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| **Class Teacher****Name of Job Holder**: | **Role Reports to**: Headteacher and SLT**Roles reporting to post**: Support staff |
| **Grade of post**: MPS / UPS |
| **Accountabilities**: |
| For an exhaustive list of teachers’ professional duties see the most recent School Teachers Pay and Conditions document.**As class teacher you will be required to:*** Foster high standards of learning and achievement across the curriculum for all pupils regardless of background, ethnicity, gender or disability.
* Ensure effective learning of whole classes, groups and individuals so that learning objectives are met, momentum and challenge are maintained, and best use is made of learning time.
* Use teaching methods which keep pupils engaged, including stimulating pupils’ intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
* Actively engage with parents to encourage their involvement with their child’s education.
* Plan and deliver a broad-based curriculum in line with the National Curriculum and the school’s policies.
* Create a stimulating, well-organised and purposeful learning environment, keeping classroom and shared areas tidy at all times.
* Encourage the good conduct and behaviour of the children both in the classroom and around school through the successful implementation of the school’s behaviour policy.
* Actively reinforce the ethos within school, which positively encourages high expectations and self-esteem.
* Demonstrate a strong commitment to your own professional development including your participation in the school’s performance management system.
* Develop and maintain good relationships with pupils, parents, colleagues, and outside agencies.
* Implement the school’s policies on assessment and record keeping; marking work, setting targets and reporting progress on pupil attainment.
* Take an active part in the school’s system of self-review and development.
* Undertake basic administrative tasks required; to attend assemblies and meetings, and to carry out other duties as reasonably requested by the school.
* Be responsible for the leadership, development and improvement of a subject area (excluding NQTs).
* Use data to identify children at risk of not making progress and make adjustments to planning and intervention groups appropriately.
* Lead and deploy teaching assistants effectively to support pupil achievement.
* Have high expectations of all aspects of work.
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**Job Description**

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| **Area** | **Essential** | **Desirable** |
| **Qualifications** | Qualified teacher status | Evidence of continued professionaldevelopment |
| **Experience** | Successful teaching in a relevant environment Meeting the needs of all childrenExperience of teaching SEN/EAL children | Coordinating curriculum subject or area |
| **Curriculum** | Knowledge of the National Curriculum and Primary Strategies | Training or experience in Subject Leadership |
| **Personnel** | Develop and sustain good personal relationships Strong communication skillsAbility to inspire others |  |
| **Assessment** | Experience and knowledge of target setting, assessment, recording and reportingSuccessful use of Assessment for Learning strategies | Knowledge and experience of using APP grids as part of day to day classroom practice |
| **Skills** | Classroom teaching that challenges and inspiresSet good standards of behaviour and social interaction of pupils Good organisational skillsICT literateTo make an additional contribution to extra-curricular activitiesApplies knowledge of behaviour strategies to ensure a calm working atmosphere in the classroom |  |
| **Parents/ Carers** | Be committed to a partnership between home and school | Experience of working with and engaging parents and the wider community |
| **Personal** | A belief in inclusion and education for all High expectations of self and others InitiativeEnthusiasm Emotional literacyAbility to adapt and innovate |  |
| **OTHER****CONDITIONS** | Enhanced DBS Check |  |

**Person Specification**