## CHALTON LOWER SCHOOL CLASS TEACHER MAIN PROFESSIONAL SCALE

## PERSONNEL SPECIFICATION

| Areas of Assessment | Essential  | Desirable   | Method of Assessment                                     |
|---------------------|--|---|--|
| 1. Qualifications   | <ul> <li>Qualified teacher status</li> <li>Evidence of continuing professional development</li> </ul>  | <ul><li>Degree/PGCE</li><li>Recent and relevant INSET</li></ul>   | <ul><li>Application form</li><li>Documentation</li></ul> |
| 2. Experience       | Experience teaching across the lower school age range  | <ul> <li>Experience of using tracking systems to raise pupil achievement</li> <li>Experience of and commitment to Special Educational Needs</li> <li>Ability to work as part of a team</li> </ul> | <ul><li>Application form</li><li>Interview</li></ul>     |
| 3. Philosophy       | <ul> <li>Able to create a stimulating and challenging working environment</li> <li>Able to promote good discipline in line with the ethos of the school</li> <li>Ability to incorporate Teaching and Learning styles</li> <li>Ability to promote good home school relationships</li> </ul> |   | <ul><li>Application form</li><li>Interview</li></ul>     |

| 4. Curriculum  | <ul> <li>Secure knowledge of primary curriculum</li> <li>Ability to promote high standards in literacy and numeracy.</li> <li>Able to use Assessment for Learning effectively to set individual targets for children</li> </ul> |  | <ul><li>Application form</li><li>Interview</li></ul> |
|----------------|---|--|--|
| 5. Management  | <ul> <li>Experience of leading a<br/>curriculum area</li> <li>Able to meet deadlines and<br/>manage time efficiently</li> </ul>   | <ul> <li>Ability to offer curriculum<br/>specialism</li> <li>Experience of leading a team</li> <li>Use of ICT</li> </ul> | <ul><li>Application form</li><li>Interview</li></ul> |
| 6. Application | Well presented application with issues presented in an ordered way.   |  | Written references                                   |

Chalton Lower School is committed to safeguarding and promoting the welfare of the children and expects all staff and volunteers to share this commitment.