|  |  |  |
| --- | --- | --- |
| SPECIFICATION | ESSENTIAL | DESIRABLE |
| 1. Qualifications | * Qualified teacher status |  |
| 1. Experience | * Experience of the Primary Curriculum | Statutory Test Assessment experience |
| 1. Knowledge, understanding and skills | * Knowledge and understanding of the characteristics of effective schools * Ability and skills to facilitate learning and progress * Plan & teach well structured lessons * Ability to recognise children’s strengths and barriers and respond appropriately in learning * Experience of subject leadership, or a desire to undertake this over time * A knowledge of theory and practice in providing child centred education that places pupils at the centre of learning * Effective use of ICT in the classroom and as a management tool * A secure understanding of assessment strategies and the use of assessment to inform the next stages of learning * Ability to organise work, prioritise tasks, make decisions and manage time effectively * Awareness of new statutory assessment | Proven success of achievement at Key Stage outcomes  Evidence of year group progression  Flexibility to work across Key Stages |
| 1. Qualities | * Ability to think creatively and imaginatively * Able to support the Christian ethos of the school * Empathy with children * Ability to be reflective and self critical * Able to work within a model of distributed leadership * Manage delegated tasks with efficiency and professionalism |  |
| 1. Relationships | * Ability to promote positive behaviour from all pupils ensuring high standards of discipline and good relationships * Ability to work as an effective team member * Understanding of the need for good home/school relationships and the school’s responsibility to parents and carers * Awareness of the need for the school to play a full part in the local community |  |
| 1. Personal Characteristics | * Professionalism * Good communication skills * Aspirational * Commitment * Warmth & enthusiasm * ‘Can Do’ attitude * High expectations of self and others |  |
| 1. Professional Development | * Demonstrate commitment to professional development * Keeps abreast of government initiatives * Keeping up to date with current developments & research * Able to support and develop colleagues through sharing expertise |  |
| 1. Reliability | * Has demonstrated reliability over a period of time |  |
| 1. References | * Candidate is recommended |  |

Cavendish Church of England Primary School  
Person Specification for the Post of Class Teacher  
Candidates should be able to demonstrate how they meet the DfE Teaching Standards