

CHRIST THE KING CATHOLIC SCHOOL

Earls Court Road, Amesbury

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Class Teacher

Start Date: September 2024

Closing Date: Monday 13th May 2024, 12noon

Interview Date: w/c 20th May 2024

Salary Range: MPS/UPS

Hours: Full-time, permanent

Christ the King Catholic School are seeking to employ a dedicated and conscientious teacher to join our dedicated, passionate and caring team. This is a permanent, full-time role. Our small and friendly school welcomes applications from candidates of all faiths and none, who are enthusiastic about working in a school where children are at the heart of all we do and our vision is rooted in the Catholic values of respect, resilience, stewardship, curiosity, forgiveness and love.

Skills and experience

Are you passionate about working with pupils at the primary stage of their education, wanting to ensure their learning experiences are both meaningful and engaging?

An exciting opportunity to teach within our growing school has arisen. This role is ideally suited to those with previous experience of working within the primary school setting, and have a good understanding of the curriculum expectations for pupils. We welcome applications from teachers at all levels of experience, but particularly welcome applications from those who have experience of working in primary settings and have completed their ECT induction.

Successful candidates will be:

- A skilled professional who has an engaging and dynamic style of teaching and can support the needs of all learners across a mixed age range.
- Willing to support the Catholic ethos of the school.
- Driven to make sure all our children achieve their very best, having high expectations of behaviour and achievement.
- Have a good understanding of phonics and its relevance throughout the primary phase.
- Passionate about continuing their own professional development and open to learn and develop as part of a whole school team.
- Prepared to work flexibly as part of a close knit partnership using shared teaching approaches to learning.



Class Teacher

What the school offers its staff

We can offer you:

- a supportive and inclusive team of staff who have excellent relationships with each other and the children in our school
- a school whose values are rooted in kindness and care through showing love for one another
- amazing children, with a passion for learning
- a dedicated whole school team who work together to develop professionally and support each other
- opportunities to lead in a curriculum area suited to your expertise and experience
- continued professional development, including working with the family of schools in the Dunstan Catholic Educational Trust
- a welcoming whole school community of pupils, parents, staff, governors and volunteers
- practically, Christ the King has excellent access situated in the heart of Amesbury, with links to both the A303 and A345: commutes by car from Salisbury or Andover take no more than 20minutes.

Our school is proud to be part of The Dunstan Catholic Educational Trust (DCET), a multi-academy trust of Catholic schools across Clifton Diocese. This valuable partnership allows our school and staff the support and professional development opportunities of working collaboratively across a community of schools, whilst maintaining our own distinct school identity.

Further Details

Visits to the school are warmly welcomed. To arrange a visit please contact the school office on 01980 622039 or email office@ctk.thedcet.com. Please note that application forms should be submitted to the trust central office email office@thedcet.com

Safeguarding statement

Christ the King Catholic School is committed to safeguarding and promoting the welfare of children and equal opportunities in employment and expects all staff and volunteers to share this commitment. All applicants will be subject to a Disclosure and Barring Service check before appointment is confirmed.

Person specification

Qualifications, training, and Experience	Essential	Desirable
Qualified Teacher Status	✓	
Degree or equivalent	✓	
Continued commitment to professional development	✓	
Experience of teaching within the primary curriculum	✓	
Experience of teaching across the whole of the Primary school age range		✓
Experience of working in partnership with colleagues and parents	✓	
Experience of delivering effective phonics		✓
Experience of supporting the needs of SEN pupils within a mainstream classroom	✓	
Subject leadership or similar responsibility		✓
Professional Knowledge and Understanding	Essential	Desirable
Demonstrate a knowledge of the statutory requirements for safeguarding, child protection and inclusion	✓	
A secure understanding of the National Curriculum	✓	
A good understanding of the Early Years Framework for Reception, and end of Key Stage expectations in KS1 and KS2		✓
Effective teaching and learning strategies in a primary school and knowledge of what constitutes high quality teaching and learning	✓	
Exceptional understanding of how children learn and ability to actively promote and support creativity and independence in learning	✓	
Evidence of planning and implementing an effective teaching programme, including the monitoring, assessment, recording and reporting of pupils' progress	✓	
Clear understanding of assessment practice and use of data to inform and improve learning and teaching	✓	
Understanding and implementation of behaviour management strategies	✓	
Ability to motivate pupils of differing abilities	✓	
Be committed to the Catholic ethos of the school	✓	
Understanding of the OFSTED framework		✓
Professional Skills	Essential	Desirable
Ability to promote the school's vision and aims positively	✓	
Develop good personal relationships within a team (teaching and non-teaching staff) and with pupils, parents, other professionals, and the wider community	✓	

Establish and develop close relationships with parents, SLT, Trust Directors and the community	✓	
Ability to manage change effectively to support school improvement	✓	
Ability to develop knowledge and skills leading to future professional development		✓
Ability to communicate effectively (both written and verbally) to a variety of audiences	✓	
Create a happy, challenging, and effective learning environment	✓	
Know how to use ICT effectively as an integral part of teaching and learning	✓	
Personal Attributes	Essential	Desirable
Personal characteristics: Confident, resilient, approachable, committed, empathetic, enthusiastic, organised, patient, resourceful, warm, sense of humour, and demonstrate interpersonal skills	✓	
Willing to support the Catholic ethos of the school	✓	
Excellent communication skills both written and verbally	✓	
Good organisational skills	✓	
Ability to remain calm under pressure	✓	
Ability to manage, delegate and support the work of volunteers and other teaching assistants in the classroom	✓	
Ability to manage own time effectively	✓	
Show a passion for learning and inspire children's learning	✓	
Demonstrate creativity and an ability to resolve routine problems independently	✓	