunities

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Teacher Person Specification

Personal requirements	Category	Method of Assessment
To be a qualified teacher	E	A
To have recent teaching experience or evidence of completion of initial teacher training	E	A
<ul style="list-style-type: none"> • Relevant age range • School context 		
To show evidence of participation in professional development or study.	E	A
To have knowledge of relevant Key Stages and National Curriculum requirements	E	A
To understand the theory and practice of providing effectively for the individual needs of all children (e.g., classroom organisation and learning strategies)	E	I
To understand the values and processes of planning as an aid to raising standards.	E	I
To understand the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection	E	I
To be able to demonstrate teaching to a high standard.	E	I
The ability to form and maintain appropriate relationships with children.	E	I
To work well within and contribute to team development.	E	I
To demonstrate good behaviour management skills.	E	I
To communicate effectively (both orally and in writing) to a variety of audiences.	E	I
To create a happy, challenging and effective learning environment.	E	I
To be enthusiastic and determined.	E	I
Experience of making an impact on progress upon children's learning	E	A/I
High Quality and reflective practitioner	E	A/I

Ability to utilise a range of teaching styles and strategies to ensure high levels of learning and achievement	E	
Ability to motivate and enthuse pupils and staff	D	
High degree of motivation for working with children and young people	E	
Fully supported reference	E	
Well-structured supporting letter indicating beliefs, understanding of important educational issues and teaching styles – free from all error	E	
Satisfactory Enhanced DBS Disclosure	E	A

Category
Method
E - Essential
A – Application
D - Desirable
I – Interview

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