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| **Class Teacher**  **Name of Job Holder**: | **Role Reports to**: Headteacher and SLT  **Roles reporting to post**: Support staff |
| **Grade of post**: MPS / UPS | |
| **Accountabilities**: | |
| For an exhaustive list of teachers’ professional duties see the most recent School Teachers Pay and Conditions document.  **As class teacher you will be required to:**   * Foster high standards of learning and achievement across the curriculum for all pupils regardless of background, ethnicity, gender or disability. * Ensure effective learning of whole classes, groups and individuals so that learning objectives are met, momentum and challenge are maintained, and best use is made of learning time. * Use teaching methods which keep pupils engaged, including stimulating pupils’ intellectual curiosity, effective questioning and response, clear presentation and good use of resources. * Actively engage with parents to encourage their involvement with their child’s education. * Plan and deliver a broad-based curriculum in line with the National Curriculum and the school’s policies. * Create a stimulating, well-organised and purposeful learning environment, keeping classroom and shared areas tidy at all times. * Encourage the good conduct and behaviour of the children both in the classroom and around school through the successful implementation of the school’s behaviour policy. * Actively reinforce the ethos within school, which positively encourages high expectations and self-esteem. * Demonstrate a strong commitment to your own professional development including your participation in the school’s performance management system. * Develop and maintain good relationships with pupils, parents, colleagues, and outside agencies. * Implement the school’s policies on assessment and record keeping; marking work, setting targets and reporting progress on pupil attainment. * Take an active part in the school’s system of self-review and development. * Undertake basic administrative tasks required; to attend assemblies and meetings, and to carry out other duties as reasonably requested by the school. * Be responsible for the leadership, development and improvement of a subject area (excluding NQTs). * Use data to identify children at risk of not making progress and make adjustments to planning and intervention groups appropriately. * Lead and deploy teaching assistants effectively to support pupil achievement. * Have high expectations of all aspects of work. | |

**Job Description**

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| **Area** | **Essential** | **Desirable** |
| **Qualifications** | Qualified teacher status | Evidence of continued professional  development |
| **Experience** | Successful teaching in a relevant environment Meeting the needs of all children  Experience of teaching SEN/EAL children | Coordinating curriculum subject or area |
| **Curriculum** | Knowledge of the National Curriculum and Primary Strategies | Training or experience in Subject Leadership |
| **Personnel** | Develop and sustain good personal relationships Strong communication skills  Ability to inspire others |  |
| **Assessment** | Experience and knowledge of target setting, assessment, recording and reporting  Successful use of Assessment for Learning strategies | Knowledge and experience of using APP grids as part of day to day classroom practice |
| **Skills** | Classroom teaching that challenges and inspires  Set good standards of behaviour and social interaction of pupils Good organisational skills  ICT literate  To make an additional contribution to extra-curricular activities  Applies knowledge of behaviour strategies to ensure a calm working atmosphere in the classroom |  |
| **Parents/ Carers** | Be committed to a partnership between home and school | Experience of working with and engaging parents and the wider community |
| **Personal** | A belief in inclusion and education for all High expectations of self and others Initiative  Enthusiasm Emotional literacy  Ability to adapt and innovate |  |
| **OTHER**  **CONDITIONS** | Enhanced DBS Check |  |

**Person Specification**