

Inspiring Futures Partnership Trust

CEO: Mr J. Mason N.L.E

Chepping View Primary Academy
Cressex Road, High Wycombe, Bucks HP12 4PR
Co- Principals: Mrs K. Elliott & Mrs V. Morris



Inspiring
Futures
Partnership
Trust



Tel.: 01494 535564

Email: office@cvpa.school

Twitter: @CheppingView

Our Academy Websites: www.cheppingviewprimaryacademy.org

www.abbeyviewprimaryacademy.org

www.kvpa.org.uk

"Everybody Matters At Chepping View"

Job Description

Job Title: Class Teacher

Grade: MPS - Salary Depending on experience and qualifications

Closing date for applications: Friday 10th February at 12pm
(Interviews will be held upon receipt of strong applications)

Start date: September 2023

Purpose of the Role:

To facilitate and encourage learning which enables pupils to achieve the highest standards; to take ownership of and support the shared responsibility for the well-being, education and behaviour of all children

To treat pupils and staff with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position

This Job Description should be read alongside the range of professional duties of Teachers as set out in the Teachers' Pay and Conditions Document. Teachers should also have due regard to the Teacher Standards.

Set High Expectations

- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils and model the individual Academy motto they are working in as well as that of IFPT.'

Promote Good Progress and Outcomes

- Be responsible for the learning and achievement of all pupils in the class ensuring equality of opportunity for all
- Be accountable for the attainment, progress and outcomes of pupils you teach
- Build the Academy's 'Creating Excellent Learners' philosophy into all lessons, to build independence and responsibility for learning within the children.

Demonstrate good curriculum and subject knowledge

- Provide opportunities to develop pupils' understanding by relating their learning to real and work-related examples, recognising that learning takes place outside the Academy context
- Take responsibility for their own professional development and keep up to date with research and developments in pedagogy and in the subjects they teach
- Take all opportunities to develop pupils' oracy and build their subject-specific vocabulary.

Plan and teach well-structured lessons

- Ensure effective teaching of whole classes, groups and individuals so that learning objectives are achieved by all, momentum and challenge are established and maintained, and best use is made of time
- Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources
- Identify precise learning objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught
- Evaluate their own teaching critically and use this to improve their effectiveness
- Select and make good use of ICT and other learning resources
- Follow the Academy's long-term plans in each subject
- Build on the knowledge and skills developed in the previous year groups and using the Academy's end of phase outcomes to plan these lessons
- Make effective use of outdoor learning wherever possible and appropriate.

Adapt Teaching for all pupils

- Teaching ensures that the pupils' needs are met and there is effective differentiation and challenge in all lessons
- Have a clear understanding of the needs of all pupils, including those with special educational needs; more able; those for whom English is an additional language; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.
- Take responsibility for the accelerated learning of Pupil Premium children
- Take account of, and update EHCP targets and pupil provision maps in conjunction with the SENDCo

Make accurate and productive use of assessment

- Set appropriate, challenging and aspirational expectations for pupils' learning and motivation. Set clear targets for pupils' learning, building on prior attainment
- Make accurate and productive use of assessment to secure pupils' progress
- Give pupils regular feedback, both orally and through accurate marking, in line with academy policies
- Encourage pupils to respond to the feedback where appropriate, reflect on their own progress and emerging needs
- Reflect and assess how well learning objectives have been achieved and use this assessment for future planning and teaching
- Use relevant data from Target Tracker to monitor progress, set targets, and plan interventions and subsequent lessons.
- Use the Academy's end of phase outcomes for non-core subjects to assess pupil progress

Manage Behaviour Effectively

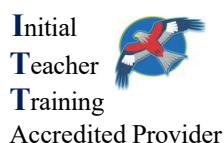
- Set high expectations for pupils' behaviour, establishing and maintaining an excellent standard of discipline through well-focused teaching and through positive and productive relationships
- Follow the academy behavior policies with a focus on positive reinforcement
- Establish and maintain routines and procedures which promote excellent behaviour both in and out of lessons, including assemblies and moving around the Academy.
- Meet with parents/carers to discuss any issues around pupil behaviour and develop behaviour plans, if needed.

Fulfil Wider Professional Responsibilities

- Prepare and present informative written and oral reports to parents/carers
- Share responsibility for the implementation of Academy policies and practices
- Contribute to the life of the Academy and Trust through effective participation in meetings and management systems necessary to co-ordinate the management of the Academy and Trust
- Establish effective working relationships with professional colleagues across the Trust
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil
- Make a positive contribution to the wider life and ethos of the Academy and Trust, including organising and running a club
- Liaise and work with subject coordinators, SENDCo and year group/phase leaders where needed in order to maintain high standards
- Participate in the organisation of trips and events under the direction of year group/phase leaders
- Take responsibility for a subject area and promote, support and monitor as necessary
- Take an active role in the Academy's appraisal system.

Personal and Professional Conduct

- Liaise with agencies responsible for pupils' welfare
- Be responsible for promoting and safeguarding the welfare of children and young people within the Academy, raising any concerns following Academy procedures.
- Set a good example to the pupils they teach in their presentation and their personal conduct
- Respond in a timely fashion to deadlines, requests for information etc



Inspiring Futures Partnership Trust: a Company Limited by Guarantee. Registered in England as Number 7977442
Registered Office: Chepping View Primary Academy, Cressex Road, High Wycombe, Bucks, HP12 4PR.
V.A.T. Registration. Number 215-3938-10