## CHALTON LOWER SCHOOL CLASS TEACHER MAIN PROFESSIONAL SCALE

## **PERSONNEL SPECIFICATION**

Areas of Assessment	Essential	Desirable	Method of Assessment
1. Qualifications	<ul> <li>Qualified teacher status</li> <li>Evidence of continuing professional development</li> </ul>	<ul><li>Degree/PGCE</li><li>Recent and relevant INSET</li></ul>	<ul><li>Application form</li><li>Documentation</li></ul>
2. Experience	Experience teaching across the lower school age range	<ul> <li>Current experience of working in the Early Years Foundation Stage</li> <li>Experience of and commitment to Special Educational Needs</li> <li>Working with Gifted and Talented</li> </ul>	<ul><li>Application form</li><li>Interview</li></ul>
3. Philosophy	<ul> <li>Able to create a stimulating and challenging working environment</li> <li>Able to promote good discipline in line with the ethos of the school</li> <li>Ability to incorporate Teaching and Learning styles</li> <li>Ability to promote good home school relationships</li> </ul>		<ul><li>Application form</li><li>Interview</li></ul>

4. Curriculum	<ul> <li>Secure knowledge of primary curriculum</li> <li>Working Knowledge of EYFS</li> <li>Working knowledge of the literacy and numeracy strategy</li> <li>Able to use Assessment for Learning effectively to set individual targets for children</li> <li>Incorporating Every Child Matters and Excellence and Enjoyment in to the curriculum</li> </ul>		<ul> <li>Application form</li> <li>Interview</li> </ul>
5. Management	<ul> <li>Experience of leading a curriculum area</li> <li>Able to meet deadlines and manage time efficiently</li> </ul>	<ul> <li>Ability to offer curriculum specialism</li> <li>Experience of leading a team</li> <li>Use of ICT</li> </ul>	<ul><li>Application form</li><li>Interview</li></ul>
6. Application	Well presented application with issues presented in an ordered way.		Written references

Chalton Lower School is committed to safeguarding and promoting the welfare of the children and expects all staff and volunteers to share this commitment.