



Application Pack
Class Teacher

Contents

Class Teacher: Advert	2
Job Description: Class Teacher	4
Person Specification: Class Teacher	7

Class Teacher Advert

Class Teacher required for September 2026

MPS Permanent Role Suitable for ECTs

Cayley Primary is a much-loved and thriving school at the heart of Stepney, Tower Hamlets, where every child truly comes first. We pride ourselves on fostering an inclusive environment where all children feel valued and supported. Our broad and balanced curriculum combines personalised learning with creative and engaging content, ensuring a strong foundation in all subjects. We are passionate about continually exploring innovative and enjoyable teaching approaches to inspire a lifelong love of learning and to make every child's school experience positive and rewarding.

We are looking for a dedicated professional who consistently places children at the centre of their work, demonstrating high-quality teaching practice. This individual should have strong interpersonal skills and the ability to inspire, excite and motivate both pupils and colleagues. They will bring a proven track record of raising standards and be passionate about education and continuous improvement. Above all, they are committed to achieving success through effort, collaboration, and teamwork, fostering a positive and inclusive learning environment where every child can thrive.

We can offer:

- Compassionate, well-behaved children who enjoy learning and are motivated to do well and a supportive, welcoming and hardworking staff team
- A well-sequenced, knowledge rich curriculum with a strong emphasis on vocabulary development that aims to develop a love of learning and prepare children for the next stage of their school journey
- A welcoming, nurturing school with a strong ethos and set of values that underpin all that we do
- A supportive and experienced leadership team committed to staff development and wellbeing
- Opportunities to enhance teaching and learning skills through coaching and mentoring from an experienced team and tailored CPD programmes
- A diverse and welcoming school community with engaged pupils and supportive parents
- Increased PPA entitlement with an additional 10% non-contact time
- Potential opportunities to lead a subject with dedicated leadership time

Visits to the school are strongly recommended.

Further information, an application pack or to arrange a visit please contact Alison Perisic on 0207 790 1490 or recruitment@cayley.towerhamlets.sch.uk or visit <https://www.cayley.towerhamlets.sch.uk/recruitment>. If you would like more

information, please contact the headteacher at tom.foster@cayley.towerhamlets.sch.uk to arrange an informal discussion of the role.

Supporting statements should refer to the person specification and should be no longer than 2 sides of A4 in Century Gothic font size 10. All applications must be sent to recruitment@cayley.towerhamlets.sch.uk

Start Date: September 2026 or sooner

Closing Date: 09:00 Monday 13th April

Shortlisting: 13th April

Interviews: W/C 20th April TBC

Job Description: Class Teacher

Cayley Primary School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Job details

Salary: ECT/MPS

Hours: 32.5

Contract type: Permanent

Reporting to: Assistant Headteacher

Responsible for: Teaching, learning and assessment

Main purpose

- Fulfilling the professional responsibilities of a teacher, as set out in the [School Teachers' Pay and Conditions document](#)
- Meeting the expectations set out in the [Teachers' Standards](#)

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations that inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Take part in professional development

Communication

- Communicate effectively with pupils, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Management of staff and resources

- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Contribute to the recruitment and professional development of other teachers and support staff
- Deploy resources delegated to them

Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

Other areas of responsibility

The teacher will be required to safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.

Please note, this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that a class teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role.

Person Specification: Class Teacher

Criteria	Qualities
<ul style="list-style-type: none"> • Education and qualifications 	<ul style="list-style-type: none"> • Degree • Qualified teacher status • Evidence of professional development
<ul style="list-style-type: none"> • Experience 	<ul style="list-style-type: none"> • Proven success as a class teacher across a variety of phases (desirable) • Experience of working in a multicultural school • Experience of collaborating with parents and families
<ul style="list-style-type: none"> • Knowledge and skills 	<ul style="list-style-type: none"> • Good knowledge of the national curriculum • Outstanding classroom practice, constantly showing a positive and resilient approach to pupils and staff • Excellent communication and organisational skills • Knowledge of effective teaching and learning strategies • A good understanding of how children learn • Ability to adapt teaching to meet pupils' needs including those with SEND • Ability to build effective working relationships with pupils • Knowledge of guidance and requirements around safeguarding children • Knowledge of effective behaviour management strategies • Good IT skills • Effective communication and interpersonal skills • Ability to build effective working relationships with staff and other stakeholders
<ul style="list-style-type: none"> • Personal qualities 	<ul style="list-style-type: none"> • Commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • High expectations for children's attainment and progress • High expectations for all pupils and belief in bringing out the best in all • Commitment to upholding and promoting the ethos and values of the school • Commitment to always act with integrity, honesty, loyalty and fairness to safeguard the assets, financial integrity and reputation of the school • Ability to work under pressure and prioritise effectively • Maintain confidentiality at all times • Commitment to safeguarding, equality, diversity and inclusion

Notes:

This job description may be amended at any time in consultation with the postholder.

Postholder's signature:

Date:
