



Teacher - Job Description

Purpose

To teach pupils within the school and to carry out such other associated duties as are reasonably assigned by the Headteacher, including leadership activities where appropriate.

In addition to the [National Standards for Teachers](#), post holders must be:

- committed to achieving the highest standards in teaching, learning, safeguarding and behaviour
- dedicated to achieving excellence and enjoyment for all through a broad, balanced and rich curriculum, including extra-curricular opportunities
- highly nurturing and inclusive
- positive about the school and its aims
- committed to continuing professional development
- flexible and open to change and development
- committed to developing excellent relationships with pupils, staff and families
- passionate and knowledgeable about how children learn
- enthusiastic and creative in their teaching style
- committed to creating dynamic and inspiring lessons and learning environments
- highly confident and competent in their delivery of the primary curriculum
- committed to the wider life of the school

Applicable Contract Terms and Duties

This job description is to be performed in accordance with the provisions of the School Teachers' Pay and Conditions Document and within the range of duties set out in that document so far as relevant to the post holder's title and salary grade. The post is otherwise subject to the Conditions of Service for School Teachers in England and Wales and to locally agreed conditions of employment.

Relationships

The post holder is responsible to the Headteacher for his/her teaching duties and responsibilities and for teaching tasks.

The post holder is responsible for the supervision of the work of classroom assistants relevant to his/her responsibilities.

Particular Responsibilities

1. Setting high expectations, which inspire, motivate and challenge
2. Ensuring good or excellent progress and outcomes for **all** pupils
3. Ensuring the safety and wellbeing of pupils
4. Promoting positive behaviour and values in pupils

5. Promoting equal opportunities within the school and to seek to ensure the implementation of the school's equal opportunities policy
6. Contributing to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision
7. Demonstrating strong subject and curriculum knowledge
8. Planning and teaching high quality lessons which engage, support and challenge pupils to achieve their potential
9. Adapting teaching to respond to the strengths, needs and interests of all pupils and the school
10. Assessing pupils regularly within lessons and adapting teaching in the light of this
11. Assessing, monitoring, recording and reporting on the learning needs, progress and achievements of pupils
12. Sharing best practice and supporting colleagues
13. Proactively developing own practice
14. Positively embracing change and challenge
15. Directing and supervising support staff effectively
16. Participating in arrangements for the appraisal and review of performance and where appropriate, that of other teachers and support staff
17. Demonstrating consistently high standards of personal and professional conduct
18. Contributing positively to meetings, discussions and the wider life of the school
19. Collaborating and working with colleagues and other relevant professionals within and beyond the school on curriculum, pupil development and other activities to secure excellent outcomes
20. Fully complying with and delivering all aspects of The Teaching Standards and the school's ethos and Adult Behaviour and Code of Conduct