

Comber Grove Primary School

Headteacher: Sarah Bowmer

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## **Dynamic Class Teacher Vacancy**

**Starting September 2021**

We are an inclusive diverse inner London school, with a great reputation for celebrating the performing arts.

We have a global curriculum, where we teach children to develop their voice and speak articulately and think critically about social justice issues. Our children are encouraged to develop both academic success and creative excellence. We are looking for an exceptional practitioner, one who embodies our school values to drive success for all pupils. ***We strongly recommend visits to the school before applying.***

### **Job details**

**Job title:** Class teacher

**Salary:** Main Pay Scale (ECTs welcome to apply)

**Contract type:** Fixed Term

**Reporting to:** Headteacher

**Closing Date:** Wednesday 16<sup>th</sup> June    **Shortlisting:** Thursday 17<sup>th</sup> June    **Interview:** Friday 18<sup>th</sup> June

Comber Grove Primary School is fully committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS disclosure will be requested for the successful candidate in accordance with Safeguarding Children and Safer Recruitment in Education legislation.

### **Main purpose**

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards
- Embody the school values of:  
**Community Pride Empathy Happiness Individuality Creativity** through outstanding teaching, positive behaviour management and professional conduct

### **Duties and responsibilities**

#### **Teaching**

- Develop positive, proactive and meaningful relationships with children and staff
- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils

- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

#### **Whole-school organisation, strategy and development**

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach
- Communicate effectively with pupils, parents and carers

#### **Health, safety and discipline**

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

#### **Professional development**

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

#### **Working with colleagues and other relevant professionals**

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

#### **Personal and professional conduct**

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

## Person specification

Criteria	Qualities
<b>Qualifications and experience</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Degree</li> <li>• Successful primary teaching experience (NQTs are welcome to apply)</li> </ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"> <li>• Knowledge of the National Curriculum</li> <li>• Knowledge of effective teaching and learning strategies</li> <li>• Strong subject knowledge in the teaching of phonics</li> <li>• An exceptional understanding of how children learn</li> <li>• Ability to adapt teaching to meet pupils' needs and differentiate effectively in order for children to make progress</li> <li>• Ability to build effective working relationships with pupils</li> <li>• Knowledge of guidance and requirements around safeguarding children</li> <li>• Knowledge of effective behaviour management strategies, understanding that all behaviour is communication</li> <li>• Strong ICT skills, particularly using ICT to support learning, Google Drive literate</li> </ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>• High expectations for children's attainment and progress</li> <li>• Ability to work under pressure and prioritise effectively</li> <li>• Commitment to maintaining confidentiality at all times</li> <li>• Commitment to safeguarding and equality</li> <li>• Demonstrate exceptional professional conduct</li> <li>• Resilience, patience and proactivity</li> <li>• Flexibility</li> <li>• A great sense of humour</li> </ul>

**Notes:** This job description may be amended at any time in consultation with the postholder.

**Last review date:**

**Next review date:**

**Headteacher/line manager's signature:**

\_\_\_\_\_ **Date:** \_\_\_\_\_

**Postholder's signature:**

\_\_\_\_\_ **Date:** \_\_\_\_\_